

Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date 10/11-10/15	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:10 Breakfast/ Bell Ringer	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things
8:10-8:15 Number Talks	Making tens / Daily word problem	Making tens / Daily word problem	Making tens / Daily word problem	Making tens / Daily word problem	Making tens / Daily word problem
8:15-8:30 Read Aloud	<u>Charlotte's Web</u>	<u>Charlotte's Web</u>	<u>Charlotte's Web</u>	<u>Charlotte's Web</u>	<u>Charlotte's Web</u>
8:30-9:00 95% Core Phonics	Vowel-r: ar, or, w+ar, w+or Lesson 5 Day 1 Objective: -ar, -or Students demonstrate understanding of the vowel-r patterns ar, or, w+ar, and w+or by correctly identifying, reading, and writing pattern words in isolation and in passages.	Vowel-r: ar, or, w+ar, w+or Lesson 5 Day 1 Objective: -ar, -or Students demonstrate understanding of the vowel-r patterns ar, or, w+ar, and w+or by correctly identifying, reading, and writing pattern words in isolation and in passages.	Vowel-r: ar, or, w+ar, w+or Lesson 5 Day 2: Objective: w+ar, w+or Students demonstrate understanding of the vowel-r patterns ar, or, w+ar, and w+or by correctly identifying, reading, and writing pattern words in isolation and in passages.	Vowel-r: ar, or, w+ar, w+or Lesson 5 Day 3 Objective: Multisyllable words Students demonstrate understanding of the vowel-r patterns ar, or, w+ar, and w+or by correctly identifying, reading, and writing pattern words in isolation and in passages.	Vowel-r: ar, or, w+ar, w+or Lesson 5 Day 3 Objective: Multisyllable words Students demonstrate understanding of the vowel-r patterns ar, or, w+ar, and w+or by correctly identifying, reading, and writing pattern words in isolation and in passages.

9:00-9:40 Literacy Intervention	WIN Time	WIN Time	WIN Time	WIN Time	WIN Time
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<p>9:40-10:55</p> <p>Wit & Wisdom Core Reading</p>	<p>RI Testing</p> <p>Whole Group Remediation over FQT</p> <p>Focus on Central Message Details Conclusion</p>	<p>Pull Small groups for follow up remediation of FQT as needed.</p> <p>Other students will begin typing their final draft in Affirm.</p>	<p>Read Aloud: <i>Ocean Sunlight</i> Module 1 Lesson 10 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore the sea? Content Framing Question: Wonder: What do I notice and wonder about Ocean Sunlight: How Tiny Plants Feed the Seas Craft Question: Experiment: How does listening with wonder work? Learning Goal: Students ask and answer questions about a text</p>	<p>Finish lesson 10 if needed begin lesson 11</p> <p>Read Aloud: <i>Ocean Sunlight</i> Module 1 Lesson 11 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore the sea? Content Framing Question: Reveal: <i>What does a deeper exploration of the illustrations and text reveal in Ocean Sunlight: How Tiny Plants Feed the Seas?</i> Learning Goal: Students gather information from <i>Ocean Sunlight</i> and use notes to answer a question posed in the text. Students use information gained from illustrations and words in <i>Ocean Sunlight</i> to demonstrate understanding of the text</p>	<p>Read Aloud: <i>Ocean Sunlight</i> Module 1 Lesson 11 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore the sea? Content Framing Question: Reveal: <i>What does a deeper exploration of the illustrations and text reveal in Ocean Sunlight: How Tiny Plants Feed the Seas?</i> Learning Goal: Students gather information from <i>Ocean Sunlight</i> and use notes to answer a question posed in the text. Students use information gained from illustrations and words in <i>Ocean Sunlight</i> to demonstrate understanding of the text</p>
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10:55-11:10 W&W Deep Dive			Examine word meanings and their significant relationship to each other.	Review and practice vocabulary words from Assessed Vocabulary list	Review and practice vocabulary words from Assessed Vocabulary list
11:10-11:50 Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
Activity 11:55-12:35	Library	Art	Music	PE	MicroTime
12:35-1:10 Small Group Reading	Review -er, -ir, -ur	Review -er, -ir, -ur	Review -er, -ir, -ur	Review -er, -ir, -ur	Review -er, -ir, -ur
1:10-2:10 Math	<u>Objective</u> LT 10: I can adjust numbers to add more efficiently. *skills check	<u>Objective</u> Flex Day/RTI	<u>Objective</u> LT 11: I can fluently add within 1000 using an algorithm.	<u>Objective</u> LT 11: I can fluently add within 1000 using an algorithm.	<u>Objective</u> LT 11: I can fluently add within 1000 using an algorithm.

<p>2:10-2:40 Math Intervention</p>	<p>Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems</p>	<p>Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems</p>	<p>Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems</p>	<p>Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems</p>	<p>Remediation over prerequisites Adding and subtracting 2 digit numbers without regrouping, odd/ even numbers, 2D shapes, solving one step word problems</p>
<p>2:40-3:00 Teacher Monitored Recess</p>	<p>Teacher Monitored Recess</p>	<p>Teacher Monitored Recess</p>	<p>Teacher Monitored Recess</p>	<p>Teacher Monitored Recess</p>	<p>Teacher Monitored Recess</p>
<p style="text-align: center;">2:55- Dismiss Walkers 3:00-3:25- Dismiss Car Riders, Van Riders, Bus Riders</p>					