

Mrs. Adams'3rd Grade Weekly Lesson Plans

Date 2/14-2/18	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15 Breakfast/ Bell Ringer	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things
8:15-9:00 95% Core Phonics	Long Vowel Silent-e, Complex Multisyllable Lesson 11 Day 1 Syllable Sorting/ Mapping, Passage Reading <u>Objective:</u> Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Long Vowel Silent-e, Complex Multisyllable Lesson 11 Day 2 Reading Multisyllable Words with Syllable Bars, Decoding/Encoding Practice <u>Objective:</u> Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Long Vowel Silent-e, Complex Multisyllable Lesson 11 Day 2 Syllable Mapping, Syllable Sorting <u>Objective:</u> Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Long Vowel Silent-e, Complex Multisyllable Lesson 11 Day 3 Fluency, Reading Pattern Words, Passage Reading, Decoding/Encoding Practice <u>Objective:</u> Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	No School
9:00-9:45 Literacy Intervention	WIN Time	WIN Time	WIN Time	WIN Time	WIN Time
9:45-10:15 Small Group Reading	Lesson 10 remediation vCe multisyllable	Lesson 10 remediation vCe multisyllable	Lesson 10 remediation vCe multisyllable	Lesson 10 remediation vCe multisyllable	Lesson 10 remediation vCe multisyllable

<p>10:15-11:10</p> <p>Wit & Wisdom Core Reading</p>	<p>Read Aloud: <u><i>Moonshot</i></u> "Go!" Public Service Broadcasting" Module 2 Lesson 16 Essential Question: How do people learn about space? Focus Question: How did the astronauts of Apollo II learn about space? Content Framing Question: Reveal: What does a deeper exploration of point of view reveal in <u><i>Moonshot</i></u>? Learning Goals: Explain how different points of view deepen your understanding of specific events in the text.</p>	<p>Read Aloud: <u><i>Moonshot</i></u> "Starfield" Module 2 Lesson 17 Essential Question: How do people learn about space? Focus Question: How did the astronauts of Apollo II learn about space? Content Framing Question: Distill: What is the essential meaning of <u><i>Moonshot</i></u>? Craft Question: Execute: How do I use introduction paragraphs in opinion writing? Learning Goals: Explain how repetition conveys the essential meaning of <u><i>Moonshot</i></u>. Collect evidence to write an introduction paragraph for an opinion essay.</p>	<p>Read Aloud: <u><i>Moonshot</i></u> "Apollo 11, the Eagle has Landed" "Cronkite Anchors First Moon Walk" Module 2 Lesson 18 Essential Question: How do people learn about space? Focus Question: How did the astronauts of Apollo II learn about space? Content Framing Question: Know: How does the "Cronkite Anchors First Moon Walk" add to my understanding of the Apollo 11 Mission? Craft Question: Excel: How do I improve introduction paragraphs? Learning Goals: Explain how "Cronkite Anchors First Moon Walk" adds to my knowledge of the Apollo 11 Mission. Revise an introduction paragraph for an opinion essay about <u><i>Moonshot</i></u> in response to peer feedback.</p>	<p>Read Aloud: "One Giant Leap" Module 2 Lesson 19 Essential Question: How do people learn about space? Focus Question: How did the astronauts of Apollo II learn about space? Content Framing Question: Wonder: What do I notice and wonder about "One Giant Leap"? Craft Question: Examine: Why is it important to support an opinion with reasons? Learning Goals: Ask and answer questions about a new text. Analyze how to support an opinion with reasons in an opinion paragraph.</p>	<p>NO School</p>
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11:10-11:50	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
Activity 11:55-12:35					
12:35-1:00 W&W Deep Dive	Use adverbs to explain ideas clearly and add descriptive details to sentences.	Examine the effects of onomatopoeia in <u><i>Moonshot</i></u> .	Examine the morphology of conserve to determine the meaning.	Elaborate on the meanings of the academic vocabulary words <i>permanent</i> and <i>fragile</i> .	No School
1:00-1:10 Read Aloud					
1:10-2:10 Math	<u>Objective</u> RTI/Distributive Property	<u>Objective</u> RTI/Distributive Property. *Post CFA (commutative/ distributive property)	<u>Objective</u> Relate repeated addition to representations of multiplication. Multiply one-digit numbers by 10.	<u>Objective</u> Determine the unknown number in multiplication and division problems such as $8 \times 9 = \dots$	<u>Objective</u> <u>No School</u>
2:10-2:40 Math Intervention	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property

2:40-3:00 Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess
2:55- Dismiss Walkers 3:00-3:25- Dismiss Car Riders, Van Riders, Bus Riders					