

Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date: 1/9-1/13	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:15 Breakfast/Morning Meeting	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things
8:15-8:30 Math	Lesson 8 Session 4: Develop Using Order and Grouping to Multiply	Lesson 8 Session 5: Refine Using Order and Grouping to Multiply	Lesson 8 Session 5: Refine Using Order and Grouping to Multiply Start/Warm Up	Lesson 8 Quiz	Lesson 8 Reteach and Reassess
8:15-9:00 Math Small Groups	Multiplication Fact Fluency	Multiplication Fact Fluency	Multiplication Fact Fluency	Multiplication Fact Fluency	Multiplication Fact Fluency
9:00-9:40 WIN Time	WIN Groups	WIN Groups	WIN Groups	WIN Groups	WIN Groups
9:40-10:30 Math	Lesson 8 Session 4: Develop Using Order and Grouping to Multiply In this session students solve a problem that requires multiplying three numbers. Students model the problem either on paper or with manipulatives to find the product. The purpose of this problem is to have students develop a strategy for	Lesson 8 Session 5: Refine Using Order and Grouping to Multiply In this session students solve word problems involving multiplication of 2 or 3 factors, using what they know about ordering and grouping factors to solve, IP: pg 205 #1, Pg 206 # 2-3, Pg 207 # 4,6	Lesson 8 Session 5: Refine Using Order and Grouping to Multiply In this session students solve word problems involving multiplication of 2 or 3 factors, using what they know about ordering and grouping factors to solve, IP: pg 205 #1, Pg 206 # 2-3, Pg 207 # 4,6	Lesson 8 Quiz	Lesson 8 Reteach and Reassess

	<p>multiplying that involves changing both the ordering and the grouping of the factors to make multiplying easier.</p> <p>IP: Pg 203 # 1-3</p>				
10:30-11:10 Activity	PE	Music	Art	Library	MicroTime
11:20-12:00 Lunch/Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
12:00-12:20 Phonics	<p>Lesson 12: Review Closed and Long Vowel Silent-e Syllables</p> <p>Day 4:</p> <p>Morphology- application in context</p> <p>Multisyllable word building</p> <p>Comprehension</p> <p>Sentence Dictation practice on whiteboards</p> <p>Objective: Students demonstrate understanding of</p>	<p>Lesson 12: Review Closed and Long Vowel Silent-e Syllables</p> <p>Day 5:</p> <p>Encoding Assessment</p>	<p>Unit 3 Review</p> <p>Objective: Students demonstrate understanding of Closed and long vowel, silent-e patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Unit 3 Review</p> <p>Objective: Students demonstrate understanding of Closed and long vowel, silent-e patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Unit 3 Assessment</p> <p>Objective: Students demonstrate understanding of Closed and long vowel, silent-e patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>

	<p>Closed and long vowel, silent-e patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>				
<p>12:20-1:50 Wit & Wisdom</p>	<p>Read Aloud: "Galileo's Starry Night" <u>Starry Messenger</u> Module 2 Lesson 11</p> <p>Essential Question: How do people learn about space? Focus Question: How did Galileo learn about space? Content Framing Question: Know: How do "Galileo's Starry Night" and <u>Starry Messenger</u> build my knowledge of space and the scientists who study space? Craft Question: Execute: How do I explain my ideas to a partner? Learning Goals: Plan an explanatory essay.</p>	<p>Read Aloud: "Galileo's Starry Night" <u>Starry Messenger</u> FOT 1 Module 2 Lesson 12</p> <p>Essential Question: How do people learn about space? Focus Question: How did Galileo learn about space? Content Framing Question: Know: How do "Galileo's Starry Night" and <u>Starry Messenger</u> build my knowledge of space and the scientists who study space? Craft Question: Execute: How do I explain my ideas to a partner? Learning Goals: Write an explanatory essay to demonstrate understanding of the relationship between a</p>	<p>Read Aloud: "Galileo's Starry Night" <u>Starry Messenger</u> FOT 1 -- Remediation Module 2 Lesson 12</p> <p>Essential Question: How do people learn about space? Focus Question: How did Galileo learn about space? Content Framing Question: Know: How do "Galileo's Starry Night" and <u>Starry Messenger</u> build my knowledge of space and the scientists who study space? Craft Question: Execute: How do I explain my ideas to a partner? Learning Goals: Write an explanatory essay to demonstrate understanding of the</p>	<p>Read Aloud: <u>Moonshot</u> <u>Space Object Box:</u> <u>"Little Bear, etc"</u> Module 2 Lesson 13</p> <p>Essential Question: How do people learn about space? Focus Question: How did the astronauts of Apollo II learn about space? Content Framing Question: Wonder: What do I notice and wonder in <u>Moonshot</u>? Craft Question: Examine: Why are introduction paragraphs important? Learning Goals: Ask and answer questions about a new text. Identify the parts of an introduction</p>	<p>Read Aloud: <u>Moonshot</u> "The Space Race" Module 2 Lesson 14</p> <p>Essential Question: How do people learn about space? Focus Question: How did the astronauts of Apollo II learn about space? Content Framing Question: Organize: What's happening in <u>Moonshot</u>? Craft Question: Experiment: How do introduction paragraphs work? Learning Goals: Identify the stages of the Apollo II mission. Practice writing an introduction paragraph for an opinion essay that includes the text,</p>

		series of scientific ideas about space found in Starry Messenger.	relationship between a series of scientific ideas about space found in Starry Messenger. Revise writing based on feedback.	paragraph for an opinion essay.	author, topic, a clear opinion statement and supporting reasons.
1:50-2:10 Teacher Monitored Recess					
2:10-2:50 Reading Small Groups	Phonics Lesson 12 Decoding Test	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads
3:00- Dismiss Walkers 3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders					