

3rd Grade Weekly Lesson Plans

Date 12/06-12/10	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:10 Breakfast/ Bell Ringer	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things
8:10-8:15 Number Talks	Adjusting numbers / Daily word problem	Adjusting numbers / Daily word problem	Adjusting numbers / Daily word problem	Adjusting numbers / Daily word problem	Adjusting numbers / Daily word problem
8:15-8:30 Read Aloud	<u>Shiloh</u>	<u>Shiloh</u>	<u>Shiloh</u>	<u>Shiloh</u>	<u>Shiloh</u>
8:30-9:00 95% Core Phonics	Closed, Complex Multisyllable Lesson 7 Day 2 Passage Reading, practice decoding on whiteboards <u>Objective:</u> Students demonstrate understanding of the closed syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages..	Closed, Complex Multisyllable Lesson 7 Day 3 Reading Pattern Words, 3 Syllable Challenge <u>Objective:</u> Students demonstrate understanding of the closed syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Closed, Complex Multisyllable Lesson 7 Day 3 Passage Reading, practice decoding on whiteboards <u>Objective:</u> Students demonstrate understanding of the closed syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Closed, Complex Multisyllable Lesson 7 Day 4 Multisyllable word building, Word Chains, Passage Reading <u>Objective:</u> Students demonstrate understanding of the closed syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Closed, Complex Multisyllable Lesson 7 Day 5 Assessment <u>Objective:</u> Students demonstrate understanding of the closed syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.

<p>9:00–9:40 Literacy Intervention</p>	<p>WIN Time</p>	<p>WIN Time</p>	<p>WIN Time</p>	<p>WIN Time</p>	<p>WIN Time</p>
<p>9:40–10:55 Wit & Wisdom Core Reading</p>	<p>Read Aloud: <i>Shark Attack</i> Module 1 Lesson 23 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore sea creatures? Content Framing Question: Distill: What is the essential meaning of <i>Shark Attack</i>? Learning Goals: Identify the main idea in a passage of <i>Shark Attack!</i> Using the main idea and details from the text, explain the dangers and benefits of studying sharks.</p>	<p>Read Aloud: <i>Shark Attack</i> Module 1 Lesson 23 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore sea creatures? Content Framing Question: Distill: What is the essential meaning of <i>Shark Attack</i>? Learning Goals: Identify the main idea in a passage of <i>Shark Attack!</i> Using the main idea and details from the text, explain the dangers and benefits of studying sharks.</p>	<p>Read Aloud: <i>Giant Squid: Searching for a Sea Monster</i> Module 1 Lesson 24 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore sea creatures? Content Framing Question: Wonder: What do I notice and wonder about Giant Squid? Craft Question: Execute: Why are linking words and phrases important? Examine: How do I use fluent reading in a performance? Learning Goals: Ask and answer questions about <i>Giant Squid</i> referring explicitly to text. Identify how an author uses linking words and phrases to connect</p>	<p>Read Aloud: <i>Giant Squid: Searching for a Sea Monster</i> Module 1 Lesson 24 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore sea creatures? Content Framing Question: Wonder: What do I notice and wonder about Giant Squid? Craft Question: Execute: Why are linking words and phrases important? Examine: How do I use fluent reading in a performance? Learning Goals: Ask and answer questions about <i>Giant Squid</i> referring explicitly to text. Identify how an author uses linking words and phrases to connect</p>	<p>Read Aloud: <i>Giant Squid: Searching for a Sea Monster</i> Module 1 Lesson 25 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore sea creatures? Content Framing Question: Organize: What's happening on pages 12–25 of <i>Giant Squid</i>. Craft Question: Experiment: How do linking words and phrases connect ideas? Execute: How do I use fluent reading in a performance? Learning Goals: Use key details to identify the main idea of a chapter in <i>Giant Squid</i>. Use linking words and phrases to connect ideas in an</p>

			ideas in an exemplar explanatory paragraph.	ideas in an exemplar explanatory paragraph.	explanatory paragraph.
10:55-11:10 W&W Deep Dive	Identify real-life connections between words and their use.	Identify real-life connections between words and their use.	Distinguish shades of meaning among related words that describe large to different degrees.	Distinguish shades of meaning among related words that describe large to different degrees.	With support, use conventional spelling for adding suffixes to base words.
11:10-11:50 Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
Activity 11:55-12:35	Library	Art	Music	PE	MicroTime
12:35-1:10 Small Group Reading	<u>Lesson 6 remediation</u>	<u>Lesson 6 remediation</u>	<u>Lesson 6 remediation</u>	<u>Lesson 6 remediation</u>	<u>Lesson 6 remediation</u>
1:10-2:10 Math	<u>Objective</u> Unit 2 RTI/Flex	<u>Objective</u> Elapsed Time- Pretest LT 1: Tell and write time to the nearest minute.	<u>Objective</u> LT 1: Tell and write time to the nearest minute.	<u>Objective</u> LT 1: Tell and write time to the nearest minute.	<u>Objective</u>
2:10-2:40 Math Intervention	Remediation over prerequisites Adding and subtracting 2 digit numbers with regrouping, odd/ even numbers, 2D shapes, solving one step word problems	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems

2:40-3:00 Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess
<p>2:55- Dismiss Walkers</p> <p>3:00-3:25- Dismiss Car Riders, Van Riders, Bus Riders</p>					