

Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date 3/14-3/18	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15 Breakfast/ Bell Ringer	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things
8:15-9:00 95% Core Phonics	Open, Single Syllable Lesson 13 Day 2 Sort words, Read pattern words <u>Objective:</u> Students demonstrate understanding of the closed and long vowel silent-e syllable types by correctly identifying, reading, and writing pattern words in isolation and in passages.	Open, Single Syllable Lesson 13 Day 2 Read Passage, Practice encoding with syllable maps <u>Objective:</u> Students demonstrate understanding of the closed and long vowel silent-e syllable types by correctly identifying, reading, and writing pattern words in isolation and in passages.	Open, Single Syllable Lesson 13 Day 3 Sound Spelling Mapping, Word Construction <u>Objective:</u> Students demonstrate understanding of the closed and long vowel silent-e syllable types by correctly identifying, reading, and writing pattern words in isolation and in passages.	Open, Single Syllable Lesson 13 Day 3 Passage Reading, Encoding practice <u>Objective:</u> Students demonstrate understanding of the closed and long vowel silent-e syllable types by correctly identifying, reading, and writing pattern words in isolation and in passages.	No School Professional Development Day
9:00-9:45 Literacy Intervention	WIN Time	WIN Time	WIN Time	WIN Time	WIN Time
9:45-10:15 Small Group Reading	Lesson 12 remediation vCe multisyllable	Lesson 12 remediation vCe multisyllable	Lesson 12 remediation vCe multisyllable	Lesson 12 remediation vCe multisyllable	
10:15-11:10 Wit & Wisdom Core Reading	FQT 3 Remediation	FQT 3 Remediation	End of Module 2 Assessment	End of Module Assessment Remediation	No School Professional Development Day

11:10-11:50	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
Activity 11:55-12:35					
12:35-1:00 W&W Deep Dive	Review of Pronouns	Review of Pronouns	Review of Adverbs	Review of conjunctions	
1:00-1:10 Read Aloud					
1:10-2:10 Math	<u>Objective</u> Explain the relationship between multiplication and division	<u>Objective</u> Represent a division word problem with models, drawings, and equations.	<u>Objective</u> Represent a division word problem with models, drawings, and equations.	<u>Objective</u> Early Dismissal <u>(Parent Teacher Conference)</u>	<u>Objective</u> <u>No School</u>
2:10-2:40 Math Intervention	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property
2:40-3:00 Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess
2:55- Dismiss Walkers					
3:00-3:25- Dismiss Car Riders, Van Riders, Bus Riders					