

## Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date: 2/6-2/10	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:15 Breakfast/Morning Meeting	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things
8:15-8:30 Math	Lesson 11 Session 3: Refine Review and Practice	Lesson 11 Quiz	<b>Unit 2 Review</b>	Teachers in Wit and Wisdom Training	Unit 2 Test
8:15-9:00 Math Small Groups	Times Tales	Times Tales	Times Tales	Times Tales	Times Tales
9:00-9:40 WIN Time	WIN Groups	WIN Groups	WIN Groups	WIN Groups	WIN Groups
9:40-10:30 Math	Lesson 11 Session 3: Refine Review and Practice Students demonstrate their understanding of how multiplication and division are related as they talk through three problems. Then they use a related multiplication equation and a model to solve a division equation.	Multiplication and Division Escape Room	<b>Unit 2 Review</b>	Teachers in Wit and Wisdom Training  <b>Unit 2 Review pages in student workbook.</b>	Unit 2 End of Module Test
10:30-11:10 Activity	PE	Music	Art	Library	MicroTime

<p>11:20-12:00 Lunch/Recess</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>	<p>Lunch/ Recess</p>
<p>12:00-12:20 Phonics</p>	<p>Lesson 14: Open, Simple Multisyllable <b>Day 3:</b></p> <p>Fluency practice</p> <p>Word construction with morpheme cards</p> <p>Reading Pattern Words</p> <p>3-Syllable Challenge</p> <p>Passage Reading: Ravens</p> <p><u>Objective:</u> Students demonstrate understanding of <b>Open, Simple multisyllable</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 14: Open, Simple Multisyllable <b>Day 4:</b></p> <p>Morphology- Decode and define unknown words</p> <p>Writing- Multisyllable word building</p> <p>Passage Reading/ Comprehension: Ravens</p> <p>Dictation Sentence practice on whiteboards</p> <p><u>Objective:</u> Students demonstrate understanding of <b>Open, Simple multisyllable</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 14: Open, Simple Multisyllable <b>Day 5:</b></p> <p>Morphology- Review and Apply</p> <p>Fluency Practice</p> <p><b>Lesson 14 ASSESSMENT</b></p> <p><u>Objective:</u> Students demonstrate understanding of <b>Open, Simple multisyllable</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages..</p>	<p>Lesson 15: Open, Complex Multisyllable <b>Day 1</b></p> <p>Word Sort</p> <p>Morphology- Introduction of new roots/affixes Pos, pound, -ity, -ancy, -incy</p> <p>Writing- Syllable mapping</p> <p>Passage Reading: Misty's Yoga Class</p> <p><u>Objective:</u> Students demonstrate understanding of <b>Open, Complex multisyllable</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages</p>	<p>Lesson 15: Open, Complex Multisyllable <b>Day 2</b></p> <p>Morphology- Decode and define unknown words</p> <p>Reading multisyllable words with syllable bars</p> <p>Sort syllables</p> <p>Passage Reading- comprehension</p> <p><u>Objective:</u> Students demonstrate understanding of <b>Open, Complex multisyllable</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>
<p>12:20-1:50 Wit &amp; Wisdom</p>	<p>Read Aloud: <i>Moonshot</i> <i>"Starfield"</i></p>	<p>Read Aloud:</p>	<p>Read Aloud: <i>"One Giant Leap"</i> Module 2 Lesson 19</p>	<p>Read Aloud: <i>"One Giant Leap"</i></p>	<p>Read Aloud: <i>"One Giant Leap"</i> Read Aloud:</p>

	<p><i>Moonshot</i>  <i>"Apollo 11, the Eagle has Landed"</i>  <i>"Cronkite Anchors First Moon Walk"</i>  Module 2 Lesson 18:  <b>NEW READ</b>  <b>ASSESSMENT</b></p> <p>*Teachers in iReady training 1:00-3:00</p>	<p><i>Moonshot</i>  <i>"Apollo 11, the Eagle has Landed"</i>  <i>"Cronkite Anchors First Moon Walk"</i>  Module 2 Lesson 18  <b>Essential Question:</b>  How do people learn about space?  <b>Focus Question:</b>  How did the astronauts of Apollo 11 learn about space?  <b>Content Framing Question:</b>  Know: How does the "Cronkite Anchors First Moon Walk" add to my understanding of the Apollo 11 Mission?  <b>Craft Question:</b>  Excel: How do I improve introduction paragraphs?  <b>Learning Goals:</b>  Explain how "Cronkite Anchors First Moon Walk" adds to my knowledge of the Apollo 11 Mission. Revise an introduction</p>	<p><b>Essential Question:</b>  How do people learn about space?  <b>Focus Question:</b>  How did the astronauts of Apollo 11 learn about space?  <b>Content Framing Question:</b>  Wonder: What do I notice and wonder about <i>"One Giant Leap"</i>?  <b>Craft Question:</b>  Examine: Why is it important to support an opinion with reasons?  <b>Learning Goals:</b>  Ask and answer questions about a new text.  Analyze how to support an opinion with reasons in an opinion paragraph.</p>	<p>Module 2 Lesson 20  <b>Essential Question:</b>  How do people learn about space?  <b>Focus Question:</b>  How did the astronauts of Apollo 11 learn about space?  <b>Content Framing Question:</b>  Organize: What is happening in <i>"One Giant Leap"</i>?  <b>Craft Question:</b>  Experiment: How do supporting reasons work in opinion writing?  <b>Learning Goals:</b>  Identify the stages of the Apollo 11 mission described in <i>"One Giant Leap"</i>.  Clearly state an opinion and provide strong supporting reasons.</p>	<p><i>"One Giant Leap"</i>  Module 2 Lesson 21  <b>Essential Question:</b>  How do people learn about space?  <b>Focus Question:</b>  How did the astronauts of Apollo 11 learn about space?  <b>Content Framing Question:</b>  Reveal: What does a deeper exploration of figurative language reveal in <i>"One Giant Leap"</i>?  <b>Craft Question:</b>  Excel: How do I use supporting reasons in an opinion paragraph?  <b>Learning Goals:</b>  Explain the literal and nonliteral meaning of Neil Armstrong's words.  Clearly state an opinion and provide strong supporting reasons.</p>
<p>1:50-2:10  Teacher Monitored Recess</p>					

<p><b>2:10-2:50</b> <b>Reading Small Groups</b></p>	<p>Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads</p>	<p>Phonics Lesson 14 Decoding Assessments</p>	<p>Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads</p>	<p>Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads</p>	<p>Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads</p>
<p><b>3:00- Dismiss Walkers</b> <b>3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders</b></p>					