

Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date: 5/1-5/5	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:15 Breakfast/Morning Meeting	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things
8:15-8:30 Math	ACT Aspire Testing	ACT Aspire Testing	Lesson 32 Session 3 Develop Area and Perimeter of Shapes Start Have students calculate the area and perimeter of a rectangle.	Lesson 32 Session 4 Develop Area and Perimeter of Shapes Start Have students draw a rectangle with a perimeter of 10 units.	ACT Aspire Testing
8:30-9:00 Math Small Groups	ACT Aspire Testing	ACT Aspire Testing	Multiplication Fact Fluency	Multiplication Fact Fluency	ACT Aspire Testing
9:00-9:40 WIN Time	ACT Aspire Testing	ACT Aspire Testing	ACT Aspire Testing	ACT Aspire Testing	ACT Aspire Testing
9:40-10:30 Math	ACT Aspire Testing	ACT Aspire Testing	Lesson 32 Session 3 Develop Area and Perimeter of Shapes Students solve a problem that requires finding rectangles that have the same area but different perimeters. The purpose of this problem is to have students understand how rectangles with the same	Lesson 32 Session 4 Develop Area and Perimeter of Shapes Students solve a problem that requires finding rectangles that have the same perimeter but different areas. The purpose of this problem is to have students understand how rectangles with the same	ACT Aspire Testing

			area and different perimeters are related.	perimeter and different areas are related. Quiz.	
10:30-11:10 Activity					
11:20-12:00 Lunch/Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
12:00-12:20 Phonics	Modified schedule due to ACT Aspire testing PE 12:00-12:40	Modified schedule due to ACT Aspire testing Music 12:00-12:40	Modified schedule due to ACT Aspire testing Art 12:00-12:40	Modified schedule due to ACT Aspire testing Library 12:00-12:40	Modified schedule due to ACT Aspire testing MicroTime 12:00-12:40
12:20-1:50 Wit & Wisdom	ACT Aspire Science and English Practice	Read Aloud: <i>Family Pictures</i> "Two Places to Call Home" Module 3 Lesson 17 Essential Question: How do stories help us understand immigrants' experiences? Focus Question: Why do people immigrate to America? Content Framing Question: Organize: What is happening in <i>Coming to America</i> ? Craft Question: Examine: Why is engaging and orienting the reader important?	Read Aloud: <i>Family Pictures</i> "Two Places to Call Home" Module 3 Lesson 18 Essential Question: How do stories help us understand immigrants' experiences? Focus Question: Why do people immigrate to America? Content Framing Question: Reveal: What does a deeper understanding of text features reveal in <i>Coming to America</i> ? Craft Question: Experiment: How does	ACT Aspire Math Practice	Read Aloud: <i>Family Pictures</i> "Two Places to Call Home" Module 3 Lesson 18 Essential Question: How do stories help us understand immigrants' experiences? Focus Question: Why do people immigrate to America? Content Framing Question: Reveal: What does a deeper understanding of text features reveal

		<p>Learning Goals: Create a timeline that shows key moments in the history of immigration to America. Analyze how an author engages and orients the reader in a narrative.</p>	engaging and orienting the reader work?		<p>in <i>Coming to America?</i> Craft Question: Experiment: How does engaging and orienting the reader work?</p>
1:50-2:10 Teacher Monitored Recess					
2:10-2:50 Reading Small Groups	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads
<p>3:00- Dismiss Walkers 3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders</p>					