

Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date 10/3-10/7	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:15 Breakfast/Morning Meeting	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things
8:15-8:30 Math	Begin Math Lesson with Start and Try It.	Begin Math Lesson with Start and Try It.	Begin Math Lesson with Start and Try It.	Begin Math Lesson with Start and Try It.	Begin Math Lesson with Start and Try It.
8:15-9:00 Math Small Groups	Small groups, work on math i-ready pathway	Small groups, work on math i-ready pathway	Small groups, work on math i-ready pathway	Small groups, work on math i-ready pathway	Small groups, work on math i-ready pathway
9:00-9:40 WIN Time	WIN Groups	WIN Groups	WIN Groups	WIN Groups	WIN Groups
9:40-10:30 Math	<p>Lesson 3 Session 1: Explore Students draw on their knowledge of place value and subtraction facts. They explore how to subtract two- and three-digit numbers in problems that do not require regrouping. They will look ahead to think about breaking apart numbers into hundreds, tens, and ones in order to find differences.</p>	<p>Lesson 3 Finish Session 1 Begin Session 2: Develop Students solve a problem that requires finding a difference involving regrouping. Students model the numbers of the word problem either on paper or with manipulatives to find the difference. The purpose of this session is to have students develop a strategy to regroup so that they can apply it to</p>	<p>Session 2: Develop Students solve a problem that requires finding a difference involving regrouping. Students model the numbers of the word problem either on paper or with manipulatives to find the difference. The purpose of this session is to have students develop a strategy to regroup so that they can apply it to other subtraction problems.</p>	<p>Lesson 3 Session 3: Develop Students solve the subtraction problem 205-137, which may involve regrouping both hundreds and tens to subtract the ones, depending on the method chosen. The purpose of this session is to help students develop a strategy of adding on to the lesser number in order to find</p>	<p>Lesson 3 Finish Session 3: Develop Students solve the subtraction problem 205-137, which may involve regrouping both hundreds and tens to subtract the ones, depending on the method chosen. The purpose of this session is to help students develop a strategy of adding on to the lesser number in order to find</p>

		<p>other subtraction problems.</p> <p>Guided Practice: #s 6 and 8 pg 56</p> <p>Independent Practice: #s 4 and 5 pg 58</p>	<p>Guided Practice: #s 6 and 8 pg 56</p> <p>Independent Practice: #s 4 and 5 pg 58</p>	<p>the difference between two numbers.</p> <p>Guided Practice: # 9 pg 62</p> <p>Independent Practice: #s 1, 2, 3 pg 63</p>	<p>the difference between two numbers.</p> <p>Guided Practice: # 9 pg 62</p> <p>Independent Practice: #s 1, 2, 3 pg 63</p>
10:30-11:10 Activity	PE	Music	Art	Library	MicroTime
11:20-12:00 Lunch/Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
12:00-12:20 Phonics	<p>Lesson 5: Vowel-r (ar, or, w-ar, w-or)</p> <p>Day 1: Model pattern, sort words, syllable mapping, passage reading (underline pattern words)</p> <p>Objective: Students demonstrate understanding of vowel-r patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 5: Vowel-r (ar, or, w-ar, w-or)</p> <p>Day 2: Reading pattern words, sort new words, passage reading (practice fluency-scoop phrases)</p> <p>Objective: Students demonstrate understanding of vowel-r patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 5: Vowel-r (ar, or, w-ar, w-or)</p> <p>Day 3: Reading multisyllable words</p> <p>Morphology: prefixes ex-, de-, mis-</p> <p>Passage reading- (students partner read)</p> <p>Objective: Students demonstrate understanding of vowel-r patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 5: Vowel-r (ar, or, w-ar, w-or)</p> <p>Day 4: *Review for test</p> <p>Practice sentence dictation</p> <p>Morphology: suffixes -est, -ment</p> <p>Passage reading- (students partner read)</p> <p>Objective: Students demonstrate understanding of vowel-r patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 5: Vowel-r (ar, or, w-ar, w-or)</p> <p>Day 5: Assessment</p> <p>Review</p> <p>Sentence Dictation</p> <p>Spelling Test</p> <p>Objective: Students demonstrate understanding of vowel-r patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>

<p>12:20-1:50 Wit & Wisdom</p>	<p>Read Aloud: <u>Amos & Boris</u> Finish Module 1 Lesson 7 Essential Question: Why do people explore the sea? Focus Question: How do artists explore the sea? Content Framing Question: Distill: What is the central message of Amos & Boris? Craft Question: Experiment: How do we agree and disagree respectfully? Examine: Why is reading with expression important? Learning Goal: Identify the central message in Amos & Boris. Agree and disagree respectfully. Experiment with abstract nouns.</p>	<p>Read Aloud: <u>Amos & Boris</u> Module 1 Lesson 8 Essential Question: Why do people explore the sea? Focus Question: How do artists explore the sea? Content Framing Question: Know: How do poetry and art build my knowledge of the sea? Craft Question: Execute: How do I agree and disagree respectfully in a Socratic Seminar? Learning Goal: Take part in a Socratic Seminar about how artists explore the sea and self-assess participation.</p>	<p>Read Aloud: <u>Amos & Boris</u> Poem: <i>The Sea Wind</i> Images: <i>The Great Wave</i> <i>The Gulf Stream</i> <i>The Boating Party</i> Module 1 Lesson 9 Essential Question: Why do people explore the sea? Focus Question: How do artists explore the sea? Content Framing Question: Know: How do art and literature build my knowledge of the world? Craft Question: Excel: How do I improve my writing by using topic statements and grouping related information together in an explanatory paragraph? Learning Goal: Excel: How do I improve my writing by using topic statements and grouping related</p>	<p>Read Aloud: <u>Amos & Boris</u> Poem: <i>The Sea Wind</i> Images: <i>The Great Wave</i> <i>The Gulf Stream</i> <i>The Boating Party</i> Module 1 Lesson 9 (FOT 1) Essential Question: Why do people explore the sea? Focus Question: How do artists explore the sea? Content Framing Question: Know: How do art and literature build my knowledge of the world? Craft Question: Excel: How do I improve my writing by using topic statements and grouping related information together in an explanatory paragraph? Learning Goal: Excel: How do I improve my writing by</p>	<p>Read Aloud: <u>Amos & Boris</u> Poem: <i>The Sea Wind</i> Images: <i>The Great Wave</i> <i>The Gulf Stream</i> <i>The Boating Party</i> Module 1 Lesson 9 (FOT 1) Essential Question: Why do people explore the sea? Focus Question: How do artists explore the sea? Content Framing Question: Know: How do art and literature build my knowledge of the world? Craft Question: Excel: How do I improve my writing by using topic statements and grouping related information together in an explanatory paragraph? Learning Goal: Excel: How do I improve my writing</p>

			information together in an explanatory paragraph? Revise writing based on peer feedback.	using topic statements and grouping related information together in an explanatory paragraph? Revise writing based on peer feedback.	by using topic statements and grouping related information together in an explanatory paragraph? Revise writing based on peer feedback.
1:50-2:10 Teacher Monitored Recess					
2:10-2:50 Reading Small Groups	Small groups, other students work on Lexia on their Ipads	Small groups, other students work on Lexia on their Ipads	Small groups, other students work on Lexia on their Ipads	Small groups, other students work on Lexia on their Ipads	Phonics Decoding Test, other students work on Lexia on their Ipads
<p>3:00- Dismiss Walkers</p> <p>3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders</p>					