

### 3rd Grade Weekly Lesson Plans

1/22/24-1/26/24	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:10 Breakfast/ Morning Meeting/ Good Things					
8:10-8:30 Review Bellwork / Homework / Cursive Practice					
8:30-9:00 Phonics	<p><b>Lesson 15: Open, Complex Multisyllable Day 4</b></p> <p>Morphology- Decode and define unknown words</p> <p>Multisyllable word building</p> <p>Passage Reading- Comprehension</p> <p>Practice sentence dictation</p> <p><u>Objective:</u></p>	<p><b>Lesson 15: Open, Complex Multisyllable Day 5</b></p> <p>Morphology- review and apply</p> <p>Fluency words and phrases</p> <p style="background-color: #ffff00;"><b>Assessment</b></p> <p><u>Objective:</u> Students demonstrate understanding of <b>Open, Complex multisyllable</b> patterns by correctly</p>	<p style="background-color: #ffff00;"><b>Unit 4 Assessment</b></p> <p><u>Objective:</u> Students demonstrate understanding of <b>Open, Complex multisyllable</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p><b>Lesson 16: Predictable Vowel Teams, Single Syllable Day 1</b></p> <p>Word Sort</p> <p>Morphology: Introduction of new root/suffix- spec, spect, -ate, -ist, -er, -or</p> <p>Decode and define unknown words</p> <p>Sound-Spelling Mapping</p> <p>Passage Reading-</p>	<p><b>Lesson 16: Predictable Vowel Teams, Single Syllable Day 2</b></p> <p>Morphology: Decode and define unknown words</p> <p>Syllable Mapping</p> <p>Passage Reading/ Comprehension- The Lee's Frail Oak Tree</p> <p><u>Objective:</u> Students demonstrate understanding of</p>

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	Students demonstrate understanding of <b>Open, Complex multisyllable</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.	identifying, reading, and writing pattern words in isolation and in passages.		The Lee's Frail Oak Tree  <u>Objective:</u> Students demonstrate understanding of <b>Predictable Vowel Team</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.	<b>Predictable Vowel Team</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.
9:00-9:40 Math and Literacy Interventions					
9:40-10:00 TMR (Recess)					
10:00-11:15 Wit & Wisdom	Read Aloud: <i>All Module Texts</i> Module 2 Lesson 35 EOM Planner <b>Essential Question:</b> How do people learn about space?	Read Aloud: <i>All Module Texts</i> Module 2 Lesson 36 EOM Assessment <b>Essential Question:</b> How do people learn about space? <b>Focus Question:</b>	Read Aloud: <i>All Module Texts</i> Module 2 Lesson 36 EOM Assessment <b>Essential Question:</b> How do people learn about space? <b>Focus Question:</b> How do artists and	Introduce Module 3 "A New Home"  Book Tasting Party  <b>Essential Question:</b>	Read Aloud: <i>Grandfather's Journey</i> Module 3 Lesson 1 <b>Essential Question:</b> How do stories help us understand

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	<p><b><u>Focus Question:</u></b> How do artists and writers help people learn about space?</p> <p><b><u>Content Framing Question:</u></b> Know: How do the module texts build my knowledge?</p> <p><b><u>Craft Question:</u></b> Examine:How does research work?</p> <p><b><u>Learning Goals:</u></b> Use a writing planner to organize evidence to support an opinion essay about the most important thing people have done to learn about space.</p>	<p>How do artists and writers help people learn about space?</p> <p><b><u>Content Framing Question:</u></b> Know: How do the module texts build my knowledge?</p> <p><b><u>Craft Question:</u></b> Examine:How do I improve an opinion essay?</p> <p><b><u>Learning Goals:</u></b> Draft a 4-paragraph essay.</p>	<p>writers help people learn about space?</p> <p><b><u>Content Framing Question:</u></b> Know: How do the module texts build my knowledge?</p> <p><b><u>Craft Question:</u></b> Examine:How do I improve an opinion essay?</p> <p><b><u>Learning Goals:</u></b> Draft a 4-paragraph essay.</p>	<p>How do stories help us understand immigrants' experiences?</p> <p><b><u>Focus Question:</u></b> What challenges do immigrants face in a new country?</p> <p><b><u>Content Framing Question:</u></b> Wonder: What do I notice and wonder about <i>Grandfather's Journey</i> ?</p> <p><b><u>Craft Question:</u></b> Examine: Why are hooks important?</p> <p><b><u>Learning Goals:</u></b> Notice details and ask questions about <i>Grandfather's Journey</i> Identify the features of introductions in explanatory writing that engage and orient the reader to the topic.</p>
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11:15-12:00  
Lunch / Recess

### 3rd Grade Weekly Lesson Plans

12:00-12:40 Activity	Adams- PE Farris- Library Kreis- Music Vincent- Art	Adams-Music Farris- LIME Kreis- Art Vincent- Library	Adams- Art Farris- PE Kreis- Library Vincent- LIME	Adams- Library Farris- Music Kreis- LIME Vincent- PE	Adams- LIME Farris- Art Kreis- PE Vincent- Music
<b>12:40-1:00 Wit &amp; Wisdom</b>	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive	Wit & Wisdom Deep Dive
<b>1:00-2:00 Math</b>	Lesson 16 Session 4: Refine  In this session students prepare for assessment by working in small groups to find areas of non-rectangular shapes.	Lesson 16  <b>ASSESSMENT</b>  Lesson 17 Interactive Videos: Mult. Word Problems, Division Word Problems, Word Problems involving Length and Money	Lesson 17 Session 1: Explore  In this session students draw on their knowledge of multiplication and division to solve word problems.	Lesson 17 Session 2: Develop  In this session students solve word problems about equal groups.	Lesson 17 Session 3: Develop  In this session students solve word problems about arrays.
2:00-2:40 WIN Time					
2:40-3:00 Math/Multiplication Fluency					
3:00- Dismiss Walkers 3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders					