

Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date 12/13-12/17	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:10 Breakfast/ Bell Ringer	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things
8:10-8:15 Number Talks	Adjusting numbers / Daily word problem	Adjusting numbers / Daily word problem	Adjusting numbers / Daily word problem	Adjusting numbers / Daily word problem	Adjusting numbers / Daily word problem
8:15-8:30 Read Aloud	<u>Shiloh</u>	<u>Shiloh</u>	<u>Shiloh</u>	<u>Shiloh</u>	<u>Shiloh</u>
8:30-9:00 95% Core Phonics	Morphology -less, -ful Encoding and decoding practice Sentence dictation	Morphology -less, -ful Encoding and decoding practice Sentence dictation	Morphology -less, -ful Encoding and decoding practice Sentence dictation	Morphology -less, -ful Encoding and decoding practice Sentence dictation	Morphology -less, -ful Spelling City Christmas activities
9:00-9:40 Literacy Intervention	Growth Celebration	WIN Time	WIN Time	WIN Time	WIN Time

<p>9:40-10:55</p> <p>Wit & Wisdom Core Reading</p>	<p>Read Aloud: <i>Shark Attack</i> <i>Giant Squid: Searching for a Sea Monster</i> Module 1 Lesson 29 FQT 3 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore sea creatures? Content Framing Question: Know: How do <i>Shark Attack!</i> and <i>Giant Squid</i> build my knowledge of why and how scientists explore sea creatures? Craft Question: Execute: How do I use facts, definitions, and details to plan two paragraphs explaining why and how scientists study sea creatures? Learning Goals: Plan a written response to an expository prompt about why and how scientists explore either sharks or giant squid</p>	<p>Read Aloud: <i>Shark Attack</i> <i>Giant Squid: Searching for a Sea Monster</i> Module 1 Lesson 30 FQT 3 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore sea creatures? Content Framing Question: Know: How do <i>Shark Attack!</i> and <i>Giant Squid</i> build my knowledge of why and how scientists explore sea creatures? Craft Question: Excel: How do I improve using topic statements; grouping related ideas; using facts, definitions, and details; and using an illustration to support comprehension when creating an explanatory paragraph for a didactic wall panel? Learning Goals: Write an informative text using topic statements, facts and details, and illustrations to provide information for a particular audience</p>	<p>DOJO Party</p>	<p>FQT 3 Remediation</p>	<p>FQT 3 Remediation Christmas Activities</p>
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10:55-11:10 W&W Deep Dive					
11:10-11:50 Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
Activity 11:55-12:35	Library	Art	Music	PE	MicroTime
12:35-1:10 Small Group Reading	<u>Lesson 7 remediation</u>	<u>Lesson 7 remediation</u>	<u>Lesson 7 remediation</u>	<u>Lesson 7 remediation</u>	<u>Lesson 7 remediation</u>
1:10-2:10 Math	<u>Objective</u> LT 1: Tell and write time to the nearest minute. LT 2: Solve problems with elapsed time using tools.	<u>Objective</u> LT 1: Tell and write time to the nearest minute. LT 2: Solve problems with elapsed time using tools.	<u>Objective</u> LT 1: Tell and write time to the nearest minute. LT 2: Solve problems with elapsed time using tools.	<u>Objective</u> Post CFA	<u>Objective</u> Christmas Activities/Party
2:10-2:40 Math Intervention	Remediation over prerequisites Adding and subtracting 2 digit numbers with regrouping, odd/ even numbers, 2D shapes, solving one step word problems	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems

2:40-3:00 Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess
2:55- Dismiss Walkers 3:00-3:25- Dismiss Car Riders, Van Riders, Bus Riders					