

Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date 8/22-8/26	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:15 Breakfast/ Morning Meeting	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things
8:15-9:00 Math Small Groups	Build School Binders	iPad and Clever log in	Practice Small Group procedures	Testing I-Ready Reading	Testing I-Ready Math
9:00-9:40 WIN Time	Testing Elementary Spelling Inventory	iPad and Clever log in	Practice Small Group procedures	Orf Testing	Orf Testing
9:40-10:30 Math	Lesson 0 Session 1 & 2: Learn: The Try-Discuss-Connect Routine Review: Write three-digit numbers different ways	Lesson 0 Session 3 & 4: Learn: The Try-Discuss-Connect Review: Ways to compare Three-Digit-Numbers	Lesson 0 Session 5: Learn: The Try-Discuss-Connect Review: Adding 3-Digit Numbers	Lesson 1 Session 1: Explore Students will draw on what they know about place value to round numbers to the nearest 10 and 100.	Lesson 1 Session 2: Develop Students will begin by rounding 2-digit numbers to the nearest 10 and build upon it to develop strategies for rounding 2 and 3 digit numbers to the nearest 10.
10:30-11:10 Activity	PE	Music	Art	Library	MicroTime

11:20-12:00 Lunch/Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
12:00-1:30 Wit & Wisdom	<p>Read Aloud: <u>Thank You Mr. Falker</u> Module 0: Lesson 1 Essential Question: How does reading build knowledge? Content Framing Question: What do I notice and Wonder about <u>Thank You Mr. Falker?</u> Learning Goal: Students will be able to make observations and ask questions about <u>Thank You Mr. Falker</u></p>	<p>Continue from Monday Read Aloud: <u>Thank You Mr. Falker</u> Module 0: Lesson 1 Essential Question: How does reading build knowledge? Content Framing Question: What do I notice and Wonder about <u>Thank You Mr. Falker?</u> Learning Goal: Students will be able to make observations and ask questions about <u>Thank You Mr. Falker</u></p>	<p>Read Aloud: <u>Thank You Mr. Falker</u> Module 0: Lesson 2 Essential Question: How does reading build knowledge? Content Framing Question: What is Happening in <u>Thank You Mr. Falker?</u> Learning Goal: Students will be able to summarize the setting, characters and events in <u>Thank You Mr. Falker</u></p>	<p>Read Aloud: <u>Thank You Mr. Falker</u> Module 0: Lesson 4 Essential Question: How does reading build knowledge? Focus Question: What does reading mean to Tricia in <u>Thank You Mr. Falker?</u> Content Framing Question: What is the essential meaning of <u>Thank You Mr. Falker?</u> Craft Question: How do I write about <u>Thank You Mr. Falker?</u> Learning Goal: Explain an essential meaning of <u>Thank You Mr. Falker</u></p>	<p>Read Aloud: <u>Thank You Mr. Falker</u> Module 0: Lesson 5 Essential Question: How does reading build knowledge? Focus Question: What does reading mean to Tricia in <u>Thank You Mr. Falker?</u> Content Framing Question: How does <u>Thank You Mr. Falker</u> build my knowledge? Craft Question: How do I improve my writing? Learning Goal: Analyze how <u>Thank You Mr. Falker</u> builds knowledge. Improve writing by offering and using peer feedback.</p>
1:30-1:50 Phonics	Lesson 1: Consonant Blends, Digraphs, Silent letters, and Complex Consonants	Lesson 1: Consonant Blends, Digraphs, Silent letters, and Complex Consonants	Lesson 1: Consonant Blends, Digraphs, Silent letters, and Complex Consonants	Lesson 1: Consonant Blends, Digraphs, Silent letters, and Complex Consonants	Lesson 1: Consonant Blends, Digraphs, Silent letters, and Complex Consonants

	Day 1- Sort Words, Sound-Spelling Mapping <u>Objective:</u> Students demonstrate understanding of words with consonant blends, digraphs, silent letters, and complex consonants by correctly identifying, reading and writing pattern words in isolation and in passages.	Day 2- Pattern and Contrast Words <u>Objective:</u> Students demonstrate understanding of words with consonant blends, digraphs, silent letters, and complex consonants by correctly identifying, reading and writing pattern words in isolation and in passages.	Day 3- Pattern and Contrast Words, Sound Spelling Mapping <u>Objective:</u> Students demonstrate understanding of words with consonant blends, digraphs, silent letters, and complex consonants by correctly identifying, reading and writing pattern words in isolation and in passages.	Day 4- Fluency, Sort Words <u>Objective:</u> Students demonstrate understanding of words with consonant blends, digraphs, silent letters, and complex consonants by correctly identifying, reading and writing pattern words in isolation and in passages.	Day 5 Assessment <u>Objective:</u> Students demonstrate understanding of words with consonant blends, digraphs, silent letters, and complex consonants by correctly identifying, reading and writing pattern words in isolation and in passages.
1:50-2:10 Teacher Monitored Recess					
2:10-2:50 Reading Small Groups	Independent Reading until groups are formed	Independent Reading until groups are formed	Independent Reading until groups are formed	Independent Reading until groups are formed	Independent Reading until groups are formed
3:00- Dismiss Walkers 3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders					