

Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date: 11/14-11/18	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:15 Breakfast/Morning Meeting	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things
8:15-8:30 Math	Lesson 5 Session 4: Refine	Lesson 5 Review	Lesson 5 Review	All teachers off Campus for training.	Watch Understand Multiplication Part 2
8:15-9:00 Math Small Groups	Review multiplication concepts: arrays, tiles, equations. Students not in a group will work on math i-ready pathway.	More practice with multiplication concepts: arrays, tiles, equations. Students not in a group will work on math i-ready pathway.	More practice with multiplication concepts: arrays, tiles, equations. Students not in a group will work on math i-ready pathway.	More practice with multiplication concepts: arrays, tiles, equations. Students not in a group will work on math i-ready pathway.	More practice with multiplication concepts: arrays, tiles, equations. Students not in a group will work on math i-ready pathway.
9:00-9:40 WIN Time	WIN Groups	WIN Groups	WIN Groups	WIN Groups	WIN Groups
9:40-10:30 Math	Lesson 6 Session 2: Develop Students solve a problem that requires multiplying with 3. The purpose of this session is to have students use known facts for 1 and 2 to solve facts for 3 by showing how the factor 3 can be broken apart into lesser numbers, 1 and 2. IP: Pg 136 #5	Lesson 6 Session 3: Develop Students solve a problem that requires multiplying with 4. The purpose of this session is to have students use known facts for 1, 2, and 3 to solve facts for 4 by showing how the factor 4 can be broken apart into lesser numbers, 1, 2, and 3. The commutative property will also be hinted at, but not yet formally presented. IP: Pg 140 #9, Pg 142 # 5	Lesson 6 Session 4: Develop Students solve a problem that requires multiplying with 6. The purpose of this session is to have students develop a strategy for multiplying that involves breaking apart one of the factors into lesser numbers whose multiplication facts are known. IP Pg 146 #7, pg 148 #4	Lesson 6 Session 5: Refine Students solve word problems involving multiplying with 3, 4, and 6 and then discuss and confirm their answers with a partner. IP pg 150 #2, pg 151 # 6	Lesson 6 Quiz

10:30-11:10 Activity	PE	Music	Art	Library	MicroTime
11:20-12:00 Lunch/Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
12:00-12:20 Phonics	<p>Lesson 9: Long Vowel, Silent-e single syllable Day 2:</p> <p>Decode and define unknown words: expel, intent</p> <p>Phonics Pattern and quick sort</p> <p>Reading Pattern Words</p> <p>Passage reading: The Bake Sale (scoop-read, choral read)</p> <p><u>Objective:</u> Students demonstrate understanding of long vowel, silent-e patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 9: Long Vowel, Silent-e single syllable Day 3:</p> <p>Fluency: High frequency words</p> <p>Morphology: Word construction</p> <p>Writing: Sound-spelling mapping</p> <p>Sentence Dictation: Practice both sentences</p> <p>Passage reading: Life in the Lake (highlight pattern words)</p> <p><u>Objective:</u> Students demonstrate understanding of long vowel, silent-e patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 9: Long Vowel, Silent-e single syllable Day 4/5 : Review/ ASSESSMENT</p> <p>Decode and define unknown words: Extend, intense</p> <p>Multisyllable Word Building</p> <p>Passage reading: Life in the Lake (scoop-read, choral read)</p> <p><u>Objective:</u> Students demonstrate understanding of long vowel, silent-e patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	Thanksgiving Themed Phonics activities, reviewing syllable types and morphology	Thanksgiving Themed Phonics activities, reviewing syllable types and morphology

<p>12:20-1:50 Wit & Wisdom</p>	<p>Read Aloud: <i>Shark Attack</i> <i>The Gulf Stream</i> Module 1 Lesson 19 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore sea creatures? FQT 3 Revision</p>	<p>Read Aloud: <i>Shark Attack</i> <i>The Gulf Stream</i> Module 1 Lesson 19 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore sea creatures? FQT 3 Revision: Final Drafts due.</p>	<p>Read Aloud: <i>The Very First Thanksgiving Day</i> Essential Question: Why and how do people celebrate Thanksgiving? Learning Goals: Identify the main idea and key details. Thanksgiving themed literacy activities.</p>	<p>Read Aloud: <i>Gracias The Thanksgiving Turkey</i> Essential Question: Why and how do people celebrate Thanksgiving? Learning Goals: Writing: What are we Thankful For Thanksgiving themed literacy activities.</p>	<p>Read Aloud: <i>Turkey Time</i> Essential Question: Why and how do people celebrate Thanksgiving? Learning Goals: Identify the main idea and key details about Turkeys Thanksgiving themed literacy activities.</p>
<p>1:50-2:10 Teacher Monitored Recess</p>					
<p>2:10-2:50 Reading Small Groups</p>	<p>Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads</p>	<p>Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads</p>	<p>Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads</p>	<p>Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads</p>	<p>Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads</p>
<p>3:00- Dismiss Walkers 3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders</p>					