

Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date 5/2-5/6	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15 Breakfast/ Bell Ringer	Breakfast Morning Announcement Good Things	Breakfast Morning Announcement Good Things	Breakfast Morning Announcement Good Things	Breakfast Morning Announcement Good Things	Breakfast Morning Announcement Good Things
8:15-9:00 95% Core Phonics	ACT ASPIRE TESTING	ACT ASPIRE TESTING	Predictable Vowel Teams, Single Syllable Lesson 16 Day 1 Sort words, Sound spelling mapping, passage reading <u>Objective:</u> Students demonstrate understanding of the vowel team syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Predictable Vowel Teams, Single Syllable Lesson 16 Day 2 Syllable mapping, Reading pattern words, Passage Reading <u>Objective:</u> Students demonstrate understanding of the vowel team syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	ACT ASPIRE TESTING
9:00-9:45 Literacy Intervention	ACT ASPIRE TESTING	ACT ASPIRE TESTING	WIN Time	WIN Time	ACT ASPIRE TESTING
9:45-10:15 Small Group Reading	ACT ASPIRE TESTING	ACT ASPIRE TESTING	Lesson 15 remediation Open Multi-Syllable	Lesson 15 remediation Open Multi-Syllable	ACT ASPIRE TESTING

<p>10:15-11:10 Wit & Wisdom Core Reading</p>	<p>ACT Aspire Testing</p>	<p>ACT Aspire Testing</p>	<p>Read Aloud: <u>Family Pictures</u> "Two Places to Call Home" Module 3 Lesson 17 <u>Essential Question:</u> How do stories help us understand immigrants' experiences? <u>Focus Question:</u> Why do people immigrate to America? <u>Content Framing Question:</u> Organize: What is happening in <u>Coming to America</u>? <u>Craft Question:</u> Examine: Why is engaging and orienting the reader important? <u>Learning Goals:</u> Create a timeline that shows key moments in the history of immigration to America. Analyze how an author engages and orients the reader in a narrative.</p>	<p>Read Aloud: <u>Family Pictures</u> "Two Places to Call Home" Module 3 Lesson 17 <u>Essential Question:</u> How do stories help us understand immigrants' experiences? <u>Focus Question:</u> Why do people immigrate to America? <u>Content Framing Question:</u> Organize: What is happening in <u>Coming to America</u>? <u>Craft Question:</u> Examine: Why is engaging and orienting the reader important? <u>Learning Goals:</u> Create a timeline that shows key moments in the history of immigration to America. Analyze how an author engages and orients the reader in a narrative.</p>	<p>ACT Aspire Testing</p>
<p>11:10-11:50</p>			<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>

Activity 11:55-12:35	Lunch 12:00-12:40	Lunch 12:00-12:40			
12:35-1:00 W&W Deep Dive	Writing Prompt	Writing Prompt	Writing Prompt	Writing Prompt	Writing Prompt
1:00-1:10 Read Aloud	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
1:10-2:10 Math	Objective LT 6: Write a unit and non-unit fraction for partitioned shapes.	Objective LT 7: Represent fractions with color tiles, pattern blocks, Cuisenaire rods, fraction circles, and other region or set models.	Objective LT 7: Represent fractions with color tiles, pattern blocks, Cuisenaire rods, fraction circles, and other region or set models.	Objective LT 8: Identify the placement of a fraction on a number line.	Objective LT 8: Identify the placement of a fraction on a number line.
2:10-2:40 Math Intervention	2:00-2:40 Activity	2:00-2:40 Activity	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property
2:40-3:00 Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess
2:55- Dismiss Walkers					
3:00-3:25- Dismiss Car Riders, Van Riders, Bus Riders					

