

3rd Grade Weekly Lesson Plans

3/25/24-3/29/24	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:10 Breakfast/ Morning Meeting/ Good Things					
8:10-8:30 Review Bellwork / Homework / Cursive Practice					
8:30-9:00 Phonics	<p>Lesson 21: Consonant-le, multisyllable Day 1</p> <p>Word Sort</p> <p>Morphology: Intro of new words/ suffixes: vent, -ure, -ture</p> <p>Decode and define unknown words</p> <p>Writing- Syllable Mapping</p> <p>Passage Reading-</p>	<p>Lesson 21: Consonant-le, multisyllable Day 2</p> <p>Morphology: Decode and define unknown words</p> <p>Reading Multisyllable words</p> <p>Writing- Sort Syllables</p> <p>Passage Reading/ Comprehension- Nestled in the Middle of Town</p>	<p>Lesson 21: Consonant-le, multisyllable Day 3</p> <p>Fluency- High Frequency Words</p> <p>Word Construction- white boards</p> <p>3-syllable Challenge</p> <p>Passage Reading- Picture Puzzles</p> <p><u>Objective:</u> Students demonstrate understanding of Consonant-le</p>	<p>Lesson 21: Consonant-le, multisyllable Day 4</p> <p>Morphology: Decode and define unknown words</p> <p>Writing: Multisyllable word building</p> <p>Word chains</p> <p>Passage Reading- Picture Puzzles</p> <p>Sentence dictation practice</p>	<p>Lesson 21: Consonant-le, multisyllable Day 5</p> <p>Morphology: Review and apply</p> <p>Fluency: Words and phrases</p> <p style="background-color: #ffff00;">ASSESSMENT</p> <p><u>Objective:</u> Students demonstrate understanding of Consonant-le Multisyllable patterns by correctly</p>

3rd Grade Weekly Lesson Plans

	<p>Nestled in the Middle of Town</p> <p><u>Objective:</u> Students demonstrate understanding of Consonant-le Multisyllable patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p><u>Objective:</u> Students demonstrate understanding of Consonant-le Multisyllable patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Multisyllable patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p><u>Objective:</u> Students demonstrate understanding of Consonant-le Multisyllable patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>identifying, reading, and writing pattern words in isolation and in passages.</p>
<p>9:00-9:40</p> <p>Math and Literacy Interventions Monday: iReady Reading Diagnostic Tuesday: iReady Math Diagnostic</p>					
<p>9:40-10:00 TMR (Recess)</p>					
<p>10:00-11:15 Wit & Wisdom</p>	<p>Read Aloud: <i>The Keeping Quilt</i> Module 3 Lesson 25 Essential</p>	<p>Read Aloud: <i>The Keeping Quilt</i> Module 3 Lesson 26 Essential Question:</p>	<p>Read Aloud: <i>The Keeping Quilt</i> Module 3 Lesson 27 Essential Question: How do stories help us</p>	<p>Read Aloud: <i>The Keeping Quilt</i> Module 3 Lesson 28 Essential</p>	<p>Read Aloud: <i>The Keeping Quilt</i> Module 3 Lesson 29 Essential</p>

3rd Grade Weekly Lesson Plans

	<p><u>Question:</u> How do stories help us understand immigrants' experiences?</p> <p><u>Focus Question:</u> How do immigrants respond to challenges in a new country?</p> <p><u>Content Framing Question:</u> What do I notice and wonder about The Keeping Quilt?</p> <p><u>Craft Question:</u> Examine: How do I organize an event sequence in narrative writing?</p> <p><u>Learning Goals:</u> Organize an event sequence that unfolds naturally.</p>	<p>How do stories help us understand immigrants' experiences?</p> <p><u>Focus Question:</u> How do immigrants respond to challenges in a new country?</p> <p><u>Content Framing Question:</u> Organize: What's happening in The Keeping Quilt?</p> <p><u>Craft Question:</u> Experiment: How does organizing an event sequence work?</p> <p><u>Learning Goals:</u> Sequence the multiple generations and show how the quilt was used in each generation.</p>	<p>understand immigrants' experiences?</p> <p><u>Focus Question:</u> How do immigrants respond to challenges in a new country?</p> <p><u>Content Framing Question:</u> Reveal: What does a deeper exploration of details reveal about the characters in The Keeping Quilt?</p> <p><u>Craft Question:</u> Examine: Why is using dialogue in narrative writing important?</p> <p><u>Learning Goals:</u> Recognize similarities and differences between characters from different generations of one family.</p>	<p><u>Question:</u> How do stories help us understand immigrants' experiences?</p> <p><u>Focus Question:</u> How do immigrants respond to challenges in a new country?</p> <p><u>Content Framing Question:</u> Reveal: What does a deeper exploration of repetition reveal about The Keeping Quilt?</p> <p><u>Craft Question:</u> Experiment: How does dialogue work?</p> <p><u>Learning Goals:</u> Explain how family traditions both changed and stayed the same over several generations of Pilacco's family.</p>	<p><u>Question:</u> How do stories help us understand immigrants' experiences?</p> <p><u>Focus Question:</u> How do immigrants respond to challenges in a new country?</p> <p><u>Content Framing Question:</u> Reveal: What does a deeper exploration of word choices reveal about Anna's culture?</p> <p><u>Craft Question:</u> Execute: How do I use dialogue in narrative writing?</p> <p><u>Learning Goals:</u> Explain how authors use word choices to develop characters.</p>
--	--	--	---	---	--

11:15-12:00
Lunch / Recess

3rd Grade Weekly Lesson Plans

12:00-12:40 Activity	Adams- PE Farris- Library Kreis- Music Vincent- Art	Adams-Music Farris- LIME Kreis- Art Vincent- Library	Adams- Art Farris- PE Kreis- Library Vincent- LIME	Adams- Library Farris- Music Kreis- LIME Vincent- PE	Adams- LIME Farris- Art Kreis- PE Vincent- Music
12:40-1:00 Wit & Wisdom	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive
1:00-2:00 Math	<p>Lesson 23 Find Equivalent Fractions Session 1:</p> <p>Explore Students draw on their knowledge of area models and equivalent fractions to explore how to rename an equivalent fraction using a different denominator.</p>	<p>Lesson 22 Understand Equivalent Fractions Session 2:</p> <p>Develop Students show that two fractions are equivalent by modeling and comparing the fractions.</p>	<p>Lesson 22 Understand Equivalent Fractions Session 3:</p> <p>Develop Students write a fraction to represent a whole number by modeling with area models, fraction bars, or number lines to find the numerator and denominator.</p>	<p>Lesson 22 Understand Equivalent Fractions Session 4:</p> <p>Develop Students write whole numbers as a fraction with a denominator of 1.</p>	<p>Lesson 23 Understand Equivalent Fractions Session 5:</p> <p>Refine Students work in small groups to solve problems involving equivalent fractions, preparing for quiz.</p>
2:00-2:40 WIN Time					

3rd Grade Weekly Lesson Plans

2:40-3:00 Math/Multiplication Fluency

3:00- Dismiss Walkers

3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders