

## Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date 4/25-4/29	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15 Breakfast/ Bell Ringer	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things
8:15-9:00 95% Core Phonics	Open, Complex Multisyllable Lesson 15 Day 3 Fluency / High Frequency words, 3-syllable challenge, Passage reading <u>Objective:</u> Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Open, Complex Multisyllable Lesson 15 Day 4 Multisyllable Word Building, Word Chains <u>Objective:</u> Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Open, Complex Multisyllable Lesson 15 Day 5 Passage Reading, Sentence Dictation, Spelling Test Review <u>Objective:</u> Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Open, Complex Multisyllable Lesson 15 <b>ASSESSMENT</b> <u>Objective:</u> Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Review of Syllable Types  Students will complete activities (spelling bee, Spelling City) for enrichment.
9:00-9:45 Literacy Intervention	WIN Time	WIN Time	WIN Time	WIN Time	WIN Time
9:45-10:15 Small Group Reading	Lesson 14 remediation Open Multi-Syllable	Lesson 14 remediation Open Multi-Syllable	Lesson 14 remediation Open Multi-Syllable	Lesson 14 remediation Open Multi-Syllable	Lesson 14/15 remediation Open Multi-Syllable

<p>10:15–11:10 Wit &amp; Wisdom Core Reading</p>	<p>FQT 1 Remediation Day</p>	<p>FQT 1 Remediation Day</p>	<p><b>NRA</b> Read Aloud: <u>Family Pictures</u> "Two Places to Call Home" Module 3 Lesson 15 <b>Essential Question:</b> How do stories help us understand immigrants' experiences? <b>Focus Question:</b> What challenges do immigrants face in a new country? <b>Content Framing Question:</b> Reveal: What does a deeper exploration of character reveal in "Two Places to Call Home"? <b>Learning Goals:</b> Analyze a character in a piece of fiction.</p>	<p>Read Aloud: <u>Coming to America</u> Module 3 Lesson 16 <b>Essential Question:</b> How do stories help us understand immigrants' experiences? <b>Focus Question:</b> Why do people immigrate to America? <b>Content Framing Question:</b> Wonder: What do I notice and wonder about <u>Coming to America</u>? <b>Craft Question:</b> Examine: Why is engaging and orienting the reader important? <b>Learning Goals:</b> Ask and answer questions based on a new informational text. Analyze how an author engages and orients the reader in a narrative.</p>	<p>Read Aloud: <u>Family Pictures</u> "Two Places to Call Home" Module 3 Lesson 17 <b>Essential Question:</b> How do stories help us understand immigrants' experiences? <b>Focus Question:</b> Why do people immigrate to America? <b>Content Framing Question:</b> Organize: What is happening in <u>Coming to America</u>? <b>Craft Question:</b> Examine: Why is engaging and orienting the reader important? <b>Learning Goals:</b> Create a timeline that shows key moments in the history of immigration to America. Analyze how an author engages and orients the reader in a narrative.</p>
<p>11:10–11:50</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>
<p>Activity 11:55–12:35</p>	<p>Library</p>	<p>Art</p>	<p>Music</p>	<p>PE</p>	<p>MicroTime</p>

12:35-1:00 W&W Deep Dive	Writing Prompt	Writing Prompt	Writing prompt	Writing Prompt	Writing Prompt
1:00-1:10 Read Aloud	<u>Because of Winn Dixie</u>	<u>Because of Winn Dixie</u>	<u>Because of Winn Dixie</u>	<u>Because of Winn Dixie</u>	<u>Because of Winn Dixie</u>
1:10-2:10  Math	<b>Objective</b> LT 4: Identify a fraction as parts of a set.	<b>Objective</b> LT 4: Identify a fraction as parts of a set.	<b>Objective</b> LT 5: Explain and represent unit and non-unit fractions.	<b>Objective</b> LT 5: Explain and represent unit and non-unit fractions.  *CFA  LT 3/4/5	<b>Objective</b> LT 6: Write a unit and non-unit fraction for partitioned shapes.
2:10-2:40 Math Intervention	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property
2:40-3:00 Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess
2:55- Dismiss Walkers 3:00-3:25- Dismiss Car Riders, Van Riders, Bus Riders					