

## 3rd Grade Weekly Lesson Plans

1/8/24-1/12/24	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:10 Breakfast/ Morning Meeting/ Good Things					
8:10-8:30 Review Bellwork / Homework / Cursive Practice					
8:30-9:00 Phonics	<p><b>Lesson 14: Open, Simple Multisyllable Day 3:</b></p> <p>Fluency practice</p> <p>Word construction with morpheme cards</p> <p>Reading Pattern Words</p> <p>3-Syllable Challenge</p> <p>Passage Reading: Ravens</p> <p><u>Objective:</u> Students demonstrate understanding of <b>Open, Simple multisyllable</b> patterns by correctly</p>	<p><b>Lesson 14: Open, Simple Multisyllable Day 4:</b></p> <p>Morphology- Decode and define unknown words</p> <p>Writing- Multisyllable word building</p> <p>Passage Reading/ Comprehension: Ravens</p> <p>Dictation Sentence practice on whiteboards</p> <p><u>Objective:</u> Students demonstrate understanding of <b>Open, Simple multisyllable</b> patterns by correctly identifying, reading, and writing pattern</p>	<p><b>Lesson 14: Open, Simple Multisyllable Day 5:</b></p> <p>Morphology- Review and Apply</p> <p>Fluency Practice</p> <p style="background-color: yellow;"><b>Lesson 14 ASSESSMENT</b></p> <p><u>Objective:</u> Students demonstrate understanding of <b>Open, Simple multisyllable</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p><b>Lesson 15: Open, Complex Multisyllable Day 1</b></p> <p>Word Sort</p> <p>Morphology- Introduction of new roots/affixes Pos, pound, -ity, -ancy, -incy</p> <p>Writing- Syllable mapping</p> <p>Passage Reading: Misty's Yoga Class</p> <p><u>Objective:</u> Students demonstrate understanding of <b>Open, Complex multisyllable</b> patterns by correctly identifying, reading,</p>	<p><b>Lesson 15: Open, Complex Multisyllable Day 2</b></p> <p>Morphology- Decode and define unknown words</p> <p>Reading multisyllable words with syllable bars</p> <p>Sort syllables</p> <p>Passage Reading- comprehension</p> <p><u>Objective:</u> Students demonstrate understanding of <b>Open, Complex multisyllable</b> patterns by correctly identifying, reading, and writing pattern</p>

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	identifying, reading, and writing pattern words in isolation and in passages.	words in isolation and in passages.		and writing pattern words in isolation and in passages.	words in isolation and in passages.
9:00-9:40 Math and Literacy Interventions					
9:40-10:00 TMR (Recess)					
10:00-11:15 Wit & Wisdom	<p>Read Aloud: <u>Zathura</u> Module 2 Lesson 28</p> <p><b>Essential Question:</b> How do people learn about space?</p> <p><b>Focus Question:</b> How do artists and writers help people learn about space?</p> <p><b>Content Framing Question:</b> Reveal: What does a deeper exploration of the events in <u>Zathura</u> reveal about the characters?</p> <p><b>Craft Question:</b> Examine: Why are linking words and</p>	<p>Read Aloud: <i>All texts for Mod. 1-2</i> Module 2 Lesson 29</p> <p><b>Essential Question:</b> How do people learn about space?</p> <p><b>Focus Question:</b> How do artists and writers help people learn about space?</p> <p><b>Content Framing Question:</b> Know: How do <u>Zathura</u> build my knowledge?</p> <p><b>Craft Question:</b> Examine: Why is research important?</p> <p><b>Learning Goals:</b> Identify a central message in <u>Zathura</u> and explain it builds knowledge.</p>	<p>Read Aloud: <u>Pegasus</u> Module 2 Lesson 30</p> <p><b>Essential Question:</b> How do people learn about space?</p> <p><b>Focus Question:</b> How do artists and writers help people learn about space?</p> <p><b>Content Framing Question:</b> Know: How do <u>Zathura</u> build my knowledge?</p> <p><b>Craft Question:</b> Examine: How does research work?</p> <p><b>Learning Goals:</b> Read and recount information about Pegasus. Identify elements of a myth in the story.</p>	<p>Read Aloud: <u>Pegasus and Perseus, Pegasus and Bellerophon, Callisto and Her Son</u> Module 2 Lesson 31</p> <p><b>Essential Question:</b> How do people learn about space?</p> <p><b>Focus Question:</b> How do artists and writers help people learn about space?</p> <p>Content Framing Question: What's</p>	<p>Read Aloud: Art pieces Space Object Box and Starfield Module 2 Lesson 32</p> <p><b>Essential Question:</b> How do people learn about space?</p> <p><b>Focus Question:</b> How do artists and writers help people learn about space?</p> <p><b>Content Framing Question:</b> How do Space Object Box</p>

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	<p>phrases important? Experiment: How do I use linking words?</p> <p><b><u>Learning Goals:</u></b> Explain the effects of the characters actions in <i>Zathura</i>. Analyze how an author uses linking words. Use linking words.</p>	<p>Recount a story and identify the elements of myth in the story. Prepare to conduct a short research project about the Moon and answer questions to gain information.</p>		<p>Happening in Callisto and Her Son?</p> <p><b><u>Craft Question:</u></b> How do I research to build and present knowledge?</p> <p><b><u>Learning Goals:</u></b> Recount a story and identify the elements of myth in a story. Research a topic to answer questions and gain information.</p>	<p>and Starfield add to my knowledge?</p> <p><b><u>Craft Question:</u></b> How do I explain my ideas in a Socratic Seminar?</p> <p><b><u>Learning Goals:</u></b> Students take part in a socratic seminar to discuss which piece of art to include in an exhibit about space.</p>
<p>11:15-12:00 Lunch / Recess</p>					
<p>12:00-12:40 Activity</p>	<p>Adams- PE Farris- Library Kreis- Music Vincent- Art</p>	<p>Adams-Music Farris- LIME Kreis- Art Vincent- Library</p>	<p>Adams- Art Farris- PE Kreis- Library Vincent- LIME</p>	<p>Adams- Library Farris- Music Kreis- LIME Vincent- PE</p>	<p>Adams- LIME Farris- Art Kreis- PE Vincent- Music</p>
<p><b>12:40-1:00 Wit &amp; Wisdom</b></p>	<p>Wit &amp; Wisdom Deep Dive</p>	<p>Wit &amp; Wisdom Deep Dive</p>	<p>Wit &amp; Wisdom Deep Dive</p>	<p>Wit &amp; Wisdom Deep Dive</p>	<p>Wit &amp; Wisdom Deep Dive</p>
<p><b>1:00-2:00 Math</b></p>	<p>Lesson 15 Session 3: Develop</p>	<p>Lesson 15 Session 4: Refine</p>	<p><b>Lesson 15 Quiz</b></p>	<p>Lesson 16 Session 2: Develop</p>	<p>Lesson 16 Session 3: Develop</p>

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	In this session students solve a problem that requires comparing the area of a square room and a rectangular room. They develop strategies for solving word problems involving area.	In this session students work in small groups to solve word problems finding area.	<b>Lesson 16 Session 1:</b> Explore  In this session students use their knowledge to find the combined areas of two rectangles.	In this session students solve a problem that requires finding the area of a rectangle formed by two smaller rectangles. They develop a strategy for adding areas.	In this session students solve a problem that requires finding the area of a non-rectangular shape. They develop a strategy for breaking a shape into rectangles to find its area.
2:00-2:40 WIN Time					
2:40-3:00 Math/Multiplication Fluency					
3:00- Dismiss Walkers 3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders					