

### 3rd Grade Weekly Lesson Plans

1/3/24-1/5/24	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:10 Breakfast/ Morning Meeting/ Good Things					
8:10-8:30 Review Bellwork / Homework / Cursive Practice					
8:30-9:00 Phonics			SEL Student Rotations	<p><b>Lesson 14: Open, Simple Multisyllable Day 1:</b></p> <p>Phonics pattern- Quick sort</p> <p>Morphology- New root and prefixes: sist, stat, stant, stand, pro, pre- Decode and define unknown words</p> <p>Syllable Mapping</p> <p>Passage Reading: Logan and Caleb’s Trip</p> <p><u>Objective:</u> Students demonstrate understanding of <b>Open, Simple multisyllable</b> patterns by correctly identifying, reading, and writing pattern</p>	<p><b>Lesson 14: Open, Simple Multisyllable Day 2:</b></p> <p>Morphology- Decode and define unknown words</p> <p>Reading multisyllable words with syllable bars</p> <p>Writing- Sort Syllables</p> <p>Passage Reading/Comprehension: Logan and Caleb’s Trip</p> <p><u>Objective:</u> Students demonstrate understanding of <b>Open, Simple multisyllable</b> patterns by correctly identifying, reading, and writing pattern</p>

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				words in isolation and in passages.	words in isolation and in passages.
9:00-9:40 Math and Literacy Interventions			SEL Student Rotations		
9:40-10:00 TMR (Recess)					
10:00-11:15 Wit & Wisdom			Rules and Procedures Reboot Activity	New Read Assessment- Complete and Review	Read Aloud: <u>Zathura</u> Module 2 Lesson 27 <b>Essential Question:</b> How do people learn about space? <b>Focus Question:</b> How do artists and writers help people learn about space? <b>Content Framing Question:</b> Organize: What is happening in <u>Zathura</u> ? <b>Craft Question:</b> Examine: Why are linking words and phrases important?

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					<p>Experiment: How do I use linking words?</p> <p><b>Learning Goals:</b> Identify important story elements in <i>Zathura</i>. Analyze how an author uses linking words. Use linking words.</p>
<p><b>11:15-12:00</b> Lunch / Recess</p>					
<p><b>12:00-12:40</b> Activity</p>	<p>Adams- PE Farris- Library Kreis- Music Vincent- Art</p>	<p>Adams-Music Farris- LIME Kreis- Art Vincent- Library</p>	<p>Adams- Art Farris- PE Kreis- Library Vincent- LIME</p>	<p>Adams- Library Farris- Music Kreis- LIME Vincent- PE</p>	<p>Adams- LIME Farris- Art Kreis- PE Vincent- Music</p>
<p><b>12:40-1:00</b> Wit &amp; Wisdom</p>			<p>Rules and Procedures Reboot Activity</p>	<p>New Read Assessment- Complete and Review</p>	<p>Wit &amp; Wisdom Deep Dive</p>
<p><b>1:00-2:00</b> Math</p>			<p>Multiplication Practice</p>	<p>Lesson 15 Session 1: Explore</p> <p>In this session students will use concepts of area, rectangles, and arrays to solve a problem. They share</p>	<p>Lesson 15 Session 2: Develop</p> <p>In this session students solve a problem that requires finding an area of a rectangle not divided into squares.</p>

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				strategies how to solve problems when they cannot count all the square units. They will look ahead to think of how they can use multiplication to find area.	Students will develop a strategy for finding area that involves multiplication.
2:00-2:40 WIN Time					
2:40-3:00 Math/Multiplication Fluency					
3:00- Dismiss Walkers 3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders					