

### 3rd Grade Weekly Lesson Plans

11/27-12/1	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:10 Breakfast/ Morning Meeting/ Good Things					
8:10-8:30 Review Bellwork / Homework / Cursive Practice					
8:30-9:00 Wit & Wisdom	<p>Read Aloud: <i>Moonshot</i> "Go!" Public Service Broadcasting" Module 2 Lesson 16 <b>Essential Question:</b> How do people learn about space? <b>Focus Question:</b> How did the astronauts of Apollo II learn about space? <b>Content Framing Question:</b> Reveal: What does a deeper exploration of point of view reveal in <i>Moonshot</i>? <b>Learning Goals:</b> Explain how different points of view deepen your understanding of specific events in the text.</p>	<p>Read Aloud: <i>Moonshot</i> "Starfield" Module 2 Lesson 17 <b>QUESTION SET 5</b> <b>Essential Question:</b> How do people learn about space? <b>Focus Question:</b> How did the astronauts of Apollo II learn about space? <b>Content Framing Question:</b> Distill: What is the essential meaning of <i>Moonshot</i>? <b>Craft Question:</b> Execute: How do I use introduction paragraphs in opinion writing? <b>Learning Goals:</b> Explain how repetition conveys</p>	<p>Read Aloud: <i>Moonshot</i> "Apollo II, the Eagle has Landed" "Cronkite Anchors First Moon Walk" Module 2 Lesson 18 <b>NEW READ ASSESSMENT</b> <b>Essential Question:</b> How do people learn about space? <b>Focus Question:</b> How did the astronauts of Apollo II learn about space? <b>Content Framing Question:</b> Know: How does the "Cronkite Anchors First Moon Walk" add to my understanding of the Apollo II Mission?</p>	<p>Read Aloud: <i>"One Giant Leap"</i> Module 2 Lesson 19 <b>Essential Question:</b> How do people learn about space? <b>Focus Question:</b> How did the astronauts of Apollo II learn about space? <b>Content Framing Question:</b> Wonder: What do I notice and wonder about "One Giant Leap"? <b>Craft Question:</b> Examine: Why is it important to support an opinion with reasons? <b>Learning Goals:</b> Ask and answer questions about a new text.</p>	<p>Read Aloud: <i>"One Giant Leap"</i> Module 2 Lesson 20 <b>Essential Question:</b> How do people learn about space? <b>Focus Question:</b> How did the astronauts of Apollo II learn about space? <b>Content Framing Question:</b> Organize: What is happening in "One Giant Leap"? <b>Craft Question:</b> Experiment: How do supporting reasons work in opinion writing? <b>Learning Goals:</b> Identify the stages of the Apollo II mission described in "One Giant Leap".</p>

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		the essential meaning of <i><u>Moonshot</u></i> . Collect evidence to write an introduction paragraph for an opinion essay.	<p><b><u>Craft Question:</u></b> Excel: How do I improve introduction paragraphs?</p> <p><b><u>Learning Goals:</u></b> Explain how "Cronkite Anchors First Moon Walk" adds to my knowledge of the Apollo 11 Mission. Revise an introduction paragraph for an opinion essay about <i><u>Moonshot</u></i> in response to peer feedback.</p>	Analyze how to support an opinion with reasons in an opinion paragraph.	Clearly state an opinion and provide strong supporting reasons.
9:00-9:40 WIN Groups	WIN Groups	WIN Groups	WIN Groups	WIN Groups	WIN Groups
9:40-10:00 TMR (Recess)					
10:00-11:00 Wit & Wisdom	Continue Lesson 16	Continue Lesson 17	Continue Lesson 18	Continue Lesson 19	Continue Lesson 20
11:00-11:10 Math Fluency	Skip Count 2's, 5's, 10's Fluency activity	Skip Count 2's, 5's, 10's Fluency activity	Skip Count 2's, 5's, 10's Fluency activity	Skip Count 2's, 5's, 10's Fluency activity	Skip Count 2's, 5's, 10's Fluency activity
11:15-12:00 Lunch / Recess					

### 3rd Grade Weekly Lesson Plans

<b>12:00-12:40 Activity</b>	Adams- PE Farris- Library Kreis- Music Vincent- Art	Adams-Music Farris- LIME Kreis- Art Vincent- Library	Adams- Art Farris- PE Kreis- Library Vincent- LIME	Adams- Library Farris- Music Kreis- LIME Vincent- PE	Adams- LIME Farris- Art Kreis- PE Vincent- Music
<b>12:40-1:40 Math</b>	<b>Lesson 12 Mult. and Division Facts</b> <b>Session 1: Explore</b> Students draw on what they know about how multiplication and division are related to solve a division problem. They will use fact families to find unknown numbers.	<b>Lesson 12 Mult. and Division Facts</b> <b>Session 2: Develop</b> Students solve a problem to model a division situation and develop a strategy for finding an unknown number.	<b>Lesson 12 Mult. and Division Facts</b> <b>Session 3: Develop</b> Students find the unknown number in several multiplication and division equations. They discover how to use a multiplication chart.	<b>Lesson 12 Mult. and Division Facts</b> <b>Session 4: Refine</b> Students solve problems using related equations in fact families.	<b>Lesson 12 Quiz</b>  Lesson 13 Understand Patterns <b>Session 1: Explore</b>  Assign interactive practice video
<b>Phonics 1:40-2:10</b>	<b>Lesson 12: Review Closed and Long Vowel Silent-e Syllables</b> <b>Day 1:</b>  Quick Sort  Word Construction with morpheme cards  Syllable Mapping  Passage Reading: The Costume Contest Bash  <u>Objective:</u>	<b>Lesson 12: Review Closed and Long Vowel Silent-e Syllables</b> <b>Day 2:</b>  Reading multisyllable words with syllable bars  Writing: Sort Syllables  Passage Reading: The Costume Contest Bash  Comprehension- Written Response  <u>Objective:</u>	<b>Lesson 12: Review Closed and Long Vowel Silent-e Syllables</b> <b>Day 3:</b>  Word Construction  Review Patterns  <u>Objective:</u> Students demonstrate understanding of <b>Closed and long vowel, silent-e</b> patterns by correctly identifying, reading, and writing pattern words in	<b>Lesson 12: Review Closed and Long Vowel Silent-e Syllables</b> <b>Day 4:</b>  Morphology- application in context  Multisyllable word building  Comprehension  Sentence Dictation practice on whiteboards	<b>Lesson 12: Review Closed and Long Vowel Silent-e Syllables</b> <b>Day 5:</b>  Morphology- writing challenge  Fluency- words and phrases  <b>Encoding Assessment</b>

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	Students demonstrate understanding of <b>Closed and long vowel, silent-e</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.	Students demonstrate understanding of <b>Closed and long vowel, silent-e</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages	isolation and in passages.	<u>Objective:</u> Students demonstrate understanding of <b>Closed and long vowel, silent-e</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.	
2:10-2:40 Math Interventions					
2:40-3:00 Literacy Interventions					
3:00- Dismiss Walkers 3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders					