

3rd Grade Weekly Lesson Plans

Date 9/4-9/8	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:10 Breakfast/ Morning Meeting/ Good Things					
8:10-8:30 Review Bellwork / Homework / Cursive Practice					
8:30-9:00 Phonics	NO SCHOOL- Labor Day	<p>Lesson 2: Long Vowel Silent-e, Open Syllables, Hard and Soft c/g Day 5: Assessment</p> <p><u>Objective:</u> Students demonstrate understanding of the long vowel silent-e, open syllable, and hard and soft c and g patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 3: Vowel Teams Day 1: Sort words, Sound Spelling Mapping, passage reading</p> <p><u>Objective:</u> Students demonstrate understanding of predictable and unpredictable vowel team patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 3: Vowel Teams Day 2: Introduce ai, ay, oi, oy, au, and aw Quick sort, morphology-make prefix/suffix chart, passage reading</p> <p><u>Objective:</u> Students demonstrate understanding of predictable and unpredictable vowel team patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 3: Vowel Teams Day 3: Introduce unpredictable vowel teams, quick sort, sound-spelling mapping, passage reading</p> <p><u>Objective:</u> Students demonstrate understanding of predictable and unpredictable vowel team patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>

9:00-9:40 WIN Groups	NO SCHOOL- Labor Day	Lexia 20 min Read / Epic 20 min Until groups are formed	Lexia 20 min Read / Epic 20 min Until groups are formed	Lexia 20 min Read / Epic 20 min Until groups are formed	Lexia 20 min Read / Epic 20 min Until groups are formed
9:40-10:00 TMR (Recess)					
10:00-11:00 Math	NO SCHOOL- Labor Day	Lesson 2 Session 4: Refine Students solve word problems involving addition with regrouping. Review for Quiz	Quiz over Lesson 2 - 30 min L.3 Prerequisite video- (students independently complete) Lesson 3 Session 1: Explore Students draw on their knowledge of place value and subtraction facts. They explore how to subtract two- and three-digit numbers in problems that do not require regrouping. They will look ahead to think about breaking apart numbers into hundreds, tens, and ones in order to find differences.	Lesson 3 Session 2: Develop Students solve a problem that requires finding a difference involving regrouping. Students model the numbers of the word problem either on paper or with manipulatives to find the difference. The purpose of this session is to have students develop a strategy to regroup so that they can apply it to other subtraction problems. Guided Practice: #s 6 and 8 pg 56 Independent Practice: #s 4 and 5 pg 58	Lesson 3 Session 3: Develop Students solve the subtraction problem 205-137, which may involve regrouping both hundreds and tens to subtract the ones, depending on the method chosen. The purpose of this session is to help students develop a strategy of adding on to the lesser number in order to find the difference between two numbers. Guided Practice: # 9 pg 62 Independent Practice: #s 1, 2, 3 pg 63
11:00-11:10 Math Fluency					

11:15-12:00
Lunch / Recess

<p>12:00-12:40 Activity</p>	<p>Adams- PE Farris- Library Kreis- Music Vincent- Art</p>	<p>Adams-Music Farris- LIME Kreis- Art Vincent- Library</p>	<p>Adams- Art Farris- PE Kreis- Library Vincent- LIME</p>	<p>Adams- Library Farris- Music Kreis- LIME Vincent- PE Math PLC- L2 quiz</p>	<p>Adams- LIME Farris- Art Kreis- PE Vincent- Music Lit PLC- FQT 1 and question set 7</p>
<p>12:40-2:10 Wit & Wisdom</p>	<p>NO SCHOOL- Labor Day</p>	<p>Read Aloud: <u>Amos & Boris</u> Poem: <i>The Sea Wind</i> Images: <i>The Great Wave</i> <i>The Gulf Stream</i> <i>The Boating Party</i></p> <p>Module 1 Lesson 9-FQT 1 Teacher model writing using <i>The Sea Wind</i>, students write paragraph on their own</p> <p><i>*complete question sets and grade set 7 this week</i></p> <p>Essential Question: Why do people explore the sea? Focus Question: How do artists explore the sea? Content Framing Question:</p>	<p>iReady Reading Assessment</p>	<p><i>Pausing Point to complete writing/grading FQT 1</i></p>	<p>Read Aloud: <i>Ocean Sunlight</i> Module 1 Lesson 10 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore the sea? Content Framing Question: Wonder: What do I notice and wonder about <i>Ocean Sunlight: How Tiny Plants Feed the Seas</i> Craft Question: Experiment: How does listening with wonder work? Learning Goal: Students ask and answer questions about a text</p>

		<p>Know: How do art and literature build my knowledge of the world?</p> <p>Craft Question: Excel: How do I improve my writing by using topic statements and grouping related information together in an explanatory paragraph?</p> <p>Learning Goal: Revise writing based on peer feedback.</p>			
<p>2:10-2:40 Math Interventions</p>					
<p>2:40-3:00 Literacy Interventions</p>					
<p>3:00- Dismiss Walkers 3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders</p>					