

### 3rd Grade Weekly Lesson Plans

11/13-11/17	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:10 Breakfast/ Morning Meeting/ Good Things					
8:10-8:30 Review Bellwork / Homework / Cursive Practice					
8:30-9:00 Wit & Wisdom	<p>Read Aloud: "Galileo's Starry Night" <u>Starry Messenger</u> Module 2 Lesson 11 *Planner for FQT 1</p> <p><b>Essential Question:</b> How do people learn about space? <b>Focus Question:</b> How did Galileo learn about space? <b>Content Framing Question:</b> Know: How do "Galileo's Starry Night" and <u>Starry Messenger</u> build my knowledge of space and the scientists who study space? <b>Craft Question:</b> Execute: How do I</p>	<p>Read Aloud: "Galileo's Starry Night" <u>Starry Messenger</u> Module 2 Lesson 12 <b>FQT 1</b></p> <p><b>Essential Question:</b> How do people learn about space? <b>Focus Question:</b> How did Galileo learn about space? <b>Content Framing Question:</b> Know: How do "Galileo's Starry Night" and <u>Starry Messenger</u> build my knowledge of space and the scientists who study space? <b>Craft Question:</b> Execute: How do I</p>	<p>Read Aloud: <u>Moonshot</u> <u>Space Object Box:</u> <u>"Little Bear, etc"</u> Module 2 Lesson 13</p> <p><b>Essential Question:</b> How do people learn about space? <b>Focus Question:</b> How did the astronauts of Apollo II learn about space? <b>Content Framing Question:</b> Wonder: What do I notice and wonder in <u>Moonshot</u>? <b>Craft Question:</b> Examine: Why are introduction paragraphs important? <b>Learning Goals:</b> Ask and answer</p>	<p>Read Aloud: <u>Moonshot</u> "The Space Race" Module 2 Lesson 14</p> <p><b>Essential Question:</b> How do people learn about space? <b>Focus Question:</b> How did the astronauts of Apollo II learn about space? <b>Content Framing Question:</b> Organize: What's happening in <u>Moonshot</u>? <b>Craft Question:</b> Experiment: How do introduction paragraphs work? <b>Learning Goals:</b> Identify the stages of the Apollo II mission.</p>	<p>Read Aloud: <u>Moonshot</u> "Starfield" Module 2 Lesson 15</p> <p><b>Essential Question:</b> How do people learn about space? <b>Focus Question:</b> How did the astronauts of Apollo II learn about space? <b>Content Framing Question:</b> Organize: What's happening in the front endpapers of <u>Moonshot</u>? <b>Craft Question:</b> Execute: How do I use introductions in opinion writing? <b>Learning Goals:</b> Use text and illustrations from the front endpapers to</p>

### 3rd Grade Weekly Lesson Plans

	<p>explain my ideas to a partner? <b>Learning Goals:</b> Plan an explanatory essay.</p>	<p>explain my ideas to a partner? <b>Learning Goals:</b> Write an explanatory essay to demonstrate understanding of the relationship between a series of scientific ideas about space found in Starry Messenger.</p>	<p>questions about a new text. Identify the parts of an introduction paragraph for an opinion essay.</p>	<p>Practice writing an introduction paragraph for an opinion essay that includes the text, author, topic, a clear opinion statement and supporting reasons.</p>	<p>retell key events from the Apollo II mission in sequence. Introduce the text, author, topic, and provide a clearly stated opinion and supporting reasons in an introduction paragraph for an opinion essay.</p>
9:00-9:40 WIN Groups	WIN Groups	WIN Groups	WIN Groups	WIN Groups	WIN Groups
9:40-10:00 TMR (Recess)					
10:00-11:00 Wit & Wisdom	Continue Lesson 11	Continue Lesson 12	Continue Lesson 13	Continue Lesson 14	Continue Lesson 15
11:00-11:10 Math Fluency	Skip Count 2's, 5's, 10's Fluency activity	Skip Count 2's, 5's, 10's Fluency activity	Skip Count 2's, 5's, 10's Fluency activity	Skip Count 2's, 5's, 10's Fluency activity	Skip Count 2's, 5's, 10's Fluency activity
11:15-12:00 Lunch / Recess					
12:00-12:40 Activity	Adams- PE Farris- Library Kreis- Music Vincent- Art	Adams-Music Farris- LIME Kreis- Art Vincent- Library	Adams- Art Farris- PE Kreis- Library Vincent- LIME	Adams- Library Farris- Music Kreis- LIME Vincent- PE	Adams- LIME Farris- Art Kreis- PE Vincent- Music

### 3rd Grade Weekly Lesson Plans

<b>12:40-1:40 Math</b>	<p><b>Lesson 11</b> <b>Session 2: Explore</b></p> <p>Students further explore the connection between multiplication and division by using models involving equal groups, arrays, and related equations to solve problems. Students then write all possible related multiplication and division equations from the same three numbers.</p>	<p><b>Lesson 11</b> <b>Session 3: Refine</b></p> <p>Students demonstrate their understanding of how multiplication and division are related as they talk through three problems. Then they use a related multiplication equation and a model to solve a division equation.</p>	<p><b>Lesson 11 Quiz</b></p> <p>Multiplication Fact Review</p>	<p>Multiplication Fact Review</p> <p>Rotations to learn fluency games</p> <p style="background-color: #F08080;">Assess for mastery: 0's, 1's, 2's, 5's, 10's</p>	<p>Multiplication Fact Review</p> <p>Rotations to learn fluency games</p> <p style="background-color: #F08080;">Assess for mastery: 0's, 1's, 2's, 5's, 10's</p>
<b>Phonics 1:40-2:10</b>	<p><b>Lesson 10: Long Vowel, Silent-e Simple Multisyllable</b> <b>Day 5:</b></p> <p>Morphology: Review and apply</p> <p>Sentence Dictation</p> <p style="background-color: #FFFF00;"><b>Assessment</b></p> <p>Encoding / Decoding</p> <p><u>Objective:</u> Students demonstrate understanding of <b>long vowel, silent-e</b> patterns by correctly identifying, reading, and writing</p>	<p><b>Lesson 11: Long Vowel, Silent-e Complex Multisyllable</b> <b>Day 1:</b></p> <p>Review pattern/ Quick word sort</p> <p>Morphology: vis / vise, -ize, -ary, -ery, -ory</p> <p>Syllable mapping</p> <p>Passage reading: Pineland Lakeside Trip (highlight pattern words)</p> <p><u>Objective:</u></p>	<p><b>Lesson 11: Long Vowel, Silent-e Complex Multisyllable</b> <b>Day 2:</b></p> <p>Morphology: Decode and define unknown words</p> <p>Reading multisyllable words with syllable bars</p> <p>Writing- Sort Syllables</p> <p>Passage reading: Pineland Lakeside Trip (scoop-read/ partners, comprehension)</p>	<p><b>Lesson 11: Long Vowel, Silent-e Complex Multisyllable</b> <b>Day 3:</b></p> <p>Morphology: Decode and define unknown words</p> <p>Reading multisyllable words with syllable bars</p> <p>Writing- Sort Syllables</p> <p>Passage reading: Pineland Lakeside Trip (scoop-read/ partners, comprehension)</p>	<p><b>Lesson 11: Long Vowel, Silent-e Complex Multisyllable</b> <b>Day 4/ 5:</b></p> <p style="background-color: #FFFF00;"><b>Assessment</b></p> <p>Morphology: Decode and define unknown words</p> <p>Multisyllable word building</p> <p>Writing- Sort Syllables</p> <p>Passage reading: Fishing in Sunshine (highlight pattern words)</p>

### 3rd Grade Weekly Lesson Plans

	<p>pattern words in isolation and in passages</p>	<p>Students demonstrate understanding of <b>long vowel, silent-e</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p><u>Objective:</u> Students demonstrate understanding of <b>long vowel, silent-e</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p><u>Objective:</u> Students demonstrate understanding of <b>long vowel, silent-e</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>	<p>Sentence dictation practice on whiteboards</p> <p><u>Objective:</u> Students demonstrate understanding of <b>long vowel, silent-e</b> patterns by correctly identifying, reading, and writing pattern words in isolation and in passages.</p>
<p>2:10-2:40 Math Interventions</p>					
<p>2:40-3:00 Literacy Interventions</p>					
<p>3:00- Dismiss Walkers 3:02-3:25- Dismiss Car Riders, Van Riders, Bus Riders</p>					