

Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date: 1/17-1/20	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:15 Breakfast/Morning Meeting	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things	Breakfast Morning Announcements Good Things
8:15-8:30 Math		MUnit 2 Mid Unit Multiplication Review	Unit 2 Mid Unit Assessment	Lesson 10 Session 1: Explore Students will engage in the Start up activity	Lesson 10 Session 2: Explore Students will engage in the Start up activity
8:15-9:00 Math Small Groups		Times Tales	Times Tales	Times Tales	Times Tales
9:00-9:40 WIN Time		WIN Groups	WIN Groups	WIN Groups	WIN Groups
9:40-10:30 Math		Unit 2: Multiplication Review	Unit 2: Mid Unit Assessment	Lesson 10 Session 1: Explore In this session students explore the idea of division as separating a total amount into equal groups and finding either the number in each group (or share) or the number of groups.	
10:30-11:10 Activity					
11:20-12:00 Lunch/Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess

<p>12:00-12:20 Phonics</p>	<p>NO SCHOOL- MLK Holiday</p>	<p>Morphology Review Re-test Lesson 12 encoding If time allows, begin Unit 3 Assessment/ complete end of day</p>	<p>Lesson 13: Open, Single Syllable Day 1: Phonics pattern- Quick sort Morphology- New root and prefixes: duc, duct, duce- decode and define unknown words Sound-Spelling Mapping <u>Objective:</u> Students demonstrate understanding of Open, Single Syllable patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 13: Open, Single Syllable Day 2: Morphology- Decode and define unknown words Reading Pattern Words Passage Reading/ comprehension: The Sly Fox at Flagstone Creek <u>Objective:</u> Students demonstrate understanding of Open, Single Syllable patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 13: Open, Single Syllable Day 3: Morphology- Word Construction Sound-Spelling Mapping Passage Reading: Taking a Trip in the Sky <u>Objective:</u> Students demonstrate understanding of Open, Single Syllable patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>
<p>12:20-1:50 Wit & Wisdom</p>	<p>No School- MLK Holiday</p>	<p><u>FQT 1 Mini Conferences/ Final Draft</u> <u>Essential Question:</u> How do people learn about space? <u>Focus Question:</u> How did Galileo learn about space? <u>Content Framing Question:</u></p>	<p><u>FQT 1 Mini Conferences/ Final Draft</u> <u>Essential Question:</u> How do people learn about space? <u>Focus Question:</u> How did Galileo learn about space? <u>Content Framing Question:</u></p>	<p>Read Aloud: <i><u>Moonshot</u></i> <i><u>Space Object Box: "Little Bear, etc"</u></i> Module 2 Lesson 13 <u>Essential Question:</u> How do people learn about space? <u>Focus Question:</u> How did the astronauts of Apollo II</p>	<p>Read Aloud: <i><u>Moonshot</u></i> "The Space Race" Module 2 Lesson 14 <u>Essential Question:</u> How do people learn about space? <u>Focus Question:</u> How did the astronauts of Apollo II learn about space?</p>

		<p>Know: How do "Galileo's Starry Night" and <i>Starry Messenger</i> build my knowledge of space and the scientists who study space?</p> <p>Craft Question: Execute: How do I explain my ideas to a partner?</p> <p>Learning Goals: Write/Revise an explanatory essay to demonstrate understanding of the relationship between a series of scientific ideas about space found in Starry Messenger.</p>	<p>Know: How do "Galileo's Starry Night" and <i>Starry Messenger</i> build my knowledge of space and the scientists who study space?</p> <p>Craft Question: Execute: How do I explain my ideas to a partner?</p> <p>Learning Goals: Write/Revise an explanatory essay to demonstrate understanding of the relationship between a series of scientific ideas about space found in Starry Messenger.</p>	<p>learn about space?</p> <p>Content Framing Question: Wonder: What do I notice and wonder in <i>Moonshot</i>?</p> <p>Craft Question: Examine: Why are introduction paragraphs important?</p> <p>Learning Goals: Ask and answer questions about a new text. Identify the parts of an introduction paragraph for an opinion essay.</p>	<p>Content Framing Question: Organize: What's happening in <i>Moonshot</i>?</p> <p>Craft Question: Experiment: How do introduction paragraphs work?</p> <p>Learning Goals: Identify the stages of the Apollo II mission. Practice writing an introduction paragraph for an opinion essay that includes the text, author, topic, a clear opinion statement and supporting reasons.</p>
1:50-2:10 Teacher Monitored Recess					
2:10-2:50 Reading Small Groups	No School- MLK Holiday	Unit 3 Phonics Assessment	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads	Multisyllable encoding practice in Small groups, other students work on Lexia on their Ipads
<p>3:00- Dismiss Walkers</p> <p>3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders</p>					