<u>3rd Grade Weekly Lesson Plans</u>

Date 4/4-4/8	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15 Breakfast/ Bell Ringer	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things
8:15-9:00 95% Core Phonics	Open, Simple Multisyllable Lesson 14 Day 1 Sort Words, Syllable Mapping, Passage Reading Objective: Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Open, Simple Multisyllable Lesson 14 Day 2 Reading multisyllabic words with syllable bars, Syllable Mapping Objective: Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Open, Simple Multisyllable Lesson 14 Day 2 Sort syllables, Passage Reading <u>Objective:</u> Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Open, Simple Multisyllable Lesson 14 Day 3 Fluency/ High frequency words, 3 syllable words, Passage Reading Objective: Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Open, Simple Multisyllable Lesson 14 Day 3 Fluency/ High frequency words, 3 syllable words, Passage Reading Objective: Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.
9:00-9:45 Literacy Intervention	WIN Time	WIN Time	WIN Time	WIN Time	WIN Time
9:45-10:15 Small Group Reading	Lesson 13 remediation Open Syllable	Lesson 13 remediation Open Syllable	Lesson 13 remediation Open Syllable	Lesson 13 remediation Open Syllable	Lesson 13 remediation Open Syllable

10:15-11:10 Read Aloud:	Finish lesson 4	Finish lesson 5	Finish Lesson 6	Finish Lesson 7
Wit & Wisdom	Read Aloud:	Read Aloud:	Read Aloud:	Read Aloud:
Module 3 Lesson 4	<u>Grandfather's Journey</u>	<u>Grandfather's Journey</u>	<u>Tea with Milk</u>	<u>Grandfather's Journey</u>
Core Reading Essential Question:	Module 3 Lesson 5	Module 3 Lesson 6	Module 3 Lesson 7	Module 3 Lesson 8
How do stories help us	Essential Question:	Essential Question:	Essential Question:	Essential Question:
understand	How do stories help us	How do stories help us	How do stories help	How do stories help us
immigrants'	understand	understand	us understand	understand immigrants'
experiences?	immigrants'	immigrants'	immigrants'	experiences?
Focus Question:	experiences?	experiences?	experiences?	Focus Question:
What challenges do	Focus Question:	Focus Question:	Focus Question:	What challenges do
immigrants face in a	What challenges do	What challenges do	What challenges do	immigrants face in a
new country?	immigrants face in a	immigrants face in a	immigrants face in a	new country?
<u>Content Framing</u>	new country?	new country?	new country?	Content Framing
Question:	<u>Content Framing</u>	<u>Content Framing</u>	<u>Content Framing</u>	Question:
Reveal: What does a	<u>Question:</u>	<u>Question:</u>	<u>Question:</u>	Organize: What is
deeper exploration of	Reveal: What does a	Distill: What is the	Wonder: What do I	happening in <u>Tea with</u>
point of view reveal in	deeper exploration of	central message of	notice and wonder	<u>Milk</u>
<u>Grandfather's Journey</u>	word choices reveal	<u>Grandfather's Journey</u>	about <u>Tea with Milk</u>	Craft Question:
Craft Question:	about Grandfather's	<u>Craft Question:</u>	<u>Craft Question:</u>	Experiment: How does
Excel: How do I improve		Experiment: How does	Examine: Why are	preparing to speak
using hooks in	<u>Grandfather's Journey</u>	listening for key	linking words and	work?
explanatory writing?	Craft Question:	words work?	phrases important?	Experiment: How does
Learning Goals:	Examine: Why is it	Experiment: How does	<u>Learning Goals:</u>	using linking words and
Students use two	important to listen for	grouping related	Notice two important	phrases work?
pieces of text evidence	key words?	information together	elements of <u>Tea with</u>	<u>Learning Goals:</u>
to identify the	Examine: Why is	work?	<u>Milk,</u>	Write a short
narrator's point of	grouping related	<u>Learning Goals:</u>	Identify linking words	paragraph to recount
view.	information together	ldentify a central	and phrases in a	<u>Tea with Milk</u>
Students peer-review	important?	message in	compare and contrast	Prepare to speak by
introduction	<u>Learning Goals:</u>	<u>Grandfather's Journey.</u>	essay.	coming to a discussion
paragraphs.	Demonstrate how word	Group similarities		prepared and asking
	choices can develop a	together in one		questions to check
	character and his	paragraph and		understanding.
	actions.	differences together in		Recognize the
	Examine the way	another paragraph in		importance of using
	information is grouped	an essay.		linking words and
	together in compare			phrases.
	and contrast writing.			

11:10-11:50	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
Activity 11:55-12:35	Library	Art	Music	PE	MicroTime
12:35-1:00 W&W Deep Dive	With support identify and form possessives with singular and plural nouns.	Use possessives with singular and plural nouns to complete a brief narrative.	Use an abstract noun in a sentence that demonstrates a real-life connection to its meaning.	Use the known root- <i>graph</i> -and context clues to determine the meaning of <i>calligraphy</i>	ldentify examples of subject-verb agreement in a text.
1:00–1:10 Read Aloud	<u>The Indian in the</u> <u>Cupboard</u>	<u>The Indian in the</u> <u>Cupboard</u>	<u>The Indian in the</u> <u>Cupboard</u>	<u>The Indian in the</u> <u>Cupboard</u>	<u>The Indian in the</u> <u>Cupboard</u>
1:10-2:10 Math	<u>Objective</u> Write an equation using a letter for the unknown number.	<u>Objective</u> Write an equation using a letter for the unknown number.	<u>Objective</u> *CFA RTI	<u>Objective</u> Write an equation for a division situation.	<u>Objective</u> Write an equation for a division situation.
2:10-2:40 Math Intervention	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property
2:40-3:00 Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess

2:55- Dismiss Walkers 3:00-3:25- Dismiss Car Riders, Van Riders, Bus Riders