

Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date: 4/10-4/14	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:15 Breakfast/Morning Meeting	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things
8:15-8:30 Math	Lesson 31: Session 1 Explore: Classifying Quadrilaterals <u>Start Up Activity</u> Have students describe the sides and angles of a square.	Lesson 31: Session 2 Develop: Classifying Quadrilaterals <u>Start Up Activity</u> Have students identify rectangles and rhombuses by inspection.	Lesson 31: Session 3 Develop Classifying Quadrilaterals <u>Start Up Activity</u> Have students identify the attributes that belong to squares but not to all parallelograms.	Lesson 31: Session Refine Classifying Quadrilaterals <u>Start Up Activity</u> Have students classify a quadrilateral given a list of attributes.	Lesson 32 Session 1 Explore: Area and Perimeter of Shapes <u>Start Up Activity</u> Have students write the length and width and then find the area.
8:30-9:00 Math Small Groups	Multiplication Fact Fluency	Multiplication Fact Fluency	Multiplication Fact Fluency	Multiplication Fact Fluency	Multiplication Fact Fluency
9:00-9:40 WIN Time	WIN Groups	WIN Groups	WIN Groups	WIN Groups	
9:40-10:30 Math	Lesson 31: Session 1 Explore: Classifying Quadrilaterals Students draw on what they know about the characteristics of different quadrilaterals. They compare a rhombus with a rectangle to explore how quadrilaterals can share some	Lesson 31: Session 2 Develop: Classifying Quadrilaterals Students compare the attributes of rectangles and squares to discover the relationship between the two. The purpose of this problem is to have students explore the concept that a quadrilateral can be classified in more than one	Lesson 31: Session 3 Develop Classifying Quadrilaterals Students solve a problem that requires using given attributes to classify a quadrilateral. Students review the attributes to identify a more specific name for the quadrilateral. The purpose of this problem	Lesson 31: Session Refine Classifying Quadrilaterals Students solve word problems involving classifying quadrilaterals and then discuss and confirm their answers with a partner. Quiz	Lesson 32 Session 1 Explore: Area and Perimeter of Shapes Students draw on what they know about rectangles and adding measurements. They share models to explore how a rectangle's perimeter relates to its dimensions.

	characteristics but not others.	way and that some classifications are included in others.	is to have students develop a strategy for classifying quadrilaterals.		
10:30-11:10 Activity					
11:20-12:00 Lunch/Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
12:00-12:20 Phonics	<p>Lesson 20: Review- Open and Vowel Team Syllables Day 1</p> <p>Word Sort</p> <p>Word Construction- white boards</p> <p>Writing- Syllable Mapping</p> <p>Passage Reading- Camp Duckweed</p> <p><u>Objective:</u> Students demonstrate understanding of Open and Vowel Team Syllables patterns by correctly identifying, reading, and writing pattern</p>	<p>Lesson 20: Review- Open and Vowel Team Syllables Day 2</p> <p>Morphology: Application in context</p> <p>Reading Multisyllable words</p> <p>Writing- Sort Syllables</p> <p>Passage Reading/ Comprehension- Camp Duckweed</p> <p><u>Objective:</u> Students demonstrate understanding of Open and Vowel Team Syllables patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 20: Review- Open and Vowel Team Syllables Day 3</p> <p>Fluency- High Frequency Words</p> <p>Word Construction- white boards</p> <p>3-syllable Challenge</p> <p>Passage Reading- Wild and Crazy Facts</p> <p><u>Objective:</u> Students demonstrate understanding of Open and Vowel Team Syllables patterns by correctly identifying, reading, and writing pattern words in</p>	<p>Lesson 20: Review- Open and Vowel Team Syllables Day 4</p> <p>Morphology: Application in context</p> <p>Writing- multisyllable word building review pattern</p> <p>Word Chains</p> <p>Passage Reading/ Comprehension- Wild and Crazy Facts</p> <p>Sentence Dictation Practice on whiteboards</p> <p><u>Objective:</u> Students demonstrate understanding of Open and Vowel Team</p>	<p>Lesson 20: Review- Open and Vowel Team Syllables Day 5</p> <p>Morphology writing challenge</p> <p>Fluency- High Frequency words and phrases</p> <p>ASSESSMENT</p>

	words in isolation and in passages.		isolation and in passages.	Syllables patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.	
12:20-1:50 Wit & Wisdom	<p>Read Aloud: <i>Tea with Milk</i> Module 3 Lesson 7 Essential Question: How do stories help us understand immigrants' experiences? Focus Question: What challenges do immigrants face in a new country? Content Framing Question: Wonder: What do I notice and wonder about <i>Tea with Milk</i> Craft Question: Examine: Why are linking words and phrases important? Learning Goals: Notice two important elements of <i>Tea with Milk</i> Identify linking words and phrases in a compare and contrast essay.</p>	<p>Read Aloud: <i>Tea with Milk</i> Module 3 Lesson 8 Essential Question: How do stories help us understand immigrants' experiences? Focus Question: What challenges do immigrants face in a new country? Content Framing Question: Organize: What is happening in <i>Tea with Milk</i> Craft Question: Experiment: How does preparing to speak work? Experiment: How does using linking words and phrases work? Learning Goals: Write a short paragraph to recount <i>Tea with Milk</i> Prepare to speak by coming to a discussion prepared and asking questions to check understanding.</p>	<p>Read Aloud: <i>Tea with Milk</i> Module 3 Lesson 9 Essential Question: How do stories help us understand immigrants' experiences? Focus Question: What challenges do immigrants face in a new country? Content Framing Question: Reveal: What does a deeper exploration of Masako's character reveal in <i>Tea with Milk</i> Craft Question: Execute: How do I prepare to speak in a small group? Execute: How do I use linking words and phrases in compare and contrast writing? Learning Goals: Explain how Masako's actions, thoughts, feelings and words</p>	<p>Read Aloud: <i>Tea with Milk</i> <i>Grandfather's Journey</i> Module 3 Lesson 10 Essential Question: How do stories help us understand immigrants' experiences? Focus Question: What challenges do immigrants face in a new country? Content Framing Question: Reveal: What does a deeper exploration of Masako's decision reveal about her character? Craft Question: Excel: How do I improve preparing to speak? Learning Goals: Distinguish own point of view from May's point of view in <i>Tea with Milk</i>.</p>	<p>Read Aloud: <i>Tea with Milk</i> Module 3 Lesson 11 Essential Question: How do stories help us understand immigrants' experiences? Focus Question: What challenges do immigrants face in a new country? Content Framing Question: Distill: What is the central message of <i>Tea with Milk</i>? Craft Question: Execute: How do I listen for key words? Excel: How do I improve at using linking words and phrases in compare and contrast writing? Learning Goals: Listen for key words and use key details to identify a central</p>

		Recognize the importance of using linking words and phrases.	affect the events in <u>Tea with Milk</u> . Practice preparing for a discussion and asking questions to check understanding of information presented, stay on topic and link their comments to the remarks of others. Use linking words and phrases to compare and contrast.		message in <u>Tea with Milk</u> . Revise Linkings words and phrases in compare and contrast writing.
1:50-2:10 Teacher Monitored Recess					
2:10-2:50 Reading Small Groups	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Lesson 18 Decoding Assessments	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads
<p>3:00- Dismiss Walkers</p> <p>3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders</p>					