

Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date: 3/27-3/31	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:15 Breakfast/Morning Meeting	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	No School
8:15-8:30 Math	Lesson 25: Session 1 Explore: Start Up Activity Prerequisite Video The Greater Than Less Than Song Have students use comparison symbols to compare pairs of whole numbers.	Lesson 25: Session 2 Develop: Finding Equivalent Fractions Start Up Activity Have students draw a model or number line to tell which is greater, $\frac{3}{4}$ or $\frac{3}{5}$	Lesson 25: Session 3 Develop: Writing a Whole Number as a Fraction Start Up Activity Present a word problem and have students use symbols to compare fractions using any strategy they want.	Unit 4 Fractions Review	Unit 4 Fractions Test
8:30-9:00 Math Small Groups	Multiplication Fact Fluency	Multiplication Fact Fluency	Multiplication Fact Fluency	Multiplication Fact Fluency	Multiplication Fact Fluency
9:00-9:40 WIN Time	WIN Groups	WIN Groups	WIN Groups	WIN Groups	
9:40-10:30 Math	Lesson 25: Session 1 Explore: Comparing Fractions Students draw on their knowledge of comparison symbols to compare fractions. They reason about fraction size to explore how to compare two fractions	Lesson 25: Session 2 Develop: Students solve a problem in which they use comparison symbols to compare fractions with the same numerator. Students model the fractions, either on paper or with manipulatives. The purpose	Lesson 25: Session 3 Develop: Lesson 25 Quiz Students solve word and math problems involving using a symbol to compare fractions with either the same numerator or the same denominator and then	Unit 4 Fractions Review	Unit 4 Fractions Test

	with the same denominator. They will look ahead to think about using comparison symbols to write comparison statements about fractions with the same numerator.	of this session is to develop and strengthen strategies for using symbols to compare fractions with the same numerator or the same denominator.	discuss and confirm their answers with a partner.		
10:30-11:10 Activity	L				
11:20-12:00 Lunch/Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	
12:00-12:20 Phonics	<p>Lesson 18: Unpredictable Vowel Teams, Single Syllable Day 1</p> <p>Word Sort</p> <p>Morphology: Introduction of new root/suffix- flect, flex, -ive, -ion, -tion, -sion</p> <p>Decode and define unknown words</p> <p>Sound-Spelling Mapping</p> <p>Sort Syllables</p> <p>Passage Reading-</p>	<p>Lesson 18: Unpredictable Vowel Teams, Single Syllable Day 2</p> <p>Morphology: Decode and define unknown words</p> <p>Syllable Mapping</p> <p>Pattern Words in Context</p> <p>Passage Reading/ Comprehension- Weekends at Our House</p> <p><u>Objective:</u> Students demonstrate understanding of</p>	<p>Lesson 18: Unpredictable Vowel Teams, Single Syllable Day 3</p> <p>Fluency- High Frequency Words</p> <p>Word Construction- white boards</p> <p>Word Sort</p> <p>Sound Spelling Mapping</p> <p>Passage Reading- Team Catcher</p> <p><u>Objective:</u> Students demonstrate understanding of</p>	<p>Lesson 18: Unpredictable Vowel Teams, Single Syllable Day 4</p> <p>Morphology: Decode and define unknown words</p> <p>Pattern Words in Context</p> <p>Passage Reading/ Comprehension- Team Catcher</p> <p>Sentence Dictation Practice on whiteboards</p> <p><u>Objective:</u> Students demonstrate understanding of</p>	<p>Lesson 18: Unpredictable Vowel Teams, Single Syllable Day 5</p> <p>Morphology Review</p> <p>Fluency- High Frequency words and phrases</p> <p>ASSESSMENT</p>

	<p>Weekends at Our House</p> <p>Objective: Students demonstrate understanding of Unpredictable Vowel Team patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Predictable Vowel Team patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Predictable Vowel Team patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Predictable Vowel Team patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	
<p>12:20-1:50 Wit & Wisdom</p>	<p>Introduce Module 3 "A New Home"</p> <p>Book Tasting Party</p> <p>Essential Question: How do stories help us understand immigrants' experiences?</p> <p>Focus Question: What challenges do immigrants face in a new country?</p>	<p>Read Aloud: <i>Grandfather's Journey</i> Module 3 Lesson 1</p> <p>Essential Question: How do stories help us understand immigrants' experiences?</p> <p>Focus Question: What challenges do immigrants face in a new country?</p> <p>Content Framing Question: Wonder: What do I notice and wonder about <i>Grandfather's Journey</i>?</p> <p>Craft Question: Examine: Why are hooks important?</p> <p>Learning Goals: Notice details and ask questions about <i>Grandfather's Journey</i> Identify the features of</p>	<p>Read Aloud: <i>Grandfather's Journey</i> Module 3 Lesson 2</p> <p>Essential Question: How do stories help us understand immigrants' experiences?</p> <p>Focus Question: What challenges do immigrants face in a new country?</p> <p>Content Framing Question: Organize: What's happening in <i>Grandfather's Journey</i></p> <p>Craft Question: Examine: How do hooks work?</p> <p>Learning Goals: Identify the characters, setting and plot in <i>Grandfather's</i></p>	<p>Read Aloud: <i>Grandfather's Journey</i> Module 3 Lesson 3</p> <p>Essential Question: How do stories help us understand immigrants' experiences?</p> <p>Focus Question: What challenges do immigrants face in a new country?</p> <p>Content Framing Question: Reveal: What does a deeper exploration of Grandfather's character reveal in <i>Grandfather's Journey</i></p> <p>Craft Question: Examine: Why is preparing to speak important?</p> <p>Experiment: How do I</p>	<p>Read Aloud: <i>Grandfather's Journey</i> Module 3 Lesson 4</p> <p>Essential Question: How do stories help us understand immigrants' experiences?</p> <p>Focus Question: What challenges do immigrants face in a new country?</p> <p>Content Framing Question: Reveal: What does a deeper exploration of point of view reveal in <i>Grandfather's Journey</i></p> <p>Craft Question: Excel: How do I improve using hooks</p>

		introductions in explanatory writing that engage and orient the reader to the topic.	<u>Journey.</u> Write an introduction for an explanatory essay that engages and orients the reader to the topic.	use hooks in explanatory writing? <u>Learning Goals:</u> Explain how Grandfather's actions, thoughts and feelings affect the events in <u>Grandfather's Journey.</u> Prepare to speak in a small-group discussion and ask questions to create rich discussions. Complete listening process checklist and ask a group member to peer review participation. Plan an introduction to an explanatory essay.	in explanatory writing? <u>Learning Goals:</u> Students use two pieces of text evidence to identify the narrator's point of view. Students peer-review introduction paragraphs.
1:50-2:10 Teacher Monitored Recess					
2:10-2:50 Reading Small Groups	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Lesson 18 Decoding Assessments	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads
<p>3:00- Dismiss Walkers</p> <p>3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders</p>					