

Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date 2/7-2/11	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15 Breakfast/ Bell Ringer	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things
8:15-9:00 95% Core Phonics	AMI Day 3	Long Vowel Silent-e, Simple Multisyllable Lesson 10 Day 3- Reading Pattern Words, Passage 2- Underline pattern words, Encoding practice <u>Objective:</u> Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Long Vowel Silent-e, Simple Multisyllable Lesson 10 Day 4- Multisyllable Word Building, Word Chains, Passage 2- read passage, Dictation practice <u>Objective:</u> Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Long Vowel Silent-e, Simple Multisyllable Lesson 10 Day 5- Assessment <u>Objective:</u> Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Long Vowel Silent-e, Complex Multisyllable Lesson 11 Day 1 Syllable Mapping, Passage Reading <u>Objective:</u> Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.
9:00-9:45 Literacy Intervention	WIN Time	WIN Time	WIN Time	WIN Time	WIN Time
9:45-10:15 Small Group Reading	Lesson 9 remediation vCe single syllable	Lesson 9 remediation vCe single syllable	Lesson 9 remediation vCe single syllable	Lesson 10 remediation vCe simple multisyllable	Lesson 10 remediation

					vCe simple multisyllable
<p>10:15-11:10</p> <p>Wit & Wisdom Core Reading</p>	<p>Read Aloud: <u><i>Moonshot</i></u> <u><i>Space Object Box</i></u> <u><i>"Little Bear, etc"</i></u> Module 2 Lesson 13 <u>Essential Question:</u> How do people learn about space? <u>Focus Question:</u> How did the astronauts of Apollo II learn about space? <u>Content Framing Question:</u> Wonder: What do I notice and wonder in <u><i>Moonshot?</i></u> <u>Craft Question:</u> Examine: Why are introduction paragraphs important? <u>Learning Goals:</u> Ask and answer questions about a new text. Identify the parts of an introduction paragraph for an opinion essay.</p>	<p>Read Aloud: <u><i>Moonshot</i></u> "The Space Race" Module 2 Lesson 14 <u>Essential Question:</u> How do people learn about space? <u>Focus Question:</u> How did the astronauts of Apollo II learn about space? <u>Content Framing Question:</u> Organize: What's happening in <u><i>Moonshot</i></u> <u>Craft Question:</u> Experiment: How do introduction paragraphs work? <u>Learning Goals:</u> Identify the stages of the Apollo II mission. Practice writing an introduction paragraph for an opinion essay that includes the text, author, topic, a clear opinion statement and supporting reasons.</p>	<p>Read Aloud: <u><i>Moonshot</i></u> <u><i>"Starfield"</i></u> Module 2 Lesson 15 <u>Essential Question:</u> How do people learn about space? <u>Focus Question:</u> How did the astronauts of Apollo II learn about space? <u>Content Framing Question:</u> Organize: What's happening in the front endpapers of <u><i>Moonshot?</i></u> <u>Craft Question:</u> Execute: How do I use introductions in opinion writing? <u>Learning Goals:</u> Use text and illustrations from the front endpapers to retell key events from the Apollo II mission in sequence. Introduce the text, author, topic, and provide a clearly stated opinion and supporting reasons in an</p>	<p>Read Aloud: <u><i>Moonshot</i></u> <u><i>"Go!" Public Service Broadcasting"</i></u> Module 2 Lesson 16 <u>Essential Question:</u> How do people learn about space? <u>Focus Question:</u> How did the astronauts of Apollo II learn about space? <u>Content Framing Question:</u> Reveal: What does a deeper exploration of point of view reveal in <u><i>Moonshot?</i></u> <u>Learning Goals:</u> Explain how different points of view deepen your understanding of specific events in the text.</p>	<p>Read Aloud: <u><i>Moonshot</i></u> <u><i>"Starfield"</i></u> Module 2 Lesson 17 <u>Essential Question:</u> How do people learn about space? <u>Focus Question:</u> How did the astronauts of Apollo II learn about space? <u>Content Framing Question:</u> Distill: What is the essential meaning of <u><i>Moonshot?</i></u> <u>Craft Question:</u> Execute: How do I use introduction paragraphs in opinion writing? <u>Learning Goals:</u> Explain how repetition conveys the essential meaning of <u><i>Moonshot</i></u>. Collect evidence to write an introduction paragraph for an opinion essay.</p>

			introduction paragraph for an opinion essay.		
11:10-11:50	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
Activity 11:55-12:35	Library	Art	Music	PE	MicroTime
12:35-1:00 W&W Deep Dive	Determine multiple meanings of <i>release</i> and <i>reduce</i> .	Identify and explain adverbs in sentences.	Experiment with adverbs by adding them to sentences from <u><i>Moonshot</i></u> .	Use adverbs to explain ideas clearly and add descriptive details to sentences.	Examine the effects of onomatopoeia in <u><i>Moonshot</i></u> .
1:00-1:10 Read Aloud	<u>The BFG</u>	<u>The BFG</u>	<u>The BFG</u>	<u>The BFG</u>	<u>The BFG</u>
1:10-2:10 Math	<u>Objective</u> RTI/Flex Day	<u>Objective</u> Explain patterns in multiplication for example (even x even= even, odd x odd= odd, and odd x even =even. Relate repeated addition to representations of multiplication.	<u>Objective</u> Relate repeated addition to representations of multiplication. *CFA (commutative/ distributive property)	<u>Objective</u> Multiply one-digit numbers by 10.	<u>Objective</u> Determine the unknown number in multiplication problems.

2:10-2:40 Math Intervention	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property
2:40-3:00 Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess
2:55- Dismiss Walkers 3:00-3:25- Dismiss Car Riders, Van Riders, Bus Riders					