

3rd Grade Weekly Lesson Plans

1/15/24-1/19/24	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:10 Breakfast/ Morning Meeting/ Good Things					
8:10-8:30 Review Bellwork / Homework / Cursive Practice					
8:30-9:00 Phonics	MLK Day No School	Snow No School	<p>Lesson 15: Open, Complex Multisyllable Day 2</p> <p>Morphology- Decode and define unknown words</p> <p>Reading multisyllable words with syllable bars</p> <p>Sort syllables</p> <p>Passage Reading- comprehension</p> <p><u>Objective:</u> Students demonstrate understanding of Open, Complex multisyllable patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 15: Open, Complex Multisyllable Day 3</p> <p>Fluency- High Frequency Words</p> <p>Word Construction</p> <p>3 Syllable Challenge</p> <p>Passage Reading- Pesto Sauce</p> <p><u>Objective:</u> Students demonstrate understanding of Open, Complex multisyllable patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Lesson 15: Open, Complex Multisyllable Day 4</p> <p>Morphology- Decode and define unknown words</p> <p>Multisyllable word building</p> <p>Passage Reading- Comprehension</p> <p>Practice sentence dictation</p> <p><u>Objective:</u> Students demonstrate understanding of Open, Complex multisyllable patterns by correctly identifying, reading, and writing pattern</p>

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					words in isolation and in passages.
9:00-9:40 Math and Literacy Interventions					
9:40-10:00 TMR (Recess)					
10:00-11:15 Wit & Wisdom	No School	No School	Read Aloud: Art pieces Space Object Box and Starfield Module 2 Lesson 32 Socratic Seminar Essential Question: How do people learn about space? Focus Question: How do artists and writers help people learn about space? Content Framing Question: How do Space Object Box and Starfield add to my knowledge about space?	Read Aloud: Art pieces Space Object Box and Starfield, Zathura, Pegasus and Perseus, Pegasus and Belaraphon, Callisto and Her Son Module 2 Lesson 33 FQT Writing Planner Essential Question: How do people learn about space? Focus Question: How do artists and writers help people learn about space? Content Framing Question: How do	Read Aloud: Art pieces Space Object Box and Starfield, Stars, Zathura, Pegasus and Perseus, Pegasus and Belaraphon, Callisto and Her Son Module 2 Lesson 34 FQT 3 Essential Question: How do people learn about space? Focus Question: How do artists and writers help people learn about space? Content Framing Question: How do

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			<p>Craft Question: How do I explain my ideas in a Socratic Seminar?</p> <p>Learning Goals: Students take part in a socratic seminar to discuss which piece of art to include in an exhibit about space.</p>	<p>stories, myth, and art add to my knowledge about space?</p> <p>Craft Question:</p> <p>Learning Goals: Students plan a written response to an opinion prompt. They will complete a writing planner in preparation for their writing.</p>	<p>the texts we read and art we examined build my knowledge about space?</p> <p>Craft Question: How do I improve an opinion essay?</p> <p>Learning Goals: Students will write an opinion essay about which text or art piece helps people better understand about space.</p>
<p>11:15-12:00 Lunch / Recess</p>					
<p>12:00-12:40 Activity</p>	<p>Adams- PE Farris- Library Kreis- Music Vincent- Art</p>	<p>Adams-Music Farris- LIME Kreis- Art Vincent- Library</p>	<p>Adams- Art Farris- PE Kreis- Library Vincent- LIME</p>	<p>Adams- Library Farris- Music Kreis- LIME Vincent- PE</p>	<p>Adams- LIME Farris- Art Kreis- PE Vincent- Music</p>
<p>12:40-1:00 Wit & Wisdom</p>			<p>Wit & Wisdom Deep Dive</p>	<p>Wit & Wisdom Deep Dive</p>	<p>Wit & Wisdom Deep Dive</p>

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1:00-2:00 Math	No School	No School	Lesson 16 Session 2: Develop In this session students solve a problem that requires finding the area of a rectangle formed by two smaller rectangles. They develop a strategy for adding areas.	Lesson 16 Session 3: Develop In this session students solve a problem that requires finding the area of a non-rectangular shape. They develop a strategy for breaking a shape into rectangles to find its area.	Lesson 16 Session 4: Refine In this session students prepare for assessment by working in small groups to find areas of non-rectangular shapes.
2:00-2:40 WIN Time					
2:40-3:00 Math/Multiplication Fluency					
3:00- Dismiss Walkers 3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders					