

3rd Grade Weekly Lesson Plans

Date 1/10-1/14	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:10 Breakfast/ Bell Ringer	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things
8:10-8:15 Number Talks	Adjusting numbers / Daily word problem	Adjusting numbers / Daily word problem	Adjusting numbers / Daily word problem	Adjusting numbers / Daily word problem	Adjusting numbers /Daily word problem
8:15-8:30 Read Aloud	<u>The BFG</u>	<u>The BFG</u>	<u>The BFG</u>	<u>The BFG</u>	<u>The BFG</u>
8:30-9:00 95% Core Phonics	Closed, Schwa Multisyllable Lesson 8 Day 2- complete if needed, Day 3 Reading pattern words Objective: Students demonstrate understanding of the closed syllable type in multisyllable words with the schwa pronunciation by correctly identifying, reading, and writing	Closed, Schwa Multisyllable Lesson 8 Day 3 3 syllable challenge, passage 2, encoding practice on whiteboards Objective: Students demonstrate understanding of the closed syllable type in multisyllable words with the schwa pronunciation by correctly identifying, reading, and writing	Closed, Schwa Multisyllable Lesson 8 Day 4 Multisyllable word building, word chains Objective: Students demonstrate understanding of the closed syllable type in multisyllable words with the schwa pronunciation by correctly identifying, reading, and writing pattern words in isolation a	Closed, Schwa Multisyllable Lesson 8 Day 4/5 Passage 2, review, sentence dictation practice on whiteboards Objective: Students demonstrate understanding of the closed syllable type in multisyllable words with the schwa pronunciation by correctly identifying, reading, and writing	Closed, Schwa Multisyllable Lesson 8 Day 5 Review, Assessment Objective: Students demonstrate understanding of the closed syllable type in multisyllable words with the schwa pronunciation by correctly identifying, reading, and writing pattern words in isolation a

	pattern words in isolation and in passages.	pattern words in isolation a		pattern words in isolation a	
9:00-9:40 Literacy Intervention	WIN Time	WIN Time	WIN Time	WIN Time	WIN Time
9:40-10:55 Wit & Wisdom Core Reading	Finish EOM writing Vocabulary Test EOM Remediation	Introduction to Mod 2 Students will explore module books Tasting party Astronaut project	Read Aloud: <u>Starfield</u> <u>Moonshot</u> <u>One Giant Leap</u> <u>Starry Messenger</u> <u>Zathura</u> Module 2 Lesson 1 <u>Essential Question:</u> How do people learn about space? <u>Focus Question:</u> How did Galileo learn about space? <u>Content Framing Question:</u> Wonder: What do I notice and wonder about a work of art and the module texts? <u>Craft Question:</u> Examine: Why is explaining your thinking important? <u>Learning Goals:</u> Students identify one question about space related to the art and or module texts they examine.	Read Aloud: <u>Starfield</u> <u>Moonshot</u> <u>One Giant Leap</u> <u>Starry Messenger</u> <u>Zathura</u> Module 2 Lesson 1 <u>Essential Question:</u> How do people learn about space? <u>Focus Question:</u> How did Galileo learn about space? <u>Content Framing Question:</u> Wonder: What do I notice and wonder about a work of art and the module texts? <u>Craft Question:</u> Examine: Why is explaining your thinking important? <u>Learning Goals:</u> Students identify one question about space related to the art and or module texts they examine.	Read Aloud: <u>Galileo's Starry Night</u> Module 2 Lesson 2 <u>Essential Question:</u> How do people learn about space? <u>Focus Question:</u> How did Galileo learn about space? <u>Content Framing Question:</u> Know: How does <u>Galileo's Starry Night</u> build my knowledge of the scientist Galileo? <u>Craft Question:</u> Experiment: How does explaining my thinking work? Examine: Why is it important to develop a topic with facts, definitions and details? <u>Learning Goals:</u> Identify important facts about Galileo based on a text. Identify facts,

					definitions and details in explanatory writing.
10:55-11:10 W&W Deep Dive			Examine the function of adjectives in sentences.	Examine the function of adjectives in sentences.	Experiment with adjectives to understand how they function in sentences.
11:10-11:50 Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
Activity 11:55-12:35	Library	Art	Music	PE	MicroTime
12:35-1:10 Small Group Reading	<u>Lesson 7 remediation</u>	<u>Lesson 7 remediation</u>	<u>Lesson 7 remediation</u>	<u>Lesson 7 remediation</u>	<u>Lesson 7 remediation</u>
1:10-2:10 Math	<u>Objective</u> RTI/Flex Day	<u>Objective</u> Use strategies to recall facts when needed. Pre-CFA LT 2: Represent multiplication with equal groups.	<u>Objective</u> LT 2: Represent multiplication with equal groups.	<u>Objective</u> LT 3: Represent multiplication with arrays.	<u>Objective</u> LT 3: Represent multiplication with arrays.
2:10-2:40 Math Intervention	Remediation over prerequisites Adding and subtracting 2 digit numbers with	Remediation over prerequisites Adding and subtracting 2 digit numbers without	Remediation over prerequisites Adding and subtracting 2 digit numbers without	Remediation over prerequisites Adding and subtracting 2 digit numbers without	Remediation over prerequisites Adding and subtracting 2 digit numbers without

	regrouping, odd/ even numbers, 2D shapes, solving one step word problems	regrouping, odd/ even numbers, 2D shapes, solving one step word problems	regrouping, odd/ even numbers, 2D shapes, solving one step word problems	regrouping, odd/ even numbers, 2D shapes, solving one step word problems	regrouping, odd/ even numbers, 2D shapes, solving one step word problems
2:40-3:00 Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess
<p>2:55- Dismiss Walkers</p> <p>3:00-3:25- Dismiss Car Riders, Van Riders, Bus Riders</p>					