

### 3rd Grade Weekly Lesson Plans

Date 4/4-4/8	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15 Breakfast/ Bell Ringer	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things
8:15-9:00 95% Core Phonics	Open, Simple Multisyllable Lesson 14 Day 1 Sort Words, Syllable Mapping, Passage Reading <u>Objective:</u> Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Open, Simple Multisyllable Lesson 14 Day 2 Reading multisyllabic words with syllable bars, Syllable Mapping <u>Objective:</u> Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Open, Simple Multisyllable Lesson 14 Day 2 Sort syllables, Passage Reading <u>Objective:</u> Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Open, Simple Multisyllable Lesson 14 Day 3 Fluency/ High frequency words, 3 syllable words, Passage Reading <u>Objective:</u> Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Open, Simple Multisyllable Lesson 14 Day 3 Fluency/ High frequency words, 3 syllable words, Passage Reading <u>Objective:</u> Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.
9:00-9:45 Literacy Intervention	WIN Time	WIN Time	WIN Time	WIN Time	WIN Time
9:45-10:15 Small Group Reading	Lesson 13 remediation Open Syllable	Lesson 13 remediation Open Syllable	Lesson 13 remediation Open Syllable	Lesson 13 remediation Open Syllable	Lesson 13 remediation Open Syllable

10:15-11:10  
Wit & Wisdom  
Core Reading

Read Aloud:  
Grandfather's Journey  
Module 3 Lesson 4  
**Essential Question:**

How do stories help us understand immigrants' experiences?

**Focus Question:**  
What challenges do immigrants face in a new country?

**Content Framing Question:**

Reveal: What does a deeper exploration of point of view reveal in Grandfather's Journey

**Craft Question:**  
Excel: How do I improve using hooks in explanatory writing?

**Learning Goals:**  
Students use two pieces of text evidence to identify the narrator's point of view.

Students peer-review introduction paragraphs.

Finish lesson 4  
Read Aloud:  
Grandfather's Journey  
Module 3 Lesson 5  
**Essential Question:**

How do stories help us understand immigrants' experiences?

**Focus Question:**  
What challenges do immigrants face in a new country?

**Content Framing Question:**

Reveal: What does a deeper exploration of word choices reveal about Grandfather's character in Grandfather's Journey

**Craft Question:**  
Examine: Why is it important to listen for key words?

Examine: Why is grouping related information together important?

**Learning Goals:**  
Demonstrate how word choices can develop a character and his actions.  
Examine the way information is grouped together in compare and contrast writing.

Finish lesson 5  
Read Aloud:  
Grandfather's Journey  
Module 3 Lesson 6  
**Essential Question:**

How do stories help us understand immigrants' experiences?

**Focus Question:**  
What challenges do immigrants face in a new country?

**Content Framing Question:**

Distill: What is the central message of Grandfather's Journey

**Craft Question:**  
Experiment: How does listening for key words work?

Experiment: How does grouping related information together work?

**Learning Goals:**  
Identify a central message in Grandfather's Journey.

Group similarities together in one paragraph and differences together in another paragraph in an essay.

Finish Lesson 6  
Read Aloud:  
Tea with Milk  
Module 3 Lesson 7  
**Essential Question:**

How do stories help us understand immigrants' experiences?

**Focus Question:**  
What challenges do immigrants face in a new country?

**Content Framing Question:**

Wonder: What do I notice and wonder about Tea with Milk

**Craft Question:**  
Examine: Why are linking words and phrases important?

**Learning Goals:**  
Notice two important elements of Tea with Milk.

Identify linking words and phrases in a compare and contrast essay.

Finish Lesson 7  
Read Aloud:  
Grandfather's Journey  
Module 3 Lesson 8  
**Essential Question:**

How do stories help us understand immigrants' experiences?

**Focus Question:**  
What challenges do immigrants face in a new country?

**Content Framing Question:**

Organize: What is happening in Tea with Milk

**Craft Question:**  
Experiment: How does preparing to speak work?

Experiment: How does using linking words and phrases work?

**Learning Goals:**  
Write a short paragraph to recount Tea with Milk

Prepare to speak by coming to a discussion prepared and asking questions to check understanding.  
Recognize the importance of using linking words and phrases.



2:55- Dismiss Walkers

3:00-3:25- Dismiss Car Riders, Van Riders, Bus Riders