

## Mrs. Adams'3rd Grade Weekly Lesson Plans

Date 1/31-2/4	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15 Breakfast/ Bell Ringer	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things
8:15-9:00 95% Core Phonics	Long Vowel Silent-e, Simple Multisyllable Lesson 10 Day 2- Syllable Mapping, Passage 1-Read passage <u>Objective:</u> Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Long Vowel Silent-e, Simple Multisyllable Lesson 10 Day 3- Reading Pattern Words, Passage 2- Underline pattern words, Encoding practice <u>Objective:</u> Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Field Trip	Long Vowel Silent-e, Simple Multisyllable Lesson 10 Day 4- Multisyllable Word Building, Word Chains, Passage 2- read passage, Dictation practice <u>Objective:</u> Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Long Vowel Silent-e, Simple Multisyllable Lesson 10 Day 5- Assessment <u>Objective:</u> Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.
9:00-9:45 Literacy Intervention	WIN Time	WIN Time	WIN Time	WIN Time	WIN Time
9:45-10:15 Small Group Reading	Lesson 9 remediation vCe single syllable	Lesson 9 remediation vCe single syllable	Lesson 9 remediation vCe single syllable	Lesson 9 remediation vCe single syllable	Lesson 9 remediation vCe single syllable

<p>10:15-11:10</p> <p>Wit &amp; Wisdom Core Reading</p>	<p>Read Aloud: "Galileo's Starry Night" <i>Starry Messenger</i> <b>FQT 1 -- Remediation</b> Module 2 Lesson 11/12 <b>Essential Question:</b> How do people learn about space? <b>Focus Question:</b> How did Galileo learn about space? <b>Content Framing Question:</b> Know: How do "Galileo's Starry Night" and <i>Starry Messenger</i> build my knowledge of space and the scientists who study space? <b>Craft Question:</b> Execute: How do I explain my ideas to a partner? <b>Learning Goals:</b> Write an explanatory essay to demonstrate understanding of the relationship between a series of scientific ideas about space found in <i>Starry Messenger</i>. Revise writing based on feedback.</p>	<p>Read Aloud: "Galileo's Starry Night" <i>Starry Messenger</i> <b>FQT 1 -- Remediation</b> Module 2 Lesson 11/12 <b>Essential Question:</b> How do people learn about space? <b>Focus Question:</b> How did Galileo learn about space? <b>Content Framing Question:</b> Know: How do "Galileo's Starry Night" and <i>Starry Messenger</i> build my knowledge of space and the scientists who study space? <b>Craft Question:</b> Execute: How do I explain my ideas to a partner? <b>Learning Goals:</b> Write an explanatory essay to demonstrate understanding of the relationship between a series of scientific ideas about space found in <i>Starry Messenger</i>. Revise writing based on feedback.</p>	<p>Field Trip to Memphis</p>	<p>Read Aloud: <i>Moonshot</i> <i>Space Object Box: "Little Bear, etc"</i> Module 2 Lesson 13 <b>Essential Question:</b> How do people learn about space? <b>Focus Question:</b> How did the astronauts of Apollo II learn about space? <b>Content Framing Question:</b> Wonder: What do I notice and wonder in <i>Moonshot</i>? <b>Craft Question:</b> Examine: Why are introduction paragraphs important? <b>Learning Goals:</b> Ask and answer questions about a new text. Identify the parts of an introduction paragraph for an opinion essay.</p>	<p>Read Aloud: <i>Moonshot</i> "The Space Race" Module 2 Lesson 14 <b>Essential Question:</b> How do people learn about space? <b>Focus Question:</b> How did the astronauts of Apollo II learn about space? <b>Content Framing Question:</b> Organize: What's happening in <i>Moonshot</i>? <b>Craft Question:</b> Experiment: How do introduction paragraphs work? <b>Learning Goals:</b> Identify the stages of the Apollo II mission. Practice writing an introduction paragraph for an opinion essay that includes the text, author, topic, a clear opinion statement and supporting reasons.</p>
<p>11:10-11:50</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>

Activity 11:55-12:35	Library	Art	Field Trip	PE	MicroTime
12:35-1:00 W&W Deep Dive	Use coordinating conjunctions to write compound sentences.	Use text to deconstruct compound sentences to analyze syntax.	Field Trip	Determine multiple meanings of <i>release</i> and <i>reduce</i> .	Identify and explain adverbs in sentences.
1:00-1:10 Read Aloud	<u>The BFG</u>	<u>The BFG</u>	<u>The BFG</u>	<u>The BFG</u>	<u>The BFG</u>
1:10-2:10  Math	<u>Objective</u> Use area models to explain the distributive property.	<u>Objective</u> Use area models to explain the distributive property	<u>Objective</u> Field Trip	<u>Objective</u> Explain patterns in multiplication for example (even x even= even, odd x odd= odd, and odd x even =even.  Relate repeated addition to representations of multiplication.	<u>Objective</u> Relate repeated addition to representations of multiplication.  *CFA (commutative/ distributive property)
2:10-2:40 Math Intervention	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property

2:40-3:00 Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess
2:55- Dismiss Walkers 3:00-3:25- Dismiss Car Riders, Van Riders, Bus Riders					