

## Mrs. Adams' 3rd Grade Weekly Lesson Plans

Date 4/11-4/15	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15 Breakfast/ Bell Ringer	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things	Breakfast Morning Announcement Health Screening Good Things
8:15-9:00 95% Core Phonics	Benchmark Testing:  8:30-9:20 Imagine Math  Reading Inventory 9:20-10:10	Open, Simple Multisyllable Lesson 14 Day 4 Multisyllable Word Building, Word Chains, Review for test <u>Objective:</u> Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Open, Simple Multisyllable Lesson 14 Day 5 ASSESSMENT <u>Objective:</u> Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	Open, Simple Multisyllable Lesson 12,13,14 Review of Syllable Types: silent e and open <u>Objective:</u> Students demonstrate understanding of the open syllable type by correctly identifying, reading, and writing pattern words in isolation and in passages.	NO SCHOOL
9:00-9:45 Literacy Intervention	Benchmark Testing	WIN Time	WIN Time	WIN Time	WIN Time
9:45-10:15 Small Group Reading	Benchmark Testing	Lesson 13 remediation Open Syllable	Lesson 13 remediation Open Syllable	Lesson 13 remediation Open Syllable	Lesson 13 remediation Open Syllable

10:15–11:10  
Wit & Wisdom  
Core Reading

Read Aloud:  
*Tea with Milk*  
Module 3 Lesson 8  
**Essential Question:**  
How do stories help us understand immigrants' experiences?  
**Focus Question:**  
What challenges do immigrants face in a new country?  
**Content Framing Question:**  
Organize: What is happening in *Tea with Milk*  
**Craft Question:**  
Experiment: How does preparing to speak work?  
Experiment: How does using linking words and phrases work?  
**Learning Goals:**  
Write a short paragraph to recount *Tea with Milk*  
Prepare to speak by coming to a discussion prepared and asking questions to check understanding.  
Recognize the importance of using linking words and phrases.

Read Aloud:  
*Tea with Milk*  
Module 3 Lesson 9  
**Essential Question:**  
How do stories help us understand immigrants' experiences?  
**Focus Question:**  
What challenges do immigrants face in a new country?  
**Content Framing Question:**  
Reveal: What does a deeper exploration of Masako's character reveal in *Tea with Milk*  
**Craft Question:**  
Execute: How do I prepare to speak in a small group?  
Execute: How do I use linking words and phrases in compare and contrast writing?  
**Learning Goals:**  
Explain how Masako's actions, thoughts, feelings and words affect the events in *Tea with Milk*.  
Practice preparing for a discussion and asking questions to check understanding of information presented, stay on

Read Aloud:  
*Tea with Milk*  
*Grandfather's Journey*  
Module 3 Lesson 10  
**Essential Question:**  
How do stories help us understand immigrants' experiences?  
**Focus Question:**  
What challenges do immigrants face in a new country?  
**Content Framing Question:**  
Reveal: What does a deeper exploration of Masako's decision reveal about her character?  
**Craft Question:**  
Excel: How do I improve preparing to speak?  
**Learning Goals:**  
Distinguish own point of view from May's point of view in *Tea with Milk*.

Read Aloud:  
*Tea with Milk*  
Module 3 Lesson 11  
**Essential Question:**  
How do stories help us understand immigrants' experiences?  
**Focus Question:**  
What challenges do immigrants face in a new country?  
**Content Framing Question:**  
Distill: What is the central message of *Tea with Milk*?  
**Craft Question:**  
Execute: How do I listen for key words?  
Excel: How do I improve at using linking words and phrases in compare and contrast writing?  
**Learning Goals:**  
Listen for key words and use key details to identify a central message in *Tea with Milk*.  
Revise Linkings words and phrases in compare and contrast writing.

No School

		topic and link their comments to the remarks of others. Use linking words and phrases to compare and contrast.			
11:10-11:50	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
Activity 11:55-12:35	Library	Art	Music	PE	MicoTime
12:35-1:00 W&W Deep Dive	Identify examples of subject-verb agreement in a text.	Identify examples of pronoun-antecedent agreement in a text.	Students ensure subject-verb agreement.	Examine the purpose of dialogue in literature.	No School
1:00-1:10 Read Aloud	<u>Because of Winn Dixie</u>	<u>Because of Winn Dixie</u>	<u>Because of Winn Dixie</u>	<u>Because of Winn Dixie</u>	<u>Because of Winn Dixie</u>
1:10-2:10 Math	<b>Objective</b> Solve word problems with division	<b>Objective</b> Solve word problems with division	<b>Objective</b> Unit 4 Review	<b>Objective</b> End of Unit 4 Test	<b>Objective</b> No School
2:10-2:40 Math Intervention	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property	Multiplication strategies and facts, area with/ without tiling, commutative property

2:40-3:00 Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess	Teacher Monitored Recess
2:55- Dismiss Walkers 3:00-3:25- Dismiss Car Riders, Van Riders, Bus Riders					