

Unit 1: Place Value and Rounding

Course: Unit Plan				
August 18-September 17		Unit: Place Value and Rounding		
Big ideas: Round to the nearest 10 and 100		Essential questions: How do we round numbers to the nearest 10 and 100?		
Gaps to close: (prerequisites) 1. Understand digit place names. 2. Understand groups of (bundling). Amounts of ones, tens, hundreds, thousands 3. Understand expanded form, decompose a number		Student learning targets: 1. I can read numbers to 10,000 (standard, word, expanded form) 2. I can write numbers to 10,000 (standard, word, expanded form) 3. I can understand that a 4 digit number represents groups of ones 4. I can understand that a 4 digit number represents groups of tens 5. I can understand that a 4 digit number represents groups of hundreds 6. I can understand that a 4 digit number represents groups of thousands. 7. I can round numbers to the nearest 10. 8. I can round numbers to the nearest 100. 9. I can compare two 4-digit numbers with symbols.		
Standards	Vocabulary	Skills	(Resources)	Assessment
3.NBT. 1	Digit Place value Round Numeral	Round Decompose	M2 L12 M2 L13 M2 L14	Prerequisite test CFA 9 Skill Check Post Unit Test
3.NBT.4				
3.NBT.5				
3.NBT.6	Symbols (<,>,+)	Compare		
What does proficient student work look like?	What will we do to remediate students who don't get it?	How will we extend learning for students for students who have mastered the standard?		

Instructional Cycle:

Day 1: Prereq test
Day 2: Address Prereqs and LT1 Skills check
Day3: LT2
Day 4: LT 2 skills check
Day 5: Flex Day RTI
Day 6: LT 3/LT 4
Day 7: LT3/LT4 Skills Check
Day 8: LT5 Skills Check
Day 9: LT 6 Skills Check
Day 10: Flex Day RTI
Day 11: LT 7
Day 12: LT 7 Skills Check
Day 13: FLEX
Day 13: LT 8
Day 14: LT 8 Skills Check
Day 15: FLEX
Day 16: CFA
Day 17: RTI
Day 18: RTI
Day 19: LT 9 Skills Check
Day 20: Unit Assessment