

Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date 10/25-10/29	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:10 Breakfast/ Bell Ringer	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things
8:10-8:15 Number Talks	Adjusting numbers / Daily word problem	Adjusting numbers / Daily word problem	Adjusting numbers / Daily word problem	Adjusting numbers / Daily word problem	Adjusting numbers / Daily word problem
8:15-8:30 Read Aloud	<u>Charlotte's Web</u>	<u>Charlotte's Web</u>	<u>Charlotte's Web</u>	<u>Charlotte's Web</u>	Charlotte's Web
8:30-9:00 95% Core Phonics	Closed, Simple Multisyllable Lesson 6 Day 1 Sort, Syllable Mapping, Passage 1-identify Objective: Students demonstrate understanding of the closed syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Closed, Simple Multisyllable Lesson 6 Day 2 Unknown Multisyllable words, Reading Multisyllable words, Objective: Students demonstrate understanding of the closed syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Closed, Simple Multisyllable Lesson 6 Day 2 Syllable Mapping, Read Passage 1 Objective: Students demonstrate understanding of the closed syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Closed, Simple Multisyllable Lesson 6 Day 3 Fluency, Word Construction, Reading Pattern Words Objective: Students demonstrate understanding of the closed syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Closed, Simple Multisyllable Lesson 6 Day 3 Passage 2-identify, dictation practice Objective: Students demonstrate understanding of the closed syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.

9:00-9:40 Literacy Intervention	WIN Time	WIN Time	WIN Time	WIN Time	WIN Time
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9:40-10:55

Wit & Wisdom
Core Reading

Read Aloud: *The Fantastic Undersea Life of Jacques Cousteau*
The Gulf Stream
Module 1 Lesson 13
Essential Question:
Why do people explore the sea?
Focus Question:
Why and how do scientists explore the sea?
Content Framing Question:
Wonder: What do I notice and wonder about the *The Fantastic Undersea Life of Jacques Cousteau?*
Craft Question:
Experiment: How does grouping related information together work?
Learning Goals:
Ask questions about key details in *The Fantastic Undersea Life of Jacques Cousteau?*
Identify how an author groups related information together and why it is important.

Read Aloud: *The Fantastic Undersea Life of Jacques Cousteau*
The Gulf Stream
Module 1 Lesson 13
Essential Question:
Why do people explore the sea?
Focus Question:
Why and how do scientists explore the sea?
Content Framing Question:
Wonder: What do I notice and wonder about the *The Fantastic Undersea Life of Jacques Cousteau?*
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Experiment: How does grouping related information together work?
Learning Goals:
Ask questions about key details in *The Fantastic Undersea Life of Jacques Cousteau?*
Identify how an author groups related information together and why it is important.

Field Trip to Zoo

Read Aloud: *The Fantastic Undersea Life of Jacques Cousteau*
Module 1 Lesson 14
Essential Question:
Why do people explore the sea?
Focus Question:
Why and how do scientists explore the sea?
Content Framing Question:
Organize: What is happening in *The Fantastic Undersea Life of Jacques Cousteau?*
Craft Question:
Experiment: How does grouping related information together work?
Learning Goals:
Explain how the sequence of the text and illustrations explain why and how Jacques Cousteau explored the sea.
Group related information together in an explanatory paragraph.

Read Aloud: *The Fantastic Undersea Life of Jacques Cousteau*
Module 1 Lesson 14
Essential Question:
Why do people explore the sea?
Focus Question:
Why and how do scientists explore the sea?
Content Framing Question:
Organize: What is happening in *The Fantastic Undersea Life of Jacques Cousteau?*
Craft Question:
Experiment: How does grouping related information together work?
Learning Goals:
Explain how the sequence of the text and illustrations explain why and how Jacques Cousteau explored the sea.
Group related information together in an explanatory paragraph.

10:55-11:10 W&W Deep Dive	Determine the meaning of new words formed from the morphemes of biography	Determine the meaning of new words formed from the morphemes of biography		With support produce compound sentences.	With support produce compound sentences.
11:10-11:50 Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
Activity 11:55-12:35	Library	Art	Music	PE	MicroTime
12:35-1:10 Small Group Reading	<u>R-controlled vowels</u>	<u>R-controlled vowels</u>	<u>R-controlled vowels</u>	<u>R-controlled vowels</u>	<u>R-controlled vowels</u>
1:10-2:10 Math	<u>Objective</u> Remediation day I can fluently add within 1000 using an addition strategy.	<u>Objective</u> Remediation day I can fluently add within 1000 using an addition strategy.	<u>Objective</u> Field Trip	<u>Objective</u> CFA I can fluently add within 1000 using an addition strategy.	<u>Objective</u> I can fluently subtract 3-digit numbers with no regrouping.
2:10-2:40 Math Intervention	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes,	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes,	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D	Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D

	solving one step word problems	solving one step word problems	shapes, solving one step word problems	shapes, solving one step word problems	shapes, solving one step word problems
2:40-3:00 Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess
<p>2:55- Dismiss Walkers</p> <p>3:00-3:25- Dismiss Car Riders, Van Riders, Bus Riders</p>					