

### 3rd Grade Weekly Lesson Plans

2/26/24-3/1/24	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:10 Breakfast/ Morning Meeting/ Good Things					
8:10-8:30 Review Bellwork / Homework / Cursive Practice					
8:30-9:00 Phonics	<p><b>Lesson 19: Unpredictable Vowel Teams, Multisyllable Day 3</b></p> <p>Fluency- High Frequency Words</p> <p>Word Construction- white boards</p> <p>3-syllable Challenge</p> <p>Passage Reading- Seafood Places</p> <p><u>Objective:</u></p>	<p><b>Lesson 19: Unpredictable Vowel Teams, Multisyllable Day 4</b></p> <p>Morphology: Decode and define unknown words</p> <p>Writing- multisyllable word building</p> <p>Word Chains</p> <p>Passage Reading/ Comprehension- Seafood Places</p>	<p><b>Lesson 19: Unpredictable Vowel Teams, Multisyllable Day 5</b></p> <p>Morphology Review</p> <p>Fluency- High Frequency words and phrases</p> <p style="background-color: yellow;"><b>ASSESSMENT</b></p>	<p><b>Lesson 20: Review- Open and Vowel Team Syllables Day 1</b></p> <p>Word Sort</p> <p>Word Construction- white boards</p> <p>Writing- Syllable Mapping</p> <p>Passage Reading- Camp Duckweed</p> <p><u>Objective:</u> Students demonstrate</p>	<p><b>Lesson 20: Review- Open and Vowel Team Syllables Day 2</b></p> <p>Morphology: Application in context</p> <p>Reading Multisyllable words</p> <p>Writing- Sort Syllables</p> <p>Passage Reading/ Comprehension- Camp Duckweed</p> <p><u>Objective:</u></p>

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	Students demonstrate understanding of <b>Predictable Vowel Team</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.	Sentence Dictation Practice on whiteboards  <u>Objective:</u> Students demonstrate understanding of <b>Predictable Vowel Team</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.		understanding of <b>Open and Vowel Team Syllables</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.	Students demonstrate understanding of <b>Open and Vowel Team Syllables</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.
9:00-9:40 Math and Literacy Interventions					
9:40-10:00 TMR (Recess)					
10:00-11:15 Wit & Wisdom	New Read Assessment Read Aloud: <i>Family Pictures</i> "Two Places to Call Home" Module 3 Lesson 15 <b>Essential</b>	Read Aloud: <i>Coming to America</i> Module 3 Lesson 16 <b>Essential Question:</b> How do stories help us understand immigrants' experiences?	Practice for ATLAS Writing Assessment 10:00-11:00	Read Aloud: <i>Family Pictures</i> "Two Places to Call Home" Module 3 Lesson 17 <b>Essential Question:</b> How do stories	Read Aloud: <i>Family Pictures</i> "Two Places to Call Home" Module 3 Lesson 18 <b>Essential Question:</b> How do stories

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	<p><b>Question:</b> How do stories help us understand immigrants' experiences?</p> <p><b>Focus Question:</b> What challenges do immigrants face in a new country?</p> <p><b>Content Framing Question:</b> Reveal: What does a deeper exploration of character reveal in "Two Places to Call Home"?</p> <p><b>Learning Goals:</b> Analyze a character in a piece of fiction</p>	<p><b>Focus Question:</b> Why do people immigrate to America?</p> <p><b>Content Framing Question:</b> Wonder: What do I notice and wonder about <i>Coming to America</i> ?</p> <p><b>Craft Question:</b> Examine: Why is engaging and orienting the reader important?</p> <p><b>Learning Goals:</b> Ask and answer questions based on a new informational text. Analyze how an author engages and orients the reader in a narrative.</p>		<p>help us understand immigrants' experiences?</p> <p><b>Focus Question:</b> Why do people immigrate to America?</p> <p><b>Content Framing Question:</b> Organize: What is happening in <i>Coming to America</i>?</p> <p><b>Craft Question:</b> Examine: Why is engaging and orienting the reader important?</p> <p><b>Learning Goals:</b> Create a timeline that shows key moments in the history of immigration to America. Analyze how an author engages and orients the reader in a narrative.</p>	<p>help us understand immigrants' experiences?</p> <p><b>Focus Question:</b> Why do people immigrate to America?</p> <p><b>Content Framing Question:</b> Reveal: What does a deeper understanding of text features reveal in <i>Coming to America</i>?</p> <p><b>Craft Question:</b> Experiment: How does engaging and orienting the reader work?</p>
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11:15-12:00  
Lunch / Recess

### 3rd Grade Weekly Lesson Plans

<b>12:00-12:40 Activity</b>	Adams- PE Farris- Library Kreis- Music Vincent- Art	Adams-Music Farris- LIME Kreis- Art Vincent- Library	Adams- Art Farris- PE Kreis- Library Vincent- LIME	Adams- Library Farris- Music Kreis- LIME Vincent- PE	Adams- LIME Farris- Art Kreis- PE Vincent- Music
<b>12:40-1:00 Wit &amp; Wisdom</b>	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive
<b>1:00-2:00 Math</b>	Unit 3 Review- Form B	<b>Unit 3 Assessment-</b> Form A	Lesson 20: <b>Session 1</b> Explore  Students will explore what a fraction is, how to name a fraction, and fractions greater than 1.	Lesson 20: <b>Session 2</b> Develop  Students will write fractions for partially shaded models by comparing the numbers of equal parts and shaded parts.	Lesson 20: <b>Session 3</b> Refine  Students demonstrate their understanding of fractions, working in small groups to prepare for quiz.
2:00-2:40 WIN Time					
2:40-3:00 Math/Multiplication Fluency					
3:00- Dismiss Walkers 3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders					