

Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date: 3/13-3/17	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:15 Breakfast/Morning Meeting	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	No School
8:15-8:30 Math	Lesson 24: Session 1 Explore: Equivalent Fractions <u>Start Up Activity</u> Understand Comparing Fractions interactive video.	Lesson 24: Session 2 Develop: Finding Equivalent Fractions <u>Start Up Activity</u> Have students write a fraction less than $\frac{3}{4}$ that has the same denominator.	Lesson 24: Session 3 Develop: Writing a Whole Number as a Fraction <u>Start Up Activity</u> Have students write a fraction less than $\frac{3}{4}$ that has the same numerator.	Multiplication Ice Cream Sunday Celebration	No School
8:30-9:00 Math Small Groups	Times Tales	Times Tales	Times Tales	Times Tales	No School
9:00-9:40 WIN Time	WIN Groups	WIN Groups	WIN Groups	WIN Groups	
9:40-10:30 Math	Lesson 23: Session 1 Explore: Comparing Fractions Students explore the idea of comparing fractions. They compare fractions with the same denominator using area models and number lines. Then students use models to compare fractions that have the same numerator.	Lesson 22: Session 2 Develop: Students use number lines and area models to compare two fractions that have either the same numerator or the same denominator and then compare these models.	Lesson 22: Session 3 Refine/Review: Students demonstrate their understanding of comparing two fractions with the same numerator or the same denominator as they talk through 3 problems.	Multiplication Ice Cream Sunday Celebration	No School

10:30-11:10 Activity	PE	Music	Art	Library	MicroTime
11:20-12:00 Lunch/Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	
12:00-12:20 Phonics	<p>Lesson 16 and 17 Review: Predictable Vowel Teams</p> <p>Reteaching vowel teams using activities and resources from lesson 16 and 17</p> <p><u>Objective:</u> Students demonstrate understanding of Predictable Vowel Team patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 16 and 17 Review: Predictable Vowel Teams</p> <p>Reteaching vowel teams using activities and resources from lesson 16 and 17</p> <p><u>Objective:</u> Students demonstrate understanding of Predictable Vowel Team patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 16 and 17 Review: Predictable Vowel Teams</p> <p>Reteaching vowel teams using activities and resources from lesson 16 and 17</p> <p><u>Objective:</u> Students demonstrate understanding of Predictable Vowel Team patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 16 and 17 Review: Predictable Vowel Teams</p> <p>Reteaching vowel teams using activities and resources from lesson 16 and 17</p> <p><u>Objective:</u> Students demonstrate understanding of Predictable Vowel Team patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	No School
12:20-1:50 Wit & Wisdom	<p>Read Aloud: <i>All Module Texts</i> Module 2</p> <p><u>Essential Question:</u> How do people learn about space?</p> <p><u>Focus Question:</u> How do artists and writers help people</p>	<p>Read Aloud: <i>All Module Texts</i> Module 2</p> <p><u>Essential Question:</u> How do people learn about space?</p> <p><u>Focus Question:</u> How do artists and writers help people learn</p>	<p>Read Aloud: <i>All Module Texts</i> Module 2</p> <p><u>Essential Question:</u> How do people learn about space?</p> <p><u>Focus Question:</u> How do artists and writers help people</p>	<p>Read Aloud: <i>All Module Texts</i> Module 2</p> <p><u>Essential Question:</u> How do people learn about space?</p> <p><u>Focus Question:</u> How do artists and writers help people</p>	No School

	<p>learn about space? <u>Content Framing Question:</u> Know: How do the module texts build my knowledge? <u>Craft Question:</u> Examine:How does research work? <u>Learning Goals:</u> Review Module Vocabulary, using a Kahoot and handout 32 B</p>	<p>about space? <u>Content Framing Question:</u> Know: How do the module texts build my knowledge? <u>Craft Question:</u> Examine:How does research work? <u>Learning Goals:</u> Virtual Reality space activity</p>	<p>learn about space? <u>Content Framing Question:</u> Know: How do the module texts build my knowledge? <u>Craft Question:</u> Examine:How does research work? <u>Learning Goals:</u> Vocabulary review and ASSESSMENT</p>	<p>learn about space? <u>Content Framing Question:</u> Know: How do the module texts build my knowledge? <u>Craft Question:</u> Examine:How does research work? <u>Learning Goals:</u> View the movie <i>Zathura</i> and enjoy space-themed activities for module finale!</p>	
<p>1:50-2:10 Teacher Monitored Recess</p>					
<p>2:10-2:50 Reading Small Groups</p>	<p>Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads</p>	<p>Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads</p>	<p>Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads</p>	<p>Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads</p>	<p>No School</p>
<p>3:00- Dismiss Walkers 3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders</p>					