

### 3rd Grade Weekly Lesson Plans

2/12/24-2/16/24	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:10 Breakfast/ Morning Meeting/ Good Things					
8:10-8:30 Review Bellwork / Homework / Cursive Practice					
8:30-9:00 Phonics	Presidents' Day, No School	<p><b>Lesson 18:</b>  <b>Unpredictable Vowel Teams, Single Syllable Day 4</b></p> <p>Morphology:                      Decode and define unknown words</p> <p>Pattern Words in Context</p> <p>Passage Reading/ Comprehension- Team Catcher</p> <p>Sentence Dictation Practice on whiteboards</p>	<p><b>Lesson 18:</b>  <b>Unpredictable Vowel Teams, Single Syllable Day 5</b></p> <p>Morphology Review</p> <p>Fluency- High Frequency words and phrases</p> <p style="background-color: yellow;"><b>ASSESSMENT</b></p>	<p><b>Lesson 19:</b>  <b>Unpredictable Vowel Teams, Multisyllable Day 1</b></p> <p>Word Sort</p> <p>Morphology: Introduction of new root/suffix- sens(e), sent</p> <p>Decode and define unknown words</p> <p>Syllable Mapping</p> <p>Sort Syllables</p> <p>Passage Reading-</p>	<p><b>Lesson 19:</b>  <b>Unpredictable Vowel Teams, Multisyllable Day 2</b></p> <p>Morphology: Decode and define unknown words</p> <p>Reading Multisyllable words</p> <p>Writing- Sort Syllables</p> <p>Passage Reading/ Comprehension- An Upbeat Outlook</p> <p><u>Objective:</u></p>

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		<p><u>Objective:</u> Students demonstrate understanding of <b>Predictable Vowel Team</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>		<p>An Upbeat Outlook</p> <p><u>Objective:</u> Students demonstrate understanding of <b>Unpredictable Vowel Team</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Students demonstrate understanding of <b>Predictable Vowel Team</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>
<p>9:00-9:40 Math and Literacy Interventions</p>					
<p>9:40-10:00 TMR (Recess)</p>					
<p>10:00-11:15 Wit &amp; Wisdom</p>	<p>Presidents' Day, No School</p>	<p>Read Aloud: <i>Tea with Milk</i> Module 3 Lesson 11 <b>Essential Question:</b> How do stories help us understand immigrants' experiences?</p>	<p>Read Aloud: <i>Grandfather's Journey</i> <i>Tea with Milk</i> Module 3 Lesson 12 <b>Essential Question:</b> How do stories help us understand immigrants' experiences?</p>	<p>Read Aloud: <i>Grandfather's Journey</i> <i>Tea with Milk</i> Module 3 Lesson 13 <b>Essential Question:</b> How do stories</p>	<p><b>FQT 1</b> Read Aloud: <i>Tea with Milk</i> <i>Grandfather's Journey</i> Module 3 Lesson 14 <b>Essential Question:</b></p>

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		<p><b>Focus Question:</b> What challenges do immigrants face in a new country?</p> <p><b>Content Framing Question:</b> Distill: What is the central message of <i>Tea with Milk</i>?</p> <p><b>Craft Question:</b> Execute: How do I listen for key words? Excel: How do I improve at using linking words and phrases in compare and contrast writing?</p> <p><b>Learning Goals:</b> Listen for key words and use key details to identify a central message in <i>Tea with Milk</i>. Revise linking words and phrases in compare and contrast writing.</p>	<p><b>Focus Question:</b> What challenges do immigrants face in a new country?</p> <p><b>Content Framing Question:</b> Know: How do <i>Grandfather's Journey</i> and <i>Tea with Milk</i> build my knowledge?</p> <p><b>Craft Question:</b> Execute: How do I plan a compare and contrast essay?</p> <p><b>Learning Goals:</b> Compare and contrast elements of two texts by the same author. Plan a compare and contrast essay about similarities and differences between <i>Grandfather's Journey</i> and <i>Tea with Milk</i>.</p>	<p>help us understand immigrants' experiences?</p> <p><b>Focus Question:</b> What challenges do immigrants face in a new country?</p> <p><b>Content Framing Question:</b> Know: How do Allen Say's <i>Grandfather's Journey</i> and <i>Tea with Milk</i> build my knowledge?</p> <p><b>Craft Question:</b> Execute: How do I draft a compare and contrast essay?</p> <p><b>Learning Goals:</b> Draft a multi-paragraph essay that compares and contrasts how two texts by the same author explain the challenges of moving to a new country.</p>	<p>How do stories help us understand immigrants' experiences?</p> <p><b>Focus Question:</b> What challenges do immigrants face in a new country?</p> <p><b>Content Framing Question:</b> Know: How do <i>Grandfather's Journey</i> and <i>Tea with Milk</i> build my knowledge?</p> <p><b>Craft Question:</b> Excel: How do I improve an explanatory essay comparing and contrasting two texts.</p> <p><b>Learning Goals:</b> Students will write a multi paragraph essay describing the similarities and differences between Grandfather's and</p>
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### 3rd Grade Weekly Lesson Plans

					Masako's experiences as immigrants.
<b>11:15-12:00</b> Lunch / Recess					
<b>12:00-12:40</b> Activity	Adams- PE Farris- Library Kreis- Music Vincent- Art	Adams-Music Farris- LIME Kreis- Art Vincent- Library	Adams- Art Farris- PE Kreis- Library Vincent- LIME	Adams- Library Farris- Music Kreis- LIME Vincent- PE	Adams- LIME Farris- Art Kreis- PE Vincent- Music
<b>12:40-1:00</b> Wit & Wisdom	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive
<b>1:00-2:00</b> Math	Presidents' Day, No School	Lesson 19: Session 2 Develop  Students will develop strategies for interpreting a scaled picture graph to solve a problem.	Lesson 19: Session 3 Develop  Students will solve a 2 step problem that requires reading a bar graph.	Lesson 19: Session 4 Develop  Students will use given data to draw a scaled bar graph.	Lesson 19: Session 5 Refine  <b>Assessment</b>  Students will work with small groups to work with scaled graphs, practicing for assessment.
<b>2:00-2:40</b> WIN Time					
<b>2:40-3:00</b> Math/Multiplication Fluency					

3rd Grade Weekly Lesson Plans

3:00- Dismiss Walkers

3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders