

## Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date: 2/20-2/24	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:15 Breakfast/Morning Meeting	Presidents Day/No School	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things
8:15-8:30 Math		Lesson 22: Session 2 <b>Develop:</b> <u>Start Up Activity</u>	Lesson 21: Session 3 <b>Refine:</b> <u>Start Up Activity</u> Have students finish labeling a number line in thirds without benefit of an area model.	Lesson 21: <b>Quiz</b>	Lesson 22: Session 1 <b>Explore:</b> <u>Start Up Activity</u> Have students show $\frac{3}{8}$ in an area model and on a number line.
8:30-9:00 Math Small Groups		I-Ready Math Pathway	Times Tales	I-Ready Math Pathway	Times Tales
9:00-9:40 WIN Time		WIN Groups	WIN Groups	WIN Groups	WIN Groups
9:40-10:30 Math	.NO SCHOOL- President's Day	Lesson 22: Session 2 <b>Develop:</b> Students identify and label fractions on a number line by reasoning about the number of equal parts in the whole of an area model and in a whole-number section of a number line. They think about what unit fraction is used to build each greater fraction. They practice identifying and labeling fractions on number lines, including	Lesson 21: Session 3 <b>Refine:</b> Students demonstrate their understanding of fractions as numbers on a number line as they talk through three problems. Then they draw and label a number line to represent a real-world problem involving fractions.	Lesson 22: Session 1 <b>Explore:</b> Understanding Equivalent Fractions Video	Lesson 22: Session 1 <b>Explore:</b> Students explore how two different fractions are equal when they name the same amount of a whole. Students use area models and number lines to determine which fractions are equivalent.

		fractions that are equal to or greater than 1.			
10:30-11:10 Activity		Music	Art	PE	MicroTime
11:20-12:00 Lunch/Recess		Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
12:00-12:20 Phonics	NO SCHOOL- President's Day	Teachers in Student Motivation meeting	<p><b>Unit 4 Assessment</b></p> <p><u>Objective:</u> Students demonstrate understanding of <b>Open, Complex multisyllable</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p><b>Lesson 16: Predictable Vowel Teams, Single Syllable</b> <b>Day 1</b></p> <p>Word Sort</p> <p>Morphology: Introduction of new root/suffix- spec, spect, -ate, -ist, -er, -or</p> <p>Decode and define unknown words</p> <p>Sound-Spelling Mapping</p> <p>Passage Reading- The Lee's Frail Oak Tree</p> <p><u>Objective:</u> Students demonstrate understanding of <b>Predictable Vowel Team</b> patterns by correctly identifying, reading, and writing pattern words in</p>	<p><b>Lesson 16: Predictable Vowel Teams, Single Syllable</b> <b>Day 2</b></p> <p>Morphology: Decode and define unknown words</p> <p>Syllable Mapping</p> <p>Passage Reading/ Comprehension- The Lee's Frail Oak Tree</p> <p><u>Objective:</u> Students demonstrate understanding of <b>Predictable Vowel Team</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>

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12:20-1:50 Wit & Wisdom	NO SCHOOL- President's Day	Teachers in Student Motivation meeting	<p><b>FQT 2</b> Read Aloud: "One Giant Leap" <i>Moonshot</i> Module 2 Lesson 25-26 <b>Essential Question:</b> How do people learn about space? <b>Focus Question:</b> How did the astronauts of Apollo II learn about space?</p> <p>Students will write an opinion essay stating if they would have liked to have been an astronaut on the Apollo 11 mission and give 2 supporting reasons why or why not.</p>	<p><b>FQT 2</b> Read Aloud: "One Giant Leap" <i>Moonshot</i> Module 2 Lesson 25-26 <b>Essential Question:</b> How do people learn about space? <b>Focus Question:</b> How did the astronauts of Apollo II learn about space?</p> <p>Students will write an opinion essay stating if they would have liked to have been an astronaut on the Apollo 11 mission and give 2 supporting reasons why or why not.</p>	Practice with Question Sets 22, 25  L. 25 Grammar Quiz
1:50-2:10 Teacher Monitored Recess					
2:10-2:50 Reading Small Groups		Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads
3:00- Dismiss Walkers					

3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders