

3rd Grade Weekly Lesson Plans

Date 9/11-9/15	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:10 Breakfast/ Morning Meeting/ Good Things					
8:10-8:30 Review Bellwork / Homework / Cursive Practice					
8:30-9:00 Phonics	<p>Lesson 3: Vowel Teams Day 4: Fluency- High frequency words, passage reading <u>Objective:</u> Students demonstrate understanding of predictable and unpredictable vowel team patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 3: Vowel Teams Day 5: Review for test using decoding/encoding strategies on whiteboards ASSESSMENT <u>Objective:</u> Students demonstrate understanding of predictable and unpredictable vowel team patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 4: Vowel-r (er, ir, ur) Day 1: Model pattern, sort words, sound-spelling mapping, passage reading <u>Objective:</u> Students demonstrate understanding of vowel-r patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 4: Vowel-r (er, ir, ur) Day 2: Review pattern, sort new words, sound-spelling mapping, passage reading <u>Objective:</u> Students demonstrate understanding of vowel-r patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 4: Vowel-r (er, ir, ur) Day 3: Pattern word reading accuracy, syllable mapping, Morphology: make root word chart Passage reading <u>Objective:</u> Students demonstrate understanding of vowel-r patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>

9:00-9:40 WIN Groups	WIN Groups	WIN Groups	WIN Groups	WIN Groups	WIN Groups
9:40-10:00 TMR (Recess)					
10:00-11:00 Math	<p>Lesson 3 Session 3: Develop Students solve the subtraction problem 205-137, which may involve regrouping both hundreds and tens to subtract the ones, depending on the method chosen. The purpose of this session is to help students develop a strategy of adding on to the lesser number in order to find the difference between two numbers.</p> <p>Guided Practice: # 9 pg 62</p> <p>Independent Practice: #s 1, 2, 3 pg 63</p>	<p>Lesson 3 Session 4: Develop Students solve a subtraction problem using place value and regrouping. Students model the equation either on paper or with manipulatives to find the difference. The purpose of this session is for the students to learn and practice the standard algorithm for subtraction.</p> <p>Guided Practice: #s 3-9 pg 70</p> <p>Independent Practice: #s 8 and 5 pg 68</p>	<p>Lesson 3 Session 5: Refine Students solve word problems involving subtraction with regrouping.</p> <p>Review for L3 quiz</p> <p>Guided Practice: Small Groups</p> <p>Independent Practice: # 2 pg 72 and 6 pg 74</p>	<p>Lesson 3 Quiz (30 min)</p> <p>UNIT 1 REVIEW</p> <p>Students will review Rounding, Adding 3 digit numbers with regrouping and subtracting 3 digit numbers regrouping.</p>	<p>Unit 1 CFA Assessment</p>
11:00-11:10 Math Fluency					
11:15-12:00 Lunch / Recess					

<p>12:00-12:40 Activity</p>	<p>Adams- PE Farris- Library Kreis- Music Vincent- Art</p>	<p>Adams-Music Farris- LIME Kreis- Art Vincent- Library</p>	<p>Adams- Art Farris- PE Kreis- Library Vincent- LIME Lit PLC- WW question set 4</p>	<p>Adams- Library Farris- Music Kreis- LIME Vincent- PE</p>	<p>Adams- LIME Farris- Art Kreis- PE Vincent- Music Math PLC-Lesson 3 quiz</p>
<p>12:40-2:10 Wit & Wisdom</p>	<p>Read Aloud: <i>Ocean Sunlight</i> Module 1 Lesson 10 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore the sea? Content Framing Question: Wonder: What do I notice and wonder about Ocean Sunlight: How Tiny Plants Feed the Seas Craft Question: Experiment: How does listening with wonder work? Learning Goal: Students ask and answer questions about a text</p>	<p>District Question Set 4-Affirm</p> <p>Read Aloud: <i>Ocean Sunlight</i> Module 1 Lesson 11 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore the sea? Content Framing Question: Reveal: <i>What does a deeper exploration of the illustrations and text reveal in Ocean Sunlight: How Tiny Plants Feed the Seas?</i> Learning Goal: Students gather information from <i>Ocean Sunlight</i> and use notes to answer a question posed in the text. Students use</p>	<p>Mid Module Vocab Quiz</p> <p>Read Aloud: <i>Ocean Sunlight</i> Module 1 Lesson 12 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore the sea? Content Framing Question: Know: How does <i>Ocean Sunlight</i> build my knowledge of the ocean? Learning Goal: Identify the main idea of <i>Ocean Sunlight</i>. Take notes on <i>Ocean Sunlight</i> to identify the essential meaning of the text</p>	<p>Read Aloud: <i>The Fantastic Undersea Life of Jacques Cousteau</i> <i>The Gulf Stream</i> Module 1 Lesson 13 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore the sea? Content Framing Question: Wonder: What do I notice and wonder about the <i>The Fantastic Undersea Life of Jacques Cousteau?</i> Craft Question: Experiment: How does grouping related information together work? Learning Goals: Ask questions about key details in <i>The</i></p>	<p>Question Set 5</p> <p>Read Aloud: <i>The Fantastic Undersea Life of Jacques Cousteau</i> Module 1 Lesson 14 Essential Question: Why do people explore the sea? Focus Question: Why and how do scientists explore the sea? Content Framing Question: Organize: What is happening in <i>The Fantastic Undersea Life of Jacques Cousteau?</i> Craft Question: Experiment: How does grouping related information together work? Learning Goals: Explain how the sequence of the text</p>

		<p>information gained from illustrations and words in <i>Ocean Sunlight</i> to demonstrate understanding of the text</p>		<p><u><i>Fantastic Undersea Life of Jacques Cousteau?</i></u> Identify how an author groups related information together and why it is important.</p>	<p>and illustrations explain why and how Jacques Cousteau explored the sea. Group related information together in an explanatory paragraph.</p>
<p>2:10-2:40 Math Interventions</p>					
<p>2:40-3:00 Literacy Interventions</p>					
<p>3:00- Dismiss Walkers 3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders</p>					