

3rd Grade Weekly Lesson Plans

1/29/24-2/2/24	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:10 Breakfast/ Morning Meeting/ Good Things					
8:10-8:30 Review Bellwork / Homework / Cursive Practice					
8:30-9:00 Phonics	<p>Lesson 16: Predictable Vowel Teams, Single Syllable Day 3</p> <p>Fluency- High Frequency Words</p> <p>Word Construction- white boards</p> <p>Word Sort</p> <p>Passage Reading- A Day at the Reefs</p> <p><u>Objective:</u></p>	<p>Substitute Teacher Plans/ Review</p>	<p>Lesson 16: Predictable Vowel Teams, Single Syllable Day 4</p> <p>Morphology: Decode and define unknown words</p> <p>Decode and define unknown words</p> <p>Passage Reading/ Comprehension- A Day at the Reefs</p> <p>Sentence Dictation Practice on whiteboards</p>	<p>Lesson 16: Predictable Vowel Teams, Single Syllable Day 5</p> <p>Morphology Review</p> <p>Fluency- High Frequency words and phrases</p> <p style="background-color: yellow;">ASSESSMENT</p>	<p>Lesson 17: Predictable Vowel Teams, Simple Multisyllable Day 1</p> <p>Word Sort</p> <p>Morphology: Introduction of new root/suffix- clam, claim, -ant, -ent,</p> <p>Decode and define unknown words</p> <p>Sound-Spelling Mapping</p> <p>Passage Reading-</p>

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	<p>Students demonstrate understanding of Predictable Vowel Team patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>		<p><u>Objective:</u> Students demonstrate understanding of Predictable Vowel Team patterns by correctly identifying, reading, and writing pattern words in isolation and in passages</p>		<p>Elroy's Draft Book</p> <p><u>Objective:</u> Students demonstrate understanding of Predictable Vowel Team patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>
<p>9:00-9:40 Math and Literacy Interventions</p>					
<p>9:40-10:00 TMR (Recess)</p>					
<p>10:00-11:15 Wit & Wisdom</p>	<p>Read Aloud: <i>Grandfather's Journey</i> Module 3 Lesson 2 Essential Question: How do stories help us understand</p>	<p>Substitute Teacher Plans/ Review</p>	<p>Read Aloud: <i>Grandfather's Journey</i> Module 3 Lesson 3 Essential Question: How do stories help us understand immigrants' experiences? Focus Question: What challenges do</p>	<p>Read Aloud: <i>Grandfather's Journey</i> Module 3 Lesson 4 Essential Question: How do stories help us understand immigrants' experiences?</p>	<p>Read Aloud: <i>Grandfather's Journey</i> Module 3 Lesson 5 Essential Question: How do stories help us understand immigrants'</p>

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	<p>immigrants' experiences?</p> <p>Focus Question: What challenges do immigrants face in a new country?</p> <p>Content Framing Question: Organize: What's happening in <i>Grandfather's Journey</i></p> <p>Craft Question: Examine: How do hooks work?</p> <p>Learning Goals: Identify the characters, setting and plot in <i>Grandfather's Journey</i>. Write an introduction for an explanatory essay that engages and orients the reader to the topic.</p>	<p>immigrants face in a new country?</p> <p>Content Framing Question: Reveal: What does a deeper exploration of Grandfather's character reveal in <i>Grandfather's Journey</i></p> <p>Craft Question: Examine: Why is preparing to speak important? Experiment: How do I use hooks in explanatory writing?</p> <p>Learning Goals: Explain how Grandfather's actions, thoughts and feelings affect the events in <i>Grandfather's Journey</i>. Prepare to speak in a small-group discussion and ask questions to create rich discussions. Plan an introduction to an explanatory essay.</p>	<p>Focus Question: What challenges do immigrants face in a new country?</p> <p>Content Framing Question: Reveal: What does a deeper exploration of point of view reveal in <i>Grandfather's Journey</i></p> <p>Craft Question: Excel: How do I improve using hooks in explanatory writing?</p> <p>Learning Goals: Students use two pieces of text evidence to identify the narrator's point of view. Students peer-review introduction paragraphs.</p>	<p>experiences?</p> <p>Focus Question: What challenges do immigrants face in a new country?</p> <p>Content Framing Question: Reveal: What does a deeper exploration of word choices reveal about Grandfather's character in <i>Grandfather's Journey</i></p> <p>Craft Question: Examine: Why is it important to listen for key words? Examine: Why is grouping related information together important?</p> <p>Learning Goals: Demonstrate how word choices can develop a character and his actions. Examine the way information is grouped together</p>
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					in compare and contrast writing.
11:15-12:00 Lunch / Recess					
12:00-12:40 Activity	Adams- PE Farris- Library Kreis- Music Vincent- Art	Adams-Music Farris- LIME Kreis- Art Vincent- Library	Adams- Art Farris- PE Kreis- Library Vincent- LIME	Adams- Library Farris- Music Kreis- LIME Vincent- PE	Adams- LIME Farris- Art Kreis- PE Vincent- Music
12:40-1:00 Wit & Wisdom	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive
1:00-2:00 Math	Lesson 17 Session 3: Develop In this session students solve word problems about arrays.	Substitute Teacher Plans/ Review	Lesson 17 Session 4: Develop In this session students solve word problems about area, which helps them develop strategies about word problems involving multiplication and division.	Lesson 17 Session 5: Refine In this session students solve word problems involving equal groups, arrays, and area, working in small groups to prepare for assessment.	Lesson 17 Assessment Interactive video: Solve 2-step problems
2:00-2:40 WIN Time					

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2:40-3:00 Math/Multiplication Fluency

3:00- Dismiss Walkers

3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders