

3rd Grade Weekly Lesson Plans

Date 1/24-1/28	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:10 Breakfast/ Bell Ringer	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things
8:10-8:15 Number Talks	Adjusting numbers / Daily word problem	Adjusting numbers / Daily word problem	Adjusting numbers / Daily word problem	Adjusting numbers / Daily word problem	Adjusting numbers /Daily word problem
8:15-8:30 Read Aloud	<u>The BFG</u>	<u>The BFG</u>	<u>The BFG</u>	<u>The BFG</u>	<u>The BFG</u>
8:30-9:00 95% Core Phonics	Long Vowel Silent-e, Single Syllable Lesson 9 Day 3- Sound-Spelling Mapping, Passage 2 <u>Objective:</u> Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Long Vowel Silent-e, Single Syllable Lesson 9 Day 4/5- Word Chains, Passage 2, encoding/decoding practice on whiteboards <u>Objective:</u> Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Long Vowel Silent-e, Single Syllable Lesson 9 Assessment <u>Objective:</u> Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Long Vowel Silent-e, Simple Multisyllable Lesson 10 Day 1- Word Sort, Syllable Mapping <u>Objective:</u> Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Long Vowel Silent-e, Simple Multisyllable Lesson 10 Day 1- Passage 1, encoding/decoding practice on whiteboards <u>Objective:</u> Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in

					isolation and in passages.
9:00-9:40 Literacy Intervention	WIN Time	WIN Time	WIN Time	WIN Time	WIN Time

9:40-10:55

Wit & Wisdom
Core Reading

Read Aloud:
Starry Messenger
Module 2 Lesson 7
Essential Question:
How do people learn about space?
Focus Question:
How did Galileo learn about space?
Content Framing Question:
Reveal: What does a deeper exploration of text features reveal in Starry Messenger?
Craft Question:
Execute: How do I explain ideas to a small group?
Examine: Why are conclusion paragraphs important?
Learning Goals:
Use information from quotations and illustrations to identify the main idea in a passage from Starry Messenger.
Identify the introduction, body, and concluding paragraphs in an explanatory essay.

Read Aloud:
Moon 101
Module 2 Lesson 8
Essential Question:
How do people learn about space?
Focus Question:
How did Galileo learn about space?
Content Framing Question:
Know: How does "Moon 101" build my knowledge of space?
Craft Question:
Experiment: What does listening to recount look like?
Learning Goals:
Demonstrate knowledge of sequence words, cause/ effect words and context clues.

Read Aloud:
Starry Messenger
Space Object Box:
"Little Bear, etc"
Module 2 Lesson 9
Essential Question:
How do people learn about space?
Focus Question:
How did Galileo learn about space?
Content Framing Question:
Detail: What is the essential meaning of Starry Messenger?
Craft Question:
Experiment: How do conclusion paragraphs work?
Learning Goals:
Use information from quotations and illustrations to determine an essential idea in Starry Messenger.
Provide a conclusion paragraph for an explanatory essay.

Read Aloud:
"Galileo's Starry Night"
Starry Messenger
Module 2 Lesson 10
Essential Question:
How do people learn about space?
Focus Question:
How did Galileo learn about space?
Content Framing Question:
Know: How does Starry Messenger build my knowledge?
Craft Question:
Execute: How do I explain my ideas in a Socratic Seminar?
Execute: How do I use conclusion paragraphs in explanatory writing?
Learning Goals:
Explain the effects of Galileo's actions.
Write and revise a conclusion paragraph for an explanatory essay.

Read Aloud:
"Galileo's Starry Night"
Starry Messenger
FOT 1
Module 2 Lesson 11/12
Essential Question:
How do people learn about space?
Focus Question:
How did Galileo learn about space?
Content Framing Question:
Know: How do "Galileo's Starry Night" and Starry Messenger build my knowledge of space and the scientists who study space?
Craft Question:
Execute: How do I explain my ideas to a partner?
Learning Goals:
Plan an explanatory essay.
Write an explanatory essay to demonstrate understanding of the relationship between a series of scientific ideas about space found in Starry Messenger.

10:55-11:10 W&W Deep Dive	Use coordinating conjunctions to write compound sentences.	Revise writing to produce compound sentences.	Identify real life connections among <i>influence</i> , <i>accomplished</i> , <i>believed</i> and <i>demonstrations</i> and their use.	Use coordinating conjunctions to produce compound sentences.	Use text to deconstruct compound sentences to analyze syntax..
11:10-11:50 Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
Activity 11:55-12:35	Library	Art	Music	PE	MicroTime
12:35-1:10 Small Group Reading	<u>Lesson 9 remediation</u>	NEW READ ASSESSMENT 1	<u>Lesson 9 remediation</u>	<u>Lesson 9 remediation</u>	<u>Lesson 9 remediation</u>
1:10-2:10 Math	<u>Objective</u> CFA	<u>Objective</u> RTI Day	<u>Objective</u> Use area models to explain the commutative property.	<u>Objective</u> Use area models to explain the commutative property.	<u>Objective</u> Use area models to explain the distributive property.
2:10-2:40 Math Intervention	Remediation over prerequisites Adding and subtracting 2 digit numbers with regrouping, odd/ even numbers, 2D shapes, solving one step word problems	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems

2:40-3:00 Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess
2:55- Dismiss Walkers 3:00-3:25- Dismiss Car Riders, Van Riders, Bus Riders					