

Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date: 1/23-1/27	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:15 Breakfast/Morning Meeting	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things
8:15-8:30 Math	Lesson 10 Session 3: Refine Students will engage in the Start up activity	Lesson 10 Session 3: Refine Review and Practice Understanding Division	Lesson 10 Quiz	Lesson 11 Session 1: Explore Students will engage in the Start up activity	Lesson 11 Session 2: Explore Students will engage in the Start up activity
8:15-9:00 Math Small Groups	Times Tales	Times Tales	Times Tales	Times Tales	Times Tales
9:00-9:40 WIN Time	WIN Groups	WIN Groups	WIN Groups	WIN Groups	WIN Groups
9:40-10:30 Math	Lesson 10 Session 3: Refine Students demonstrate their understanding of the meaning of division as they talk through three problems. Then they write a division story problem and draw a model and write an equation to solve the problem.	Lesson 10 Session 3: Refine Students demonstrate their understanding of the meaning of division as they talk through three problems. Then they write a division story problem and draw a model and write an equation to solve the problem.	Lesson 10 Quiz	Lesson 11 Session 1: Explore Students explore the idea that multiplication and division are inverse operations. Students see that in multiplication they combine equal groups to find the total number and that in division they start with the total number and divide into equal groups. Students realize that there are related multiplication and division equations	Lesson 11 Session 2: Explore Students further explore the connection between multiplication and division by using models involving equal groups, arrays, and related equations to solve problems. Students then write all possible related multiplication and division equations from the same three numbers.

				involving the same three numbers.	
10:30-11:10 Activity	PE	Music	Art	Library	MicroTime
11:20-12:00 Lunch/Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
12:00-12:20 Phonics	<p>Lesson 13: Open, Single Syllable Day 4:</p> <p>Morphology- Decode and Define unknown words (induce, induct)</p> <p>Multisyllable Word Building</p> <p>Passage Reading/ Comprehension: Taking a Trip in the Sky</p> <p>Sentence Dictation Practice: -We hear the sly fox cry by the creek. -Today, we pledge to try to reduce trash.</p> <p><u>Objective:</u> Students demonstrate understanding of Open, Single Syllable patterns by correctly</p>	<p>Lesson 13: Open, Single Syllable Day 5: ASSESSMENT</p> <p>Morphology Review</p> <p>Fluency practice</p> <p>Assessment</p> <p><u>Objective:</u> Students demonstrate understanding of Open, Single Syllable patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 14: Open, Simple Multisyllable Day 1:</p> <p>Phonics pattern- Quick sort</p> <p>Morphology- New root and prefixes: sist, stat, stant, stand, pro, pre- Decode and define unknown words</p> <p>Syllable Mapping</p> <p>Passage Reading: Logan and Caleb's Trip</p> <p><u>Objective:</u> Students demonstrate understanding of Open, Simple multisyllable patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 14: Open, Simple Multisyllable Day 2:</p> <p>Morphology- Decode and define unknown words</p> <p>Reading multisyllable words with syllable bars</p> <p>Writing- Sort Syllables</p> <p>Passage Reading/Comprehension: Logan and Caleb's Trip</p> <p><u>Objective:</u> Students demonstrate understanding of Open, Simple multisyllable patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 14: Open, Simple Multisyllable Day 3:</p> <p>Fluency practice</p> <p>Word construction with morpheme cards</p> <p>Reading Pattern Words</p> <p>3-Syllable Challenge</p> <p>Passage Reading: Ravens</p> <p><u>Objective:</u> Students demonstrate understanding of Open, Simple multisyllable patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>

	<p>identifying, reading, and writing pattern words in isolation and in passages.</p>				
<p>12:20-1:50 Wit & Wisdom</p>	<p>Read Aloud: <u><i>Moonshot</i></u> "The Space Race" Module 2 Lesson 14 Essential Question: How do people learn about space? Focus Question: How did the astronauts of Apollo II learn about space? Content Framing Question: Organize: What's happening in <u><i>Moonshot</i></u> Craft Question: Experiment: How do introduction paragraphs work? Learning Goals: Identify the stages of the Apollo II mission. Practice writing an introduction paragraph for an opinion essay that includes the text, author, topic, a clear opinion statement and supporting reasons.</p>	<p>Read Aloud: <u><i>Moonshot</i></u> "Starfield" Module 2 Lesson 15 Essential Question: How do people learn about space? Focus Question: How did the astronauts of Apollo II learn about space? Content Framing Question: Organize: What's happening in the front endpapers of <u><i>Moonshot?</i></u> Craft Question: Execute: How do I use introductions in opinion writing? Learning Goals: Use text and illustrations from the front endpapers to retell key events from the Apollo II mission in sequence. Introduce the text, author, topic, and provide a clearly stated opinion and supporting reasons in an</p>	<p>Read Aloud: <u><i>Moonshot</i></u> "Go!" Public Service Broadcasting" Module 2 Lesson 16 Essential Question: How do people learn about space? Focus Question: How did the astronauts of Apollo II learn about space? Content Framing Question: Reveal: What does a deeper exploration of point of view reveal in <u><i>Moonshot?</i></u> Learning Goals: Explain how different points of view deepen your understanding of specific events in the text. *Grammar Quiz: Adverbs</p>	<p>Read Aloud: <u><i>Moonshot</i></u> "Starfield" Module 2 Lesson 17 Essential Question: How do people learn about space? Focus Question: How did the astronauts of Apollo II learn about space? Content Framing Question: Distill: What is the essential meaning of <u><i>Moonshot?</i></u> Craft Question: Execute: How do I use introduction paragraphs in opinion writing? Learning Goals: Explain how repetition conveys the essential meaning of <u><i>Moonshot.</i></u> Collect evidence to write an introduction paragraph for an opinion essay.</p>	<p>Read Aloud: <u><i>Moonshot</i></u> "Apollo II, the Eagle has Landed" "Cronkite Anchors First Moon Walk" Module 2 Lesson 18 Essential Question: How do people learn about space? Focus Question: How did the astronauts of Apollo II learn about space? Content Framing Question: Know: How does the "Cronkite Anchors First Moon Walk" add to my understanding of the Apollo II Mission? Craft Question: Excel: How do I improve introduction paragraphs? Learning Goals: Explain how "Cronkite Anchors First Moon Walk" adds to my knowledge of the Apollo II Mission.</p>

	*Review compound sentences	introduction paragraph for an opinion essay. *Compound Sentence Quiz			Revise an introduction paragraph for an opinion essay about <i><u>Moonshot</u></i> in response to peer feedback.
1:50-2:10 Teacher Monitored Recess					
2:10-2:50 Reading Small Groups	Phonics lesson 13 Decoding assessments	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads
<p>3:00- Dismiss Walkers</p> <p>3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders</p>					