

Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date 10/4-10/8	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:10 Breakfast/ Bell Ringer	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things
8:10-8:15 Number Talks	Making tens / Daily word problem	Making tens / Daily word problem	Making tens / Daily word problem	Making tens / Daily word problem	Making tens / Daily word problem
8:15-8:30 Read Aloud	<u>Charlotte's Web</u>	<u>Charlotte's Web</u>	<u>Charlotte's Web</u>	<u>Charlotte's Web</u>	<u>Charlotte's Web</u>
8:30-9:00 95% Core Phonics	Vowel -r: er Lesson 4 <u>Objective:</u> Students demonstrate understanding of the vowel-r patterns <i>er, ir,</i> <i>and ur</i> by correctly identifying, reading, and writing pattern words in isolation and in passages.	Vowel -r: ir Lesson 4 <u>Objective:</u> Students demonstrate understanding of the vowel-r patterns <i>er, ir,</i> <i>and ur</i> by correctly identifying, reading, and writing pattern words in isolation and in passages.	Vowel -r: ur Lesson 4 <u>Objective:</u> Students demonstrate understanding of the vowel-r patterns <i>er, ir,</i> <i>and ur</i> by correctly identifying, reading, and writing pattern words in isolation and in passages.	Vowel -r: er, ir, ur Review Lesson 4 <u>Objective:</u> Students demonstrate understanding of the vowel-r patterns <i>er,</i> <i>ir, and ur</i> by correctly identifying, reading, and writing pattern words in isolation and in passages.	Vowel -r: er, ir, ur Assessment Lesson 4 <u>Objective:</u> Students demonstrate understanding of the vowel-r patterns <i>er,</i> <i>ir, and ur</i> by correctly identifying, reading, and writing pattern words in isolation and in passages.

9:00-9:40 Literacy Intervention	WIN Time	WIN Time	WIN Time	WIN Time	WIN Time
<p data-bbox="262 321 407 354">9:40-10:55</p> <p data-bbox="235 407 434 488">Wit & Wisdom Core Reading</p>	<p data-bbox="491 321 716 383">Read Aloud: <i>Amos & Boris</i></p> <p data-bbox="491 391 716 418">Poem: <i>The Sea Wind</i></p> <p data-bbox="491 427 758 488">Images: <i>The Great Wave</i> <i>The Gulf Stream</i> <i>The Boating Party</i></p> <p data-bbox="491 532 695 560">Module 1 Lesson 8</p> <p data-bbox="491 568 716 596"><u>Essential Question:</u></p> <p data-bbox="491 604 743 665">Why do people explore the sea?</p> <p data-bbox="491 673 674 701"><u>Focus Question:</u></p> <p data-bbox="491 709 743 771">How do artists explore the sea?</p> <p data-bbox="491 779 686 849"><u>Content Framing Question:</u></p> <p data-bbox="491 857 751 954">Know: <i>How does poetry and art build my knowledge of the sea?</i></p> <p data-bbox="491 963 667 990"><u>Craft Question:</u></p> <p data-bbox="491 998 758 1131">Execute: <i>How do I agree and disagree respectfully in a Socratic Seminar?</i></p> <p data-bbox="491 1140 659 1167"><u>Learning Goal:</u></p> <p data-bbox="491 1175 751 1456">Ask and answer questions about "The Sea Wind," <i>The Boating Party</i>, <i>Under the Wave off Kanagawa</i>, <i>The Gulf Stream</i>, and <i>Amos & Boris</i> to demonstrate understanding of how</p>	<p data-bbox="789 321 1014 383">Read Aloud: <i>Amos & Boris</i></p> <p data-bbox="789 391 1014 418">Poem: <i>The Sea Wind</i></p> <p data-bbox="789 427 1056 488">Images: <i>The Great Wave</i> <i>The Gulf Stream</i> <i>The Boating Party</i></p> <p data-bbox="789 532 993 560">Module 1 Lesson 9</p> <p data-bbox="789 568 1014 596"><u>Essential Question:</u></p> <p data-bbox="789 604 1041 665">Why do people explore the sea?</p> <p data-bbox="789 673 972 701"><u>Focus Question:</u></p> <p data-bbox="789 709 1041 771">How do artists explore the sea?</p> <p data-bbox="789 779 984 849"><u>Content Framing Question:</u></p> <p data-bbox="789 857 1033 990">Know: How do art and literature build my knowledge of the world?</p> <p data-bbox="789 998 968 1026"><u>Craft Question:</u></p> <p data-bbox="789 1034 1052 1278">Excel: How do I improve my writing by using topic statements and grouping related information together in an explanatory paragraph?</p> <p data-bbox="789 1286 957 1313"><u>Learning Goal:</u></p> <p data-bbox="789 1321 1052 1456">Excel: How do I improve my writing by using topic statements and grouping related</p>	<p data-bbox="1081 321 1306 383">Read Aloud: <i>Amos & Boris</i></p> <p data-bbox="1081 391 1306 418">Poem: <i>The Sea Wind</i></p> <p data-bbox="1081 427 1348 488">Images: <i>The Great Wave</i> <i>The Gulf Stream</i> <i>The Boating Party</i></p> <p data-bbox="1081 532 1285 560">Module 1 Lesson 9</p> <p data-bbox="1081 568 1306 596"><u>Essential Question:</u></p> <p data-bbox="1081 604 1333 665">Why do people explore the sea?</p> <p data-bbox="1081 673 1264 701"><u>Focus Question:</u></p> <p data-bbox="1081 709 1333 771">How do artists explore the sea?</p> <p data-bbox="1081 779 1276 849"><u>Content Framing Question:</u></p> <p data-bbox="1081 857 1325 1026">Know: How do art and literature build my knowledge of the world?</p> <p data-bbox="1081 1034 1260 1062"><u>Craft Question:</u></p> <p data-bbox="1081 1070 1339 1313">Excel: How do I improve my writing by using topic statements and grouping related information together in an explanatory paragraph?</p> <p data-bbox="1081 1321 1249 1349"><u>Learning Goal:</u></p> <p data-bbox="1081 1357 1339 1456">Excel: How do I improve my writing by using topic statements</p>	<p data-bbox="1367 321 1570 383">Read Aloud: <i>Ocean Sunlight</i></p> <p data-bbox="1367 391 1577 418">Module 1 Lesson 10</p> <p data-bbox="1367 427 1591 454"><u>Essential Question:</u></p> <p data-bbox="1367 462 1549 524">Why do people explore the sea?</p> <p data-bbox="1367 532 1549 560"><u>Focus Question:</u></p> <p data-bbox="1367 568 1608 665">Why and how do scientists explore the sea?</p> <p data-bbox="1367 673 1560 742"><u>Content Framing Question:</u></p> <p data-bbox="1367 750 1608 919">Wonder: What do I notice and wonder about Ocean Sunlight: How Tiny Plants Feed the Seas</p> <p data-bbox="1367 927 1545 954"><u>Craft Question:</u></p> <p data-bbox="1367 963 1608 1060">Experiment: How does listening with wonder work?</p> <p data-bbox="1367 1068 1535 1096"><u>Learning Goal:</u></p> <p data-bbox="1367 1104 1560 1201">Students ask and answer questions about a text</p>	<p data-bbox="1646 321 1850 383">Read Aloud: <i>Ocean Sunlight</i></p> <p data-bbox="1646 391 1856 418">Module 1 Lesson 10</p> <p data-bbox="1646 427 1871 454"><u>Essential Question:</u></p> <p data-bbox="1646 462 1829 524">Why do people explore the sea?</p> <p data-bbox="1646 532 1829 560"><u>Focus Question:</u></p> <p data-bbox="1646 568 1885 665">Why and how do scientists explore the sea?</p> <p data-bbox="1646 673 1839 742"><u>Content Framing Question:</u></p> <p data-bbox="1646 750 1885 919">Wonder: What do I notice and wonder about Ocean Sunlight: How Tiny Plants Feed the Seas</p> <p data-bbox="1646 927 1824 954"><u>Craft Question:</u></p> <p data-bbox="1646 963 1892 1060">Experiment: How does listening with wonder work?</p> <p data-bbox="1646 1068 1814 1096"><u>Learning Goal:</u></p> <p data-bbox="1646 1104 1839 1201">Students ask and answer questions about a text</p>

	artists explore the sea. Plana written response to an expository prompt.	information together in an explanatory paragraph? Revise writing based on peer feedback.	and grouping related information together in an explanatory paragraph? Revise writing based on peer feedback.		
10:55-11:10 W&W Deep Dive	With support, identify and form possessives with singular nouns.	Use the known root word vision as a clue to the meaning of an unknown word, revision, with the same root.	Use the known root word vision as a clue to the meaning of an unknown word, revision, with the same root.	Examine word meanings and their significant relationship to each other.	Examine word meanings and their significant relationship to each other.
11:10-11:50 Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
Activity 11:55-12:35	Library	Art	Music	PE	MicroTime
12:35-1:10 Small Group Reading	Review vowel teams ai, ay	Review vowel teams oi, oy	Review vowel teams ea	Review vowel teams oa, ow	Review vowel teams ie
1:10-2:10 Math	<u>Objective</u> LT 8: I can use partial sums to add (decomposing one addend).	<u>Objective</u> LT 8: I can use partial sums to add (decomposing one addend). *skills check	<u>Objective</u> LT 9: I can use partial sums to add (decomposing both addends).	<u>Objective</u> LT 9: I can use partial sums to add (decomposing both addends). *skills check	<u>Objective</u> LT 10: I can adjust numbers to add more efficiently.

2:10-2:40 Math Intervention	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes,	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes,	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D

	solving one step word problems	solving one step word problems	shapes, solving one step word problems	shapes, solving one step word problems	shapes, solving one step word problems
2:40-3:00 Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess
<p>2:55- Dismiss Walkers</p> <p>3:00-3:25- Dismiss Car Riders, Van Riders, Bus Riders</p>					