

3rd Grade Weekly Lesson Plans

3/4/24-3/8/24	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:10 Breakfast/ Morning Meeting/ Good Things					
8:10-8:30 Review Bellwork / Homework / Cursive Practice					
8:30-9:00 Phonics	ATLAS Writing Prep: "Kindness" opinion prompt/ essay	ATLAS Writing Prep: "Sharks" informative prompt/ essay	ATLAS Writing Prep: "Sharks" informative prompt/ essay	ATLAS WRITING ASSESSMENT	Lesson 20: Review- Open and Vowel Team Syllables Day 1 Word Sort Word Construction- white boards Writing- Syllable Mapping Passage Reading- Camp Duckweed <u>Objective:</u> Students demonstrate understanding of

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					<p>Open and Vowel Team Syllables</p> <p>patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>
<p>9:00-9:40 Math and Literacy Interventions</p>					
<p>9:40-10:00 TMR (Recess)</p>					
<p>10:00-11:15 Wit & Wisdom</p>	<p>Read Aloud: <i>Family Pictures</i> "Two Places to Call Home" Module 3 Lesson 18</p> <p>Essential Question: How do stories help us understand immigrants' experiences?</p> <p>Focus Question: Why do people immigrate to America?</p> <p>Content</p>	<p>Read Aloud: <i>Coming to America</i> Module 3 Lesson 19</p> <p>Essential Question: How do stories help us understand immigrants' experiences?</p> <p>Focus Question: Why do people immigrate to America?</p> <p>Content Framing Question: Reveal: What does a deeper exploration of descriptive details</p>	<p>Read Aloud: <i>Coming to America</i> Module 3 Lesson 20</p> <p>Essential Question: How do stories help us understand immigrants' experiences?</p> <p>Focus Question: Why do people immigrate to America?</p> <p>Content Framing Question: Distill: What is the essential meaning of <i>Coming to America</i>?</p> <p>Craft Question: Examine: Why is</p>	<p>Read Aloud: <i>Coming to America</i> Module 3 Lesson 21</p> <p>Essential Question: How do stories help us understand immigrants' experiences?</p> <p>Focus Question: Why do people immigrate to America?</p> <p>Content Framing Question: Know: How do photographs build</p>	<p>Read Aloud: <i>Coming to America</i> Module 3 Lesson 22</p> <p>Socratic Seminar</p> <p>Essential Question: How do stories help us understand immigrants' experiences?</p> <p>Focus Question: Why do people immigrate to America?</p> <p>Content Framing</p>

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	<p>Framing Question: Reveal: What does a deeper understanding of text features reveal in <i>Coming to America</i>?</p> <p>Craft Question: Experiment: How does engaging and orienting the reader work?</p>	<p>reveal in <i>Coming to America</i>?</p> <p>Craft Question: Execute: How do I engage and orient the reader in narrative writing? Excel: How do I improve engaging and orienting the reader in narrative writing?</p> <p>Learning Goals: Write an introduction to a narrative that engages and orients the reader. Revise narrative introductions based on peer feedback.</p>	<p>organizing an event sequence important?</p> <p>Learning Goals: Determine the essential meaning of a text. Analyze how an author organizes an event sequence in narrative writing.</p>	<p>my knowledge of immigration?</p> <p>Learning Goals: Use information gained from artwork and words in a text to demonstrate understanding.</p>	<p>Question: Distill: What is the central message of The Statue of Liberty?</p> <p>Learning Goals: Determine and write about the central message of the Statue of Liberty. Participate in a socratic seminar.</p>
<p>11:15-12:00 Lunch / Recess</p>					
<p>12:00-12:40 Activity</p>	<p>Adams- PE Farris- Library Kreis- Music Vincent- Art</p>	<p>Adams-Music Farris- LIME Kreis- Art Vincent- Library</p>	<p>Adams- Art Farris- PE Kreis- Library Vincent- LIME</p>	<p>Adams- Library Farris- Music Kreis- LIME Vincent- PE</p>	<p>Adams- LIME Farris- Art Kreis- PE Vincent- Music</p>
<p>12:40-1:00 Wit & Wisdom</p>	<p>Wit & Wisdom Deep Dive</p>	<p>Wit & Wisdom Deep Dive</p>	<p>Wit & Wisdom Deep Dive</p>	<p>Wit & Wisdom Deep Dive</p>	<p>Wit & Wisdom Deep Dive</p>

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1:00-2:00 Math	<p>Lesson 21 Fractions on a Number Line Session 1:</p> <p>*Assign/ Whole Class Interactive Video: Fractions on a Number Line</p> <p>Explore Students explore the idea that number lines can show equal parts of a whole. They will count fractions on a number line, including equal to or greater than 1.</p>	<p>Lesson 21 Fractions on a Number Line Session 2: Develop</p> <p>Students identify and label fractions on a number line, equal to and greater than 1.</p>	<p>Lesson 21 Fractions on a Number Line Session 3: Refine</p> <p>Students work in small groups to practice working with fractions on a number line, preparing for quiz.</p>	<p>Lesson 21 Fractions on a Number Line Assessment</p>	<p>Lesson 22 Understand Equivalent Fractions Session 1:</p> <p>*Assign/ Whole Class Interactive Video: Understand Equivalent Fractions</p> <p>Explore Students explore how 2 different fractions are equal when they name the same amount of a whole. They will use number lines and area models to determine which fractions are equivalent.</p>
2:00-2:40 WIN Time					
2:40-3:00 Math/Multiplication Fluency					

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3:00- Dismiss Walkers

3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders