

Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date: 1/30-2/3	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:15 Breakfast/Morning Meeting	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things
8:15-8:30 Math	Lesson 11 Session 3: Refine Students will engage in the Start up activity	Lesson 11 Session 3: Refine Review and Practice	Lesson 11 Quiz	Lesson 13 Session 1: Explore Students will engage in the Start up activity	Lesson 13 Session 2: Explore Students will engage in the Start up activity
8:15-9:00 Math Small Groups	Times Tales	Times Tales	Times Tales	Times Tales	Goal Setting
9:00-9:40 WIN Time	WIN Groups	WIN Groups	WIN Groups	WIN Groups	WIN Groups
9:40-10:30 Math	Lesson 11 Session 3: Refine Students demonstrate their understanding of how multiplication and division are related as they talk through three problems. Then they use a related multiplication equation and a model to solve a division equation.	Lesson 11 Session 3: Refine Review and Practice Students demonstrate their understanding of how multiplication and division are related as they talk through three problems. Then they use a related multiplication equation and a model to solve a division equation.	Lesson 11 Quiz	Lesson 13 Session 1: Explore Students explore what a pattern is and different ways to describe patterns. Then students explore ways to find and describe different patterns within a number chart.	Lesson 11 Session 2: Explore Students use addition and multiplication tables to look for patterns in the sums and products of odd and even numbers.
10:30-11:10 Activity	PE	Music	Art	Library	MicroTime

11:20-12:00 Lunch/Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
12:00-12:20 Phonics	<p>Lesson 14: Open, Simple Multisyllable Day 2:</p> <p>Morphology- Decode and define unknown words</p> <p>Reading multisyllable words with syllable bars</p> <p>Writing- Sort Syllables</p> <p>Passage Reading/Comprehension: Logan and Caleb's Trip</p> <p><u>Objective:</u> Students demonstrate understanding of Open, Simple multisyllable patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 14: Open, Simple Multisyllable Day 3:</p> <p>Fluency practice</p> <p>Word construction with morpheme cards</p> <p>Reading Pattern Words</p> <p>3-Syllable Challenge</p> <p>Passage Reading: Ravens</p> <p><u>Objective:</u> Students demonstrate understanding of Open, Simple multisyllable patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 14: Open, Simple Multisyllable Day 4:</p> <p>Morphology- Decode and define unknown words</p> <p>Writing- Multisyllable word building</p> <p>Passage Reading/ Comprehension: Ravens</p> <p>Dictation Sentence practice on whiteboards</p> <p><u>Objective:</u> Students demonstrate understanding of Open, Simple multisyllable patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 14: Open, Simple Multisyllable Day 5:</p> <p>Morphology- Review and Apply</p> <p>Fluency Practice</p> <p>Lesson 14 ASSESSMENT</p> <p><u>Objective:</u> Students demonstrate understanding of Open, Simple multisyllable patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 15: Open, Complex Multisyllable Day 1</p> <p>Word Sort</p> <p>Morphology- Introduction of new roots/affixes Pos, pound, -ity, -ancy, -incy</p> <p>Writing- Syllable mapping</p> <p>Passage Reading: Misty's Yoga Class</p> <p><u>Objective:</u> Students demonstrate understanding of Open, Complex multisyllable patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>
12:20-1:50 Wit & Wisdom	Read Aloud: <i>Moonshot</i> <i>"Starfield"</i>	Read Aloud:	Read Aloud:	Read Aloud: <i>"One Giant Leap"</i> Module 2 Lesson 19	Read Aloud: <i>"One Giant Leap"</i>

	<p>Module 2 Lesson 17</p> <p>Essential Question: How do people learn about space?</p> <p>Focus Question: How did the astronauts of Apollo II learn about space?</p> <p>Content Framing Question: Distill: What is the essential meaning of <i>Moonshot</i>?</p> <p>Craft Question: Execute: How do I use introduction paragraphs in opinion writing?</p> <p>Learning Goals: Explain how repetition conveys the essential meaning of <i>Moonshot</i>. Collect evidence to write an introduction paragraph for an opinion essay.</p>	<p><i>Moonshot</i> "Apollo 11, the Eagle has Landed" "Cronkite Anchors First Moon Walk"</p> <p>Module 2 Lesson 18: NEW READ ASSESSMENT</p> <p>Essential Question: How do people learn about space?</p> <p>Focus Question: How did the astronauts of Apollo II learn about space?</p> <p>Content Framing Question: Know: How does the "Cronkite Anchors First Moon Walk" add to my understanding of the Apollo 11 Mission?</p> <p>Craft Question: Excel: How do I improve introduction paragraphs?</p> <p>Learning Goals: Explain how "Cronkite Anchors First Moon Walk" adds to my knowledge of the Apollo 11 Mission. Revise an introduction</p>	<p><i>Moonshot</i> "Apollo 11, the Eagle has Landed" "Cronkite Anchors First Moon Walk"</p> <p>Module 2 Lesson 18</p> <p>Essential Question: How do people learn about space?</p> <p>Focus Question: How did the astronauts of Apollo II learn about space?</p> <p>Content Framing Question: Know: How does the "Cronkite Anchors First Moon Walk" add to my understanding of the Apollo 11 Mission?</p> <p>Craft Question: Excel: How do I improve introduction paragraphs?</p> <p>Learning Goals: Explain how "Cronkite Anchors First Moon Walk" adds to my knowledge of the Apollo 11 Mission. Revise an introduction</p>	<p>Essential Question: How do people learn about space?</p> <p>Focus Question: How did the astronauts of Apollo II learn about space?</p> <p>Content Framing Question: Wonder: What do I notice and wonder about "One Giant Leap"?</p> <p>Craft Question: Examine: Why is it important to support an opinion with reasons?</p> <p>Learning Goals: Ask and answer questions about a new text. Analyze how to support an opinion with reasons in an opinion paragraph.</p>	<p>Module 2 Lesson 20</p> <p>Essential Question: How do people learn about space?</p> <p>Focus Question: How did the astronauts of Apollo II learn about space?</p> <p>Content Framing Question: Organize: What is happening in "One Giant Leap"?</p> <p>Craft Question: Experiment: How do supporting reasons work in opinion writing?</p> <p>Learning Goals: Identify the stages of the Apollo 11 mission described in "One Giant Leap". Clearly state an opinion and provide strong supporting reasons.</p>
<p>1:50-2:10 Teacher Monitored Recess</p>					

<p>2:10-2:50 Reading Small Groups</p>	<p>Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads</p>	<p>Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads</p>	<p>Phonics Lesson 14 Decoding Assessments</p>	<p>Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads</p>	<p>Goal Setting</p>
<p>3:00- Dismiss Walkers 3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders</p>					