

## Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date 4/18-4/22	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15 Breakfast/ Bell Ringer	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things
8:15-9:00 95% Core Phonics	Open, Complex Multisyllable Lesson 15 Day 1 Sort words, Syllable mapping, Passage Reading <u>Objective:</u> Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Open, Complex Multisyllable Lesson 15 Day 2 Reading Multisyllable Words with syllable bars, Sort Syllables, Passage Reading <u>Objective:</u> Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Open, Complex Multisyllable Lesson 15 Day 2 Reading Multisyllable Words with syllable bars, Sort Syllables, Passage Reading <u>Objective:</u> Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Open, Complex Multisyllable Lesson 15 Day 3 Fluency / High Frequency words, 3-syllable challenge, Passage reading <u>Objective:</u> Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Open, Complex Multisyllable Lesson 15 Day 3 Fluency / High Frequency words, 3-syllable challenge, Passage reading <u>Objective:</u> Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.
9:00-9:45 Literacy Intervention	WIN Time	WIN Time	WIN Time	WIN Time	WIN Time
9:45-10:15 Small Group Reading	Lesson 14 remediation Open Multi-Syllable	Lesson 14 remediation Open Multi-Syllable	Lesson 14 remediation Open Multi-Syllable	Lesson 14 remediation Open Multi-Syllable	Lesson 14 remediation Open Multi-Syllable

<p>10:15–11:10 Wit &amp; Wisdom Core Reading</p>	<p>Read Aloud: <u>Grandfather's Journey</u> <u>Tea with Milk</u> Module 3 Lesson 12 <b>Essential Question:</b> How do stories help us understand immigrants' experiences? <b>Focus Question:</b> What challenges do immigrants face in a new country? <b>Content Framing Question:</b> Know: How do <u>Grandfather's Journey</u> and <u>Tea with Milk</u> build my knowledge? <b>Craft Question:</b> Execute: How do I plan a compare and contrast essay? <b>Learning Goals:</b> Compare and contrast elements of two texts by the same author. Plan a compare and contrast essay about similarities and differences between <u>Grandfather's Journey</u> and <u>Tea with Milk</u>.</p>	<p>Read Aloud: <u>Grandfather's Journey</u> <u>Tea with Milk</u> Module 3 Lesson 13 <b>Essential Question:</b> How do stories help us understand immigrants' experiences? <b>Focus Question:</b> What challenges do immigrants face in a new country? <b>Content Framing Question:</b> Know: How do Allen Say's <u>Grandfather's Journey</u> and <u>Tea with Milk</u> build my knowledge? <b>Craft Question:</b> Execute: How do I draft a compare and contrast essay? <b>Learning Goals:</b> Draft a multi-paragraph essay that compares and contrasts how two texts by the same author explain the challenges of moving to a new country.</p>	<p><b>FQT 1</b> Read Aloud: <u>Tea with Milk</u> <u>Grandfather's Journey</u> Module 3 Lesson 14 <b>Essential Question:</b> How do stories help us understand immigrants' experiences? <b>Focus Question:</b> What challenges do immigrants face in a new country? <b>Content Framing Question:</b> Know: How do <u>Grandfather's Journey</u> and <u>Tea with Milk</u> build my knowledge? <b>Craft Question:</b> Excel: How do I write an explanatory essay comparing and contrasting two texts. <b>Learning Goals:</b> Students will write a multi paragraph essay describing the similarities and differences between Grandfather's and Masako's experiences as immigrants.</p>	<p>FQT 1 Remediation Day</p>	<p>FQT 1 Remediation Day</p>
<p>11:10–11:50</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>

Activity 11:55-12:35	Library	Art	Music	PE	MicroTime
12:35-1:00 W&W Deep Dive	Analyze and demonstrate knowledge of rules for punctuating dialogue.	Identify real life connections between reaction words and their use.	FQT 1	FQT 1 Remediation	FQT 1 Remediation
1:00-1:10 Read Aloud	<u>Because of Winn Dixie</u>	<u>Because of Winn Dixie</u>	<u>Because of Winn Dixie</u>	<u>Because of Winn Dixie</u>	<u>Because of Winn Dixie</u>
1:10-2:10 Math	<b>Objective</b> Unit 5 Pretest  T1:Divide parts into equal shares.	<b>Objective</b> T1:Divide parts into equal shares.	<b>Objective</b> T2:Partition shapes into equal parts understanding that the parts have equal areas.	<b>Objective</b> T3:/dentify a fraction as part of a whole. Identify a numerator and a denominator & understand the meaning of each.	<b>Objective</b> T3:Identify a fraction as part of a whole. Identify a numerator and a denominator & understand the meaning of each.
2:10-2:40 Math Intervention	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property
2:40-3:00 Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess

2:55- Dismiss Walkers

3:00-3:25- Dismiss Car Riders, Van Riders, Bus Riders