

3rd Grade Weekly Lesson Plans

2/12/24-2/16/24	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:10 Breakfast/ Morning Meeting/ Good Things					
8:10-8:30 Review Bellwork / Homework / Cursive Practice					
8:30-9:00 Phonics	<p>Lesson 17: Predictable Vowel Teams, Simple Multisyllable Day 5</p> <p>Morphology Review</p> <p>Fluency- High Frequency words and phrases</p> <p style="background-color: yellow;">ASSESSMENT</p>	<p>Lesson 18: Unpredictable Vowel Teams, Single Syllable Day 1</p> <p>Word Sort</p> <p>Morphology: Introduction of new root/suffix- flect, flex, -ive, -ion, -tion, -sion</p> <p>Decode and define unknown words</p> <p>Sound-Spelling Mapping</p> <p>Sort Syllables</p>	<p>Lesson 18: Unpredictable Vowel Teams, Single Syllable Day 2</p> <p>Morphology: Decode and define unknown words</p> <p>Syllable Mapping</p> <p>Pattern Words in Context</p> <p>Passage Reading/ Comprehension- Weekends at Our House</p> <p><u>Objective:</u></p>	<p>8:30-9:30 ATLAS Practice Test</p>	<p>Lesson 18: Unpredictable Vowel Teams, Single Syllable Day 3</p> <p>Fluency- High Frequency Words</p> <p>Word Construction- white boards</p> <p>Word Sort</p> <p>Sound Spelling Mapping</p> <p>Passage Reading- Team Catcher</p> <p><u>Objective:</u></p>

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		<p>Passage Reading-Weekends at Our House</p> <p><u>Objective:</u> Students demonstrate understanding of Unpredictable Vowel Team patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Students demonstrate understanding of Unpredictable Vowel Team patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>		<p>Students demonstrate understanding of Unpredictable Vowel Team patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>
<p>9:00-9:40 Math and Literacy Interventions</p>					
<p>9:40-10:00 TMR (Recess)</p>					
<p>10:00-11:15 Wit & Wisdom</p>	<p><i>*Complete Question Sets 1 and 2 this week</i> Read Aloud: <u>Grandfather's Journey</u> Module 3 Lesson</p>	<p>Read Aloud: <u>Tea with Milk</u> Module 3 Lesson 9 Essential Question: How do stories help us understand</p>	<p>Valentine's Day Literacy Activities</p>	<p>Read Aloud: <u>Tea with Milk Grandfather's Journey</u> Module 3 Lesson 10-Socratic Seminar</p>	<p>Read Aloud: <u>Tea with Milk</u> Module 3 Lesson 11 Essential Question: How do stories</p>

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	<p>8</p> <p><u>Essential Question:</u> How do stories help us understand immigrants' experiences?</p> <p><u>Focus Question:</u> What challenges do immigrants face in a new country?</p> <p><u>Content Framing Question:</u> Organize: What is happening in <i>Tea with Milk</i></p> <p><u>Craft Question:</u> Experiment: How does preparing to speak work?</p> <p><u>Learning Goals:</u> Write a short paragraph to recount <i>Tea with Milk</i></p>	<p>immigrants' experiences?</p> <p><u>Focus Question:</u> What challenges do immigrants face in a new country?</p> <p><u>Content Framing Question:</u> Reveal: What does a deeper exploration of Masako's character reveal in <i>Tea with Milk</i></p> <p><u>Craft Question:</u> Execute: How do I prepare to speak in a small group?</p> <p><u>Learning Goals:</u> Explain how Masako's actions, thoughts, feelings and words affect the events in <i>Tea with Milk</i>. Practice preparing for a discussion and asking questions to check understanding of information</p>		<p><u>Essential Question:</u> How do stories help us understand immigrants' experiences?</p> <p><u>Focus Question:</u> What challenges do immigrants face in a new country?</p> <p><u>Content Framing Question:</u> Reveal: What does a deeper exploration of Masako's decision reveal about her character?</p> <p><u>Craft Question:</u> Excel: How do I improve preparing to speak?</p> <p><u>Learning Goals:</u> Distinguish own point of view from May's point of view in <i>Tea with Milk</i>.</p>	<p>help us understand immigrants' experiences?</p> <p><u>Focus Question:</u> What challenges do immigrants face in a new country?</p> <p><u>Content Framing Question:</u> Distill: What is the central message of <i>Tea with Milk</i>?</p> <p><u>Craft Question:</u> Execute: How do I listen for key words?</p> <p><u>Learning Goals:</u> Excel: How do I improve at using linking words and phrases in compare and contrast writing? Listen for key words and use key details to identify a central message in <i>Tea with Milk</i>. Revise linking words and phrases</p>
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	Prepare to speak by coming to a discussion prepared and asking questions to check understanding. Recognize the importance of using linking words and phrases.	presented, stay on topic and link their comments to the remarks of others. Use linking words and phrases to compare and contrast.			in compare and contrast writing.
11:15-12:00 Lunch / Recess					
12:00-12:40 Activity	Adams- PE Farris- Library Kreis- Music Vincent- Art	Adams-Music Farris- LIME Kreis- Art Vincent- Library	Adams- Art Farris- PE Kreis- Library Vincent- LIME	Adams- Library Farris- Music Kreis- LIME Vincent- PE	Adams- LIME Farris- Art Kreis- PE Vincent- Music
12:40-1:00 Wit & Wisdom	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive
1:00-2:00 Math	Lesson 18: Session 4 Develop Students will solve a word problem and then use	Lesson 18: Session 5 Refine Students will work in small groups to solve 2-step word problems.	Lesson 18 Assessment Assign interactive video for lesson 19	Lesson 19: Session 1 Explore Students will read and interpret a picture graph where each symbol represents	Lesson 19: Session 2 Develop Students will develop strategies for interpreting a scaled picture

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	estimation to check their work.			2 units to explore how multiplication can help them figure out the data shown by the symbols on the graph.	graph to solve a problem.
2:00-2:40 WIN Time					
2:40-3:00 Math/Multiplication Fluency					
3:00- Dismiss Walkers 3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders					