

3rd Grade Weekly Lesson Plans

Date 1/17-1/21	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:10 Breakfast/ Bell Ringer	NO SCHOOL- MLK Holiday	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things
8:10-8:15 Number Talks		Adjusting numbers / Daily word problem	Adjusting numbers / Daily word problem	Adjusting numbers / Daily word problem	Adjusting numbers /Daily word problem
8:15-8:30 Read Aloud		<u>The BFG</u>	<u>The BFG</u>	<u>The BFG</u>	<u>The BFG</u>
8:30-9:00 95% Core Phonics	No School	Long Vowel Silent-e, Single Syllable Lesson 9 Day 1- Sort Words, introduce ex-, dis-, encoding/decoding practice on whiteboards Objective: Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in	Long Vowel Silent-e, Single Syllable Lesson 9 Day 1- Sound-Spelling Mapping, Passage 1 Objective: Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Long Vowel Silent-e, Single Syllable Lesson 9 Day 2- Sort Words, Reading Pattern Words Objective: Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Long Vowel Silent-e, Single Syllable Lesson 9 Day 2- Passage 1, encoding/decoding practice on whiteboards Objective: Students demonstrate understanding of the long vowel silent-e syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.

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9:00-9:40 Literacy Intervention	WIN Time	WIN Time	WIN Time	WIN Time	WIN Time

<p>9:40-10:55</p> <p>Wit & Wisdom Core Reading</p>	<p>NO SCHOOL</p>	<p>Read Aloud: <u><i>Starry Messenger</i></u> <u><i>Space Object Box:</i></u> <u><i>"Little Bear, etc"</i></u> Module 2 Lesson 3 <u>Essential Question:</u> How do people learn about space? <u>Focus Question:</u> How did Galileo learn about space? <u>Content Framing Question:</u> Wonder: What do I notice and wonder about <u><i>Starry Messenger?</i></u> <u>Craft Question:</u> Examine: Why is it important to explain my own ideas and understanding? Experiment: How does developing a topic with facts, definitions, and details work? <u>Learning Goals:</u> Ask and answer questions about <u><i>Starry Messenger.</i></u> Develop a topic with facts, definitions, and details.</p>	<p>Read Aloud: <u><i>Starry Messenger</i></u> <u><i>Space Object Box:</i></u> <u><i>"Little Bear, etc"</i></u> Module 2 Lesson 4 <u>Essential Question:</u> How do people learn about space? <u>Focus Question:</u> How did Galileo learn about space? <u>Content Framing Question:</u> Organize: What's happening in <u><i>Starry Messenger?</i></u> <u>Craft Question:</u> Examine: Why is it important to listen to recount? <u>Learning Goals:</u> Use words pertaining to time to recount a series of events in the life of Galileo.</p>	<p>Read Aloud: <u><i>Starry Messenger</i></u> Module 2 Lesson 5 <u>Essential Question:</u> How do people learn about space? <u>Focus Question:</u> How did Galileo learn about space? <u>Content Framing Question:</u> Organize: What's happening in <u><i>Starry Messenger?</i></u> <u>Craft Question:</u> Execute: How do I use facts, definitions, and details in explanatory writing? <u>Learning Goals:</u> Recognize cause-and-effect relationships among ideas. Develop a topic with facts, definitions, and details.</p>	<p>Read Aloud: <u><i>Starry Messenger</i></u> <u><i>Space Object Box:</i></u> <u><i>"Little Bear, etc"</i></u> Module 2 Lesson 6 <u>Essential Question:</u> How do people learn about space? <u>Focus Question:</u> How did Galileo learn about space? <u>Content Framing Question:</u> Reveal: What does a deeper exploration of nonliteral language and illustrations reveal in <u><i>Starry Messenger?</i></u> <u>Craft Question:</u> Excel: How do I improve using facts, definitions, and details to develop a topic? <u>Learning Goals:</u> Analyze the use of nonliteral language to support a main idea. Develop a topic with facts, definitions, and details.</p>
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10:55-11:10 W&W Deep Dive		Use adjectives to explain ideas clearly and add descriptive details to sentences.	Examine <i>tradition</i> using a multiple meanings chart to distinguish shades of meaning.	Distinguish shades of meaning among words that describe degrees of certainty.	Identify simple and compound sentences.
11:10-11:50 Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
Activity 11:55-12:35		Art	Music	PE	MicroTime
12:35-1:10 Small Group Reading	<u>Remediation</u>	<u>Remediation</u>	<u>Remediation</u>	<u>Remediation</u>	<u>Remediation</u>
1:10-2:10 Math	<u>Objective</u> No School	<u>Objective</u> Explain the relationship between tiling and multiplying side lengths to find the area of rectangles. <i>*describe area as the measure of space within a plane figure (T.8)</i> <i>*explain why area is measured in square unit (T.10)</i>	<u>Objective</u> Explain the relationship between tiling and multiplying side lengths to find the area of rectangles. <i>*describe area as the measure of space within a plane figure (T.8)</i> <i>*explain why area is measured in square unit (T.10)</i>	<u>Objective</u> RTI/Flex Day	<u>Objective</u> Post CFA (equal groups, arrays, tiling)

<p>2:10-2:40 Math Intervention</p>	<p>Remediation over prerequisites Adding and subtracting 2 digit numbers with regrouping, odd/ even numbers, 2D shapes, solving one step word problems</p>	<p>Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems</p>	<p>Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems</p>	<p>Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems</p>	<p>Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems</p>
<p>2:40-3:00 Teacher Monitored Recess</p>	<p>Teacher Monitored Recess</p>	<p>Teacher Monitored Recess</p>	<p>Teacher Monitored Recess</p>	<p>Teacher Monitored Recess</p>	<p>Teacher Monitored Recess</p>
<p style="text-align: center;">2:55- Dismiss Walkers 3:00-3:25- Dismiss Car Riders, Van Riders, Bus Riders</p>					