

Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date 10/17-10/21	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:15 Breakfast/Morning Meeting	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things
8:15-8:30 Math	Begin Math Lesson with Start and Try It.	Begin Math Lesson with Start and Try It.	Begin Math Lesson with Start and Try It.	No Lesson-Field Trip	No School- Teacher Workday
8:15-9:00 Math Small Groups	Small groups, work on math i-ready pathway	Small groups, work on math i-ready pathway	Small groups, work on math i-ready pathway	No Lesson-Field Trip	No School- Teacher Workday
9:00-9:40 WIN Time	WIN Groups	WIN Groups	WIN Groups	WIN Groups	WIN Groups
9:40-10:30 Math	Unit 1 Review Students will review Rounding, Adding 3 digit numbers with regrouping and subtracting 3 digit numbers regrouping.	Unit 1 Test	Lesson 4 Prerequisite Skill Adding with Arrays	No Lesson-Field Trip	No School- Teacher Workday
10:30-11:10 Activity	PE	Music	Art	Library	MicroTime

11:20-12:00 Lunch/Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
12:00-12:20 Phonics	Lesson 6 Assessment	<p>Lesson 7: Closed, Complex Multisyllable</p> <p>Day 1:</p> <p>Morphology: Pel, puls, -ive, -ion, -sion, -tion</p> <p>Syllable mapping</p> <p>Passage reading: Pets For Children (underline pattern words)</p> <p><u>Objective:</u> Students demonstrate understanding of complex multisyllable patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 7: Closed, Complex Multisyllable</p> <p>Day 2:</p> <p>Morphology: Decode and define unknown words</p> <p>Reading multisyllable words</p> <p>Syllable mapping</p> <p>Passage reading: Pets For Children (Scoop phrases for fluency and comprehension practice)</p> <p><u>Objective:</u> Students demonstrate understanding of complex multisyllable patterns by correctly identifying, reading, and writing pattern</p>	3rd Grade Field Trip	No School for Students- Professional Development Day

			words in isolation and in passages.		
<p>12:20-1:50 Wit & Wisdom</p>	<p>Read Aloud: <i>Ocean Sunlight</i> Module 1 Lesson 12 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore the sea? Content Framing Question: Know: How does <i>Ocean Sunlight</i> build my knowledge of the ocean? Learning Goal: Identify the main idea of <i>Ocean Sunlight</i>. Take notes on <i>Ocean Sunlight</i> to identify the essential meaning of the text</p>	<p>Read Aloud: <i>The Fantastic Undersea Life of Jacques Cousteau</i> Module 1 Lesson 13 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore the sea? Content Framing Question: Wonder: What do I notice and wonder about the <i>The Fantastic Undersea Life of Jacques Cousteau</i>? Craft Question: Experiment: How does grouping related information together work? Learning Goals: Ask questions about key details in <i>The Fantastic Undersea Life of Jacques Cousteau</i>? Identify how an author groups related information together and why it is important.</p>	<p>Read Aloud: <i>The Fantastic Undersea Life of Jacques Cousteau</i> Module 1 Lesson 13 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore the sea? Content Framing Question: Wonder: What do I notice and wonder about the <i>The Fantastic Undersea Life of Jacques Cousteau</i>? Craft Question: Experiment: How does grouping related information together work? Learning Goals: Ask questions about key details in <i>The Fantastic Undersea Life of Jacques Cousteau</i>? Identify how an author groups related</p>	<p>3rd Grade Field Trip</p>	<p>No School for Students- Professional Development Day</p>

			information together and why it is important.		
1:50-2:10 Teacher Monitored Recess					
2:10-2:50 Reading Small Groups	Small groups, other students work on Lexia on their Ipads	Small groups, other students work on Lexia on their Ipads	Small groups, other students work on Lexia on their Ipads		
<p>3:00- Dismiss Walkers</p> <p>3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders</p>					