Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date 11/15-11/19	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:10 Breakfast/ Bell Ringer	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things
8:10-8:15 Number Talks	Counting up, counting back/ Daily word problem	Counting up, counting back/ Daily word problem	Counting up, counting back/ Daily word problem	Counting up, counting back / Daily word problem	Counting up, counting back / Daily word problem
8:15-8:30 Read Aloud	<u>Shiloh</u>	<u>Shiloh</u>	<u>Shiloh</u>	<u>Shiloh</u>	<u>Shiloh</u>
8:30-9:00 95% Core Phonics	Closed, Complex Multisyllable Lesson 7 Day 1 Sort words, Syllable mapping Objective: Students demonstrate understanding of the closed syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Closed, Complex Multisyllable Lesson 7 Day 1 Passage Reading, practice decoding words on whiteboards Objective: Students demonstrate understanding of the closed syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Closed, Complex Multisyllable Lesson 7 Day 2 Reading multisyllable words, Syllable mapping Objective: Students demonstrate understanding of the closed syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Closed, Complex Multisyllable Lesson 7 Day 2 Passage reading, practice decoding on whiteboards Objective: Students demonstrate understanding of the closed syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Closed, Complex Multisyllable Lesson 7 Day 3 Fluency, *Decoding and Encoding Thanksgiving words! Objective: Students demonstrate understanding of the closed syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.

Wit & Wicdom FU Z	9:00-9:40 Literacy Intervention	WIN Time	WIN Time	WIN Time	WIN Time	WIN Time
scientists explore sea creatures? Content Framing Question: Wonder: What do I notice and wonder about the first two chapters of <u>Shark</u> Attack? Craft Question: Experiment: How does listening with wonder work? Learning Goals: Ask and answer questions based on a text. Use the text and photographs to answer questions about sharks and to develop new questions. scientists explore sea creatures? Content Framing Question: Organize: What is happening in Shark Attook. Organize: What is happening in Shark happening in Shark hat is happening in Shark hat is happening in Shark hatok-The Facts (Praft Question: Experiment: How does listening with wonder work? Learning Goals: Lear	Wit & Wisdom	-	Shark Attack The Gulf Stream Module 1 Lesson 19 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore sea creatures? Content Framing Question: Wonder: What do I notice and wonder about the first two chapters of Shark Attack? Craft Question: Experiment: How does listening with wonder work? Learning Goals: Ask and answer questions based on a text. Use the text and photographs to answer questions about sharks and to develop new	Shark Attack The Gulf Stream Module 1 Lesson 19 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore sea creatures? Content Framing Question: Wonder: What do I notice and wonder about the first two chapters of Shark Attack? Craft Question: Experiment: How does listening with wonder work? Learning Goals: Ask and answer questions based on a text. Use the text and photographs to answer questions about sharks and to develop new	Shark Attack Module 1 Lesson 20 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore sea creatures? Content Framing Question: Organize: What is happening in Shark Attack-The Facts? Craft Question: Examine: Why is it important to develop a topic with facts, definitions and details? Learning Goals: Identify the main idea and key details in a selected excerpt from Shark Attack-The Facts Identify the facts, definitions, and details in the	Shark Attack Module 1 Lesson 20 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore sea creatures? Content Framing Question: Organize: What is happening in Shark Attack-The Facts? Craft Question: Examine: Why is it important to develop a topic with facts, definitions and details? Learning Goals: Identify the main idea and key details in a selected excerpt from Shark Attack-The Facts Identify the facts, definitions, and

10:55-11:10 W&W Deep Dive		Clarify the precise meaning of <i>habitat</i> .	Clarify the precise meaning of <i>habitat</i> .	Define and use the words predator and prey.	Define and use the words predator and prey.
11:10-11:50 Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
Activity 11:55-12:35	Library	Art	Music	PE	MicroTime
12:35-1:10 Small Group Reading	<u>Lesson 6 remediation</u>	Lesson 6 remediation	<u>Lesson 6 remediation</u>	<u>Lesson 6</u> <u>remediation</u>	<u>Lesson 6</u> <u>remediation</u>
1:10-2:10 Math	Objective CFA - I can fluently subtract within 1000 using a variety of strategies.	Objective Remediation Day- I can fluently subtract within 1000 using a variety of strategies.	Objective Remediation Day- I can fluently subtract within 1000 using a variety of strategies.	Objective CFA - after re-teach I can fluently subtract within 1000 using a variety of strategies.	<u>Objective</u>
2:10-2:40 Math Intervention	Remediation over prerequisites Adding and subtracting 2 digit numbers with regrouping, odd/ even numbers, 2D shapes, solving one step word problems	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems
2:40-3:00 Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess

2:55- Dismiss Walkers 3:00-3:25- Dismiss Car Riders, Van Riders, Bus Riders