

3rd Grade Weekly Lesson Plans

Date 5/16-5/20	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15 Breakfast/ Bell Ringer	Breakfast Morning Announcement Good Things	Breakfast Morning Announcement Good Things	Breakfast Morning Announcement Good Things	Breakfast Morning Announcement Good Things	Breakfast Morning Announcement Good Things
8:15-9:00 95% Core Phonics	Predictable Vowel Teams, Single Syllable Lesson 16 Day 4 Word chains, Passage reading, Review <u>Objective:</u> Students demonstrate understanding of the vowel team syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages..	Predictable Vowel Teams, Single Syllable Lesson 16 Day 5 Assessment <u>Objective:</u> Students demonstrate understanding of the vowel team syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Predictable Vowel Teams, Single Syllable Lesson 17 Day 1 Word Sort, Syllable mapping, Passage Reading <u>Objective:</u> Students demonstrate understanding of the vowel team syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Predictable Vowel Teams, Single Syllable Lesson 17 Day 2 Reading multisyllable words with syllable bars, Sort syllables, Passage reading <u>Objective:</u> Students demonstrate understanding of the vowel team syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Predictable Vowel Teams, Single Syllable Lesson 17 Day 2 Reading multisyllable words with syllable bars, Sort syllables, Passage reading <u>Objective:</u> Students demonstrate understanding of the vowel team syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.
9:00-9:45 Literacy Intervention	WIN Groups	WIN Groups	WIN Groups	WIN Groups	WIN Groups
9:45-10:15 Small Group Reading	Lesson 15 remediation Open Multi-Syllable	Lesson 15 remediation Open Multi-Syllable	Lesson 16 remediation Open Multi-Syllable	Lesson 16 remediation Open Multi-Syllable	Lesson 16 remediation Open Multi-Syllable

<p>10:15-11:10 Wit & Wisdom Core Reading</p>	<p>FQT 2 Remediation</p>	<p>FQT 2 Remediation</p>	<p>Read Aloud: <u><i>The Keeping Quilt</i></u> Module 3 Lesson 25 Essential Question: How do stories help us understand immigrants' experiences? Focus Question: How do immigrants respond to challenges in a new country? Content Framing Question: Wonder: What do I notice and wonder about <u><i>The Keeping Quilt</i></u>? Craft Question: Examine: How do I organize an event sequence in narrative writing? Learning Goals: Use text evidence to ask and answer questions about <u><i>The Keeping Quilt</i></u>. Organize an event sequence that unfolds naturally.</p>	<p>Read Aloud: <u><i>The Keeping Quilt</i></u> Module 3 Lesson 26 Essential Question: How do stories help us understand immigrants' experiences? Focus Question: How do immigrants respond to challenges in a new country? Content Framing Question: Organize: What's happening in <u><i>The Keeping Quilt</i></u>? Craft Question: Experiment: How does organizing an event sequence work? Learning Goals: Sequence the multiple generations in the <u><i>The Keeping Quilt</i></u> and identify how the quilt was used in each generation. Organize an event sequence that unfolds naturally.</p>	<p>Read Aloud: <u><i>The Keeping Quilt</i></u> Module 3 Lesson 27 Essential Question: How do stories help us understand immigrants' experiences? Focus Question: How do immigrants respond to challenges in a new country? Content Framing Question: Reveal: What does a deeper exploration of details reveal about the characters in <u><i>The Keeping Quilt</i></u>? Craft Question: Examine: Why is using dialogue in narrative writing important? Learning Goals: Recognize similarities and differences between characters from different generations of one family. Analyze how an author uses dialogue to develop experiences and events in narrative writing.</p>
<p>11:10-11:50</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>

Activity 11:55-12:35	Library	Art	Music	PE	MicroTim
12:35-1:00 W&W Deep Dive	FQT 2	FQT 2	Identify regular and irregular verbs in a text.	Notice patterns in irregular verbs.	Identify three patterns for forming irregular plural nouns.
1:00-1:10 Read Aloud	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
1:10-2:10 Math	Objective LT 8: Identify the placement of a fraction on a number line.	Objective LT 9: Partition a linear model (number line) to show fractions less than one.	Objective LT 9: Partition a linear model (number line) to show fractions less than one.	Objective LT 10: Compare fractions, explain sizes, and tell if they have the same whole or not.	Objective LT 10: Compare fractions, explain sizes, and tell if they have the same whole or not.
2:10-2:40 Math Intervention	Times Tales Unit 2	Times Tales Unit 2	Times Tales Unit 2	Times Tales Unit 2	Times Tales Unit 2
2:40-3:00 Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess
<p>2:55- Dismiss Walkers</p> <p>3:00-3:25- Dismiss Car Riders, Van Riders, Bus Riders</p>					