

### 3rd Grade Weekly Lesson Plans

4/8/24-4/12/24	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:10 Breakfast/ Morning Meeting/ Good Things					
8:10-8:30 Review Bellwork / Homework / Cursive Practice					
8:30-9:00 Phonics	No School- Eclipse Day!	Lesson 23: Vowel-r, Simple Multisyllable Day 1  Word Sort  Morphology: cur, curs, -ary, -ery, -ory  Syllable Mapping  Passage Reading: The Winter Storm  <u>Objective:</u> Students demonstrate understanding of <b>Vowel-r single                      syllable</b> patterns by correctly	Lesson 23: Vowel-r, Simple Multisyllable Day 2  Morphology: Decode and Define Unknown Words  Reading Multisyllable Words  Sort Syllables  Passage Reading: The Winter Storm  <u>Objective:</u> Students demonstrate understanding of <b>Vowel-r single</b>	Lesson 23: Vowel-r, Simple Multisyllable Day 3  Fluency: High Frequency Words  Word Construction  3-syllable Challenge  Passage Reading: Sea Serpents and Merfolk  <u>Objective:</u> Students demonstrate understanding of	Lesson 23: Vowel-r, Simple Multisyllable Day 4  Morphology: Decode and Define Unknown Words  Multisyllable word building  Word Chains  Passage Reading: Sea Serpents and Merfolk  <u>Objective:</u> Students demonstrate understanding of

### 3rd Grade Weekly Lesson Plans

		identifying, reading, and writing pattern words in isolation and in passages.	<b>syllable</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages	<b>Vowel-r single syllable</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.	<b>Vowel-r single syllable</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.
9:00-9:40 Math and Literacy Interventions					
9:40-10:00 TMR (Recess)					
10:00-11:15 Wit & Wisdom	No School- Eclipse Day!	New Read  ATLAS Practice- Review strategies	Module 4 Book Tasting  Read Aloud: <i>Emma's Rug</i> Module 4 Lesson 1 <b>Essential Question:</b> What is an artist? <b>Focus Question:</b> What inspires artists? <b>Content Framing Question:</b> Organize: What is happening in Emma's Rug? <b>Craft Question:</b> Examine: Why is it important to use	Read Aloud: <i>Emma's Rug</i> Module 4 Lesson 2 <b>Essential Question:</b> What is an artist? <b>Focus Question:</b> What inspires artists? <b>Content Framing Question:</b> Reveal: What does a deeper exploration of inspiration reveal in Emma's Rug? <b>Craft Question:</b> Examine: Why is a	Read Aloud: <i>Emma's Rug</i> Module 4 Lesson 3 <b>Essential Question:</b> What is an artist? <b>Focus Question:</b> What inspires artists? <b>Content Framing Question:</b> Distill: What is a central message in Emma's Rug? <b>Craft Question:</b> Experiment: How

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			<p>technology to take notes?</p> <p><b>Learning Goals:</b> Complete a graphic organizer to identify the story elements of Emma's Rug.</p>	<p>thesis statement important?</p> <p><b>Learning Goals:</b> Identify a source of inspiration for Emma, and provide evidence from the text and illustrations to support your choice.</p>	<p>does a thesis statement work?</p> <p>Examine: Why is it important to distinguish between conventions of spoken and written English?</p> <p><b>Learning Goals:</b> Participate in a socratic seminar discussing which of two illustrations better supports a central message in Emma's Rug.</p>
<p>11:15-12:00 Lunch / Recess</p>					
<p>12:00-12:40 Activity</p>	<p>Adams- PE Farris- Library Kreis- Music Vincent- Art</p>	<p>Adams-Music Farris- LIME Kreis- Art Vincent- Library</p>	<p>Adams- Art Farris- PE Kreis- Library Vincent- LIME</p>	<p>Adams- Library Farris- Music Kreis- LIME Vincent- PE</p>	<p>Adams- LIME Farris- Art Kreis- PE Vincent- Music</p>
<p><b>12:40-1:00 Wit &amp; Wisdom</b></p>	<p>Wit &amp; Wisdom Deep Dive</p>	<p>Wit &amp; Wisdom Deep Dive</p>	<p>Wit &amp; Wisdom Deep Dive</p>	<p>Wit &amp; Wisdom Deep Dive</p>	<p>Wit &amp; Wisdom Deep Dive</p>
<p><b>1:00-2:00 Math</b></p>	<p>No School- Eclipse Day!</p>	<p><b>Lesson 25 Use Symbols to Compare Fractions</b></p>	<p><b>Lesson 25 Use Symbols to Compare Fractions</b></p>	<p><b>Lesson 25 Use Symbols to Compare Fractions</b></p>	<p><b>Unit Test</b></p>

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		<b>Session 2:</b>  <b>Develop</b> Students use comparison symbols to compare fractions with the same numerator.	<b>Session 3:</b>  <b>Refine</b> Students work in small groups to solve problems using a symbol to compare fractions with either the same numerator or the same denominator.	<b>Quiz</b>  Unit Review	
2:00-2:40 WIN Time					
2:40-3:00 Math/Multiplication Fluency					
3:00- Dismiss Walkers 3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders					